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Message from Our Founder

Dear Friends,

Our vision at World Mission University is to equip men and women who have been called by God for an effective ministry in the world. To help achieve this vision we have a dedicated and deeply committed faculty and a highly-qualified staff who have given their lives to serve the Lord through this institution.

Our purpose at World Mission University is three-fold: missionary training, pastoral training, and lay leadership training. To fulfill this purpose, World Mission University offers an excellent program at the college and professional levels for the development of intellectual and moral strength, and the instilling of spiritual power just as the Lord provided His disciples. We are here to serve you in achieving your academic and spiritual goals.

World Mission University seeks to build not only committed servants who will serve in the Church, but also highly-qualified leaders who will transform the society in which they have been called to serve. The foundation upon which our mission is built is the Bible, God’s inspired Word. The scripture declares that Christ said to His disciples, “The harvest is plentiful, but the laborers are few, pray therefore the Lord of the harvest to send out laborers into His harvest” (Matthew 9:37, 38).

If God is leading you to World Mission University, we are pleased to welcome you to our family. We will do our best to enable you to become what God has called you to be.

May the Lord guide you as you plan your future for His Kingdom.

Your servant,

Dong Sun Lim, Ph.D.
Message from the President

Dear Friends,

I am delighted that you are considering studying at World Mission University. Our desire is to train men and women who will impact the world for Christ. Whether as full time pastors, missionaries or as lay leaders, I believe that God has a clear purpose for each one of us. I am excited that you have decided to answer God’s call for ministry.

Every day, our Christian values and beliefs are being challenged and threatened. There is a distinct need for godly, spirit-filled servant leaders to combat these threats and lead men and women through these challenges. We stand committed to develop godly, spirit-filled servant leaders to be the leading men and women of God to expand His kingdom.

If God leads you to WMU, I am confident the faculty, staff and administrators will assist you to grow academically, personally and spiritually to become a godly, spirit-filled servant leader. May God bless you as you seek His guidance.

Jung Myung Song, D. Min.

President
Administration

Lim, Dong Sun: Founder
Ph.D., California Graduate School of Theology, 1972
D.Min., Fuller Theological Seminary, 1982
M.Div., American Baptist Seminary of the West, 1970
Th.B., Seoul Theological Seminary, 1949

Song, Jung Myung: President (CEO)
D.Min., Fuller Theological Seminary, 1990
M.A., Korea University, 1976
B.A., Sungkyul Christian University, 1974

Lim, Sung Jin: Executive Vice President, Chief Academic Officer
D.Min., San Francisco Theological Seminary, 1995
M.A., World Mission University, 1992
M.Div., Azusa Pacific University, 1991
B.A., Sejong University, 1985

Shin, Seon Mook: Missiology, Dean of the School of Theology,
D.Miss., Fuller Theological Seminary, 2000
Th.M., Fuller Theological Seminary, 1996
M.Div., Fuller Theological Seminary, 1992
B.A., Sungkyunkwan University, 1985

Lee, Keum Hee: General Education Dean of Undergraduate Education,
Director of Admissions
Ph.D., Sookmyung Women’s University, 1998
M.A., Sookmyung Women’s University, 1986
B.A., Sookmyung Women’s University, 1984

Lim, Jong Ho: Chief Financial Officer, Director of Development
M.Div., Methodist Theological Seminary, 1997
M.Div., Southern Methodist University, 1992
B.S., Han Yang University, 1987

Lee, Hong Joo: Dean of Student Affairs,
D.Min. International Theological Seminary, 2011
M.Div., World Mission University, 2008
B.S., California State University, Northridge, 1982

Kim, Seo Young: Librarian
M.L.S., San Jose State University, Current
M.I.S., Chung Ang University, 1998
B.A., Duk Sung Women’s University, 1994

Ahn, Karen: Director of Financial Aid,
Student Accounts Receivable, Admission Coordinator
B.A., California State University, Fullerton

Nam, Jin Joo: Director of International Student Services, Registrar, Admission Coordinator
M.A., Fuller Theological Seminary, 2005
B.A., Seoul Theological Seminary, 1988

Kim, Kyu Ho: I.T. Administrator
M.Div., World Mission University, 2010
B.A., World Mission University, 2004

Park, Sunmi: Distance Education Coordinator
M.Div., World Mission University, 2011
B.A., World Mission University, 2005

Lee, Myoung Uk: Distance Education Coordinator
M.Div., World Mission University, 2012
B.A., World Mission University, 2005

Faculty

The faculty of the World Mission University is committed to the Evangelical faith as an accurate expression and application of the inspired and infallible Word of God, the final authority for faith and life. In equipping students for ministry, the faculty seeks to instill and encourage fidelity to the Word of God, soundness of theology, and appreciation for academic excellence, coupled with the warmth and compassion of genuine piety and fervent concern for evangelism and missions, and for the building up of God’s people toward maturity in Christ.

The basic educational qualification for faculty to teach in the college is a Master’s degree from an accredited institution. The doctorate is required in the seminary. For music courses, a performance career is preferred.

Full Time Faculty

Choi, Yoon Jung: Intercultural Education Assistant Professor, Graduate Studies
Director of Th.M program
Ph.D., Biola University, 2009
M.A., Fuller Theological Seminary, 2002
M.Div., Presbyterian Theological Seminary, 1996
B.A., Hankuk University of Foreign Studies, 1990
Hwang, So Myung: Piano  
Assistant Professor  
Director of BA in Music Program  
D.M.A., University of North Texas, 2010  
M.M., University of North Texas, 2005  
B.M., University of Pretoria, 2001

Kim, Hyun Kyung: Christian Education, Counseling  
Assistant Professor  
Director of BA in Christian Counseling Program  
Ph.D., Talbot School of Theology, Current  
M.A, Talbot School of Theology, 2002  
B.A., Mackenzie University, 1979

Kim, Hwa Cha: Clinical Psychology  
Assistant Professor, Graduate Studies  
Director of MA in Christian Counseling Program  
Ph.D., Rosemead School of Psychology, 2009  
M.A., Rosemead School of Psychology, 2005  
M.A., Asian Center for Theological Studies and Mission University, 2003  
M.A., Yonsei University, 1999  
B.A., Kyung-Pook National University, 1996

Lee, Keum Hee: English Linguistics  
Assistant Professor  
Dean of Undergraduate Education,  
Ph.D., Sookmyung Women’s University, 1998  
M.A., Sookmyung Women’s University, 1986  
B.A., Sookmyung Women’s University, 1984

Nam, Jong Sung: New Testament  
Assistant Professor, Graduate Studies  
Director of MA in Theology Program  
Ph.D., Fuller Theological Seminary, 2001  
Th.M., Talbot School of Theology, 1994  
M.Div., Seoul Theological Seminary, 1988  
B.A., Choong Nam National University, 1984

Shin, Seon Mook: Missiology,  
Associate Professor, Graduate Studies  
Dean of the School of Theology  
D.Miss., Fuller Theological Seminary, 2000  
Th.M., Fuller Theological Seminary, 1996  
M.Div., Fuller Theological Seminary, 1992  
B.A., Sungkyunkwan University, 1985

Song, Un Cheol: New Testament  
Associate Professor, Graduate Studies  
Director of D. Min Program  
Ph.D., University of Manchester, 2007  
M.Div., Fuller Theological Seminary, 2002

B.A., Faculdade Teological Batista de São Paulo, 1995

Yoon, Im Sang: Church Music, Choral Conducting  
Assistant Professor, Graduate Studies  
Director of MA in Music Program  
D.M.A., American Conservatory of Music, 2002  
M.Div., Azusa Pacific University, 2000  
M.M., University of Southern California, 1996  
B.A., Chung Ang University, 1990

Part Time Faculty

Lim, Dong Sun: Church Leadership, Homiletics, Theology of Ministry, and Bible  
Professor, Graduate Studies  
Ph.D., California Graduate School of Theology, 1972  
D.Min., Fuller Theological Seminary, 1982  
M.Div., American Baptist Seminary of the West, 1970  
Th.B., Seoul Theological Seminary, 1949

Song, Jung Myung: President (CEO)  
Professor, Homiletics, Theology of Ministry  
D.Min., Fuller Theological Seminary, 1990  
M.A., Korea University, 1976  
B. A., Sungkyul Christian University, 1974

Cho, Seog Whan: Systematic Theology  
Ph.D., Emory University, 1976  
S.T.M., Boston University, 1972  
M.Div., Drew University, 1959  
B.A., Methodist Drew University, 1957

Kim, Jin Soo: Music  
Assistant Professor  
B.A., Musician Institute, 2010

Kim, Seo Young: Library,  
Assistant Professor  
M.L.S., San Jose State University, Current  
M.I.S., Chung Ang University, 1998  
B.A., Duk Sung Women’s University, 1994

Kim, Sun Ick: Old Testament  
Ph.D., Claremont Graduate University, Current  
MATS, New Brunswick Theological Seminary, 1996  
M.Div., Presbyterian College and Theological Seminary, 1993  
B.S., Yonsei University, 1990
Lim, Jong Ho: Computer and Ministry
Assistant Professor
M.Div., Methodist Theological Seminary, 1997
M.Div., Southern Methodist University, 1992
B.S., Han Yang University, 1987

Lim, Sung Jin: Practical and Systematic Theology
Professor
Executive Vice President/Chief Academic Officer
D.Min., San Francisco Theological Seminary, 1995
M.A., World Mission University, 1992
M.Div., Azusa Pacific University, 1991
B.A., Sejong University, 1985

Adjunct Faculty

Ahn, Do Hee
Psy.D., Alliant International University, 2013
M.A., Alliant International University, 2010
M.A., Fuller Theological Seminary, 2006
M.A., Trinity Evangelical Divinity School, 2003
B.A., Hankuk University of Foreign Studies, 1983

Choe, An Sung: New Testament
Ph.D., New Orleans Baptist Theological Seminary, 2008
Th.M., New Orleans Baptist Theological Seminary, 2004
M.Div., Korean Baptist Theological Seminary, 2001
Ph.D., Seoul National University, 1990
MS., Seoul National University, 1982
BA., Kyung Book National University, 1980

Choi, Un Yong: Church Music
D.M.A. Studies, University of Southern California, Current
M.M., Southern Baptist Theological Seminary, 2002
M.A., Golden Gate Baptist Theological Seminary, 1990
B.A., Chong Shin University, 1984

Eom, Steve: Missiology
D.Min., Fuller Theological Seminary, 2009
M.Div., Chongshin Theological Seminary, 1989
B.A., Hankuk University of Foreign Studies, 1985

Han, Jin: Counseling
Ph.D., Fuller Theological Seminary, 2002
M.D.iv., Talbot Theological Seminary, 1989
B.S., University of California at Irvine, 1985

Huh, Dong Hyun: Intercultural Studies
Ph.D., Biola University, 2009
M.Div., Assemblies of God Theological seminary, 2002
B.A., Sung-Kyul Christian University, 1997
B.A., Full Gospel Theological Seminary, 1996

Kang, Il June: Intercultural Studies
Ph.D., Fuller Theological Seminary, Current
Th.M., Fuller Theological Seminary, 1994
M.A.T.S., McCormick Theological Seminary, 1992
M.Div., Presbyterian Theological Seminary, 1988
B.A., Sogang University, 1981

Kim, Hye Jeong: Clinical Psychology
Ph.D., Rosemead School of Psychology, 2011
M.A., Rosemead School of Psychology 2005
M.A., Wheaton College 2002
B.A., Ewha Women’s University, 1985

Kim, Jae Sook: Keyboard
Certificate, Berklee College of Music
M.A., World Mission University, 2011
Certificate, Musicians Institute, 2010
B.A., Yonsei University, 1991

Kim, Yoon Kyung: Church History
Ph.D., Saint Louis University, 2006
Th.M., Calvin Theological Seminary, 2000
M.Div., Asian Center for Theological Studies and Mission University, 1997
M.A., Asian Center for Theological Studies and Mission University, 1997
B.S., Yonsei University, 1993

Lee, Jae Man: Science
M.S., Institute for Creation Research 2002
M.A., Grand Rapids Theological Seminary 1998
B.S., Kangwon National University 1989

Lee, Young Kwan: Keyboard
B.M., Berkelee College of Music, 2008
B.A., Hankuk University of Foreign Studies, 1999

Pak, David: Counseling
Ph.D., Fuller Theological Seminary, 2004
M.Div., Fuller Theological Seminary, 1992
B.A., Lee College, 1987

Pak, Joshua Jaemin: Psychology
Ph.D., Fuller Theological Seminary, 1998
M.Div., Fuller Theological Seminary, 1996
M.A., Fuller Theological Seminary, 1993
B.S., University of Cincinnati, 1989

Park, Min Kyu: Christian Ethics
Ph.D., Claremont Graduate University, 2010
Th.M., Union Theological Seminary, 2002
M.Div., Drew University, 2000
M.A., Yonsei University, 1996
B.S., Mokwon University, 1993

Rhee, Edmund: Philosophy of Religion
Ph.D., Fuller Theological Seminary, 2012
M.Div., Fuller Theological Seminary, 1994
B.A. University of California at Berkeley, 1986
Introducing the University

Mission Statement

WMU empowers people through transformational biblical education to serve the church and impact the world for Christ.

Institutional Goals

Graduating students will be able to:

- Understand, interpret and communicate the message of the Bible accurately.
- Exhibit a spiritual and personal maturity
- Demonstrate understanding of Christian theology
- Demonstrate practical skills in their specific fields
- Demonstrate ability to influence and lead others individually and corporately.
- Demonstrate post-secondary level of critical thinking.
- Demonstrate cultural sensitivity to engage the world effectively.

Philosophy of Education

World Mission University is a Christ-centered institution dedicated to the preparation of men and women for ministry. WMU acknowledges that all truth is of God and recognizes the supremacy of biblical truth. WMU strives for excellence in the service of Jesus Christ, under the guidance and power of the Holy Spirit, to the glory of God.

State Authorization

World Mission University is licensed by the State of California Bureau for Private Postsecondary Education (BPPE) to operate an accredited private institution.

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833 P.O. Box 980818 West Sacramento, CA 95798-0818, www.bppe.ca.gov, toll free telephone number (888) 370-7589 or by fax (916) 263-1897.

As a prospective student, you are encouraged to review the Catalog and the School Performance Fact Sheet which must be provided to you prior to signing an enrollment agreement.

A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 or by completing a complaint form, which can be obtained on the bureau’s Internet Web site, www.bppe.ca.gov.

Accreditation

The World Mission University is a degree-granting institution that is accredited by the Association for Biblical Higher Education (ABHE, 5850 T.G. Lee Blvd., #130, Orlando, FL 32822; 407-207-0808), the Transnational Association of Christian Colleges and Schools (TRACS, P.O. Box 328, Forest, VA 24551; 804-525-9539), and the Association of Theological Schools (ATS, 10 Summit Park Dr, Pittsburg, PA 15275; 412-785-6505).

ABHE, TRACS, and ATS are accrediting agencies recognized by the Council for Higher Education Accreditation (CHEA) and the United States Department of Education.

Transferability of Credits

NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION

The transferability of credits you earn at World Mission University is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the degree or certificate you earn in the educational program is also at the complete discretion of the institution to which you may seek to transfer. If the credits, degree or certificate that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that you attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending World Mission University to determine if your credits, degree or certificate will transfer.
Articulation Agreement

World Mission University has not entered into an articulation or transfer agreement with any other college or university.

Location and Facilities

World Mission University (WMU) is located in the heart of Los Angeles in Koreatown at the intersection of Fifth Avenue and Shatto Place. The campus houses a 250 seat chapel, library, student lounge, computer lab, classrooms, and administrative and faculty offices.

The WMU library is equipped with computer stations with internet access, spacious study tables for study groups, as well as more secluded study areas. The collection consists of over 56,000 volumes to support the curriculum. The electronic library catalog makes the resources of the library available for both local and distance students.

The library is a member of The Southern California Theological Library Association (SCATLA) which provides WMU students access to over one million theological volumes.

Denominational Recognition

World Evangelical Mission Alliance (WEMA) recognizes World Mission University as a major source for training prospective missionaries, ministers, professionals, and church leaders.

A Brief History

On September 28, 1988, the Oriental Mission Church implemented a special committee to pray about the need for a new seminary for training missionaries, pastors, and lay leaders. When the meeting adjourned, the seed that would become World Mission Theological Seminary had been planted. In March 1989, World Mission Theological Seminary started with thirty-two students and Rev. Dong Sun Lim was appointed as the first President.

World Mission Theological Seminary was authorized to issue the Master of Divinity and Master of Arts degrees in 1991, and the Bachelor of Arts degree in 1992 by the California Department of Education. In 1993, the name of the institution was changed from World Mission Theological Seminary to World Mission University to reflect the school’s broader offering of programs.

In August 2003, the institution moved to a new location in Koreatown, a center of downtown Los Angeles. In 2004, World Mission University achieved Candidate Status from the Association for Biblical Higher Education. Today, World Mission University is accredited by the Association of Biblical Higher Education, the Transnational Association of Christian Colleges and Schools, and the Association of Theological Schools. All three accrediting agencies are members of the Council for Higher Education Accreditation and recognized by the United States Department of Education.

Statement of Faith

WMU subscribes to the historic creeds of the Church including The Apostle’s Creed and stands firmly in the confessional tradition of Protestant Evangelicalism.

1. We believe the Bible is the inspired Word of God and the only standard for faith, life, and academic discipline. (2 Peter 1:21; Isaiah 1:20; 2 Thessalonians 2:15; 2 John 9; 1 Timothy 6:20; 2 Timothy 1:14)

2. We believe in the Holy Triune God, existing eternally in three persons, the Father, the Son, and the Holy Spirit (Matthew 28:19; John 10:30; 14:9; 1 John 5:7; 2 Peter 1:2; 2 Corinthians 13:14)

3. We believe in the creation of the universe as presented in Scripture and in the reality of heaven and hell and the literal existence of the devil (Hebrews 1:10; 11:3; Revelation 3:14; Romans 4:17; John 1:3; 1 Corinthians 8:6; 2 Peter 2:4; Jude 6; Acts 5:3; Luke 22:3; Matthew 13:24-30; 1 Corinthians 7:5; 2 Timothy 2:26)

4. We believe God created humankind in His image and likeness, but by the disobedience of Adam, all humankind was alienated from God and lost (Hosea 9:15; Jeremiah 12:8; Psalms 5:5; 11:5; Romans 1:18; John 3:36)

5. We believe that Jesus of Nazareth is the Messiah, the Son of God, born of the Virgin Mary, who died on the cross, was physically
resurrected from the dead, ascended into heaven, and will one day return in His glory to reign upon the earth (Mark 1:1; Matthew 1:25; Luke 1:26-28; Matthew 27:35; 1 Peter 1:3; Matthew 24:30, 64; Mark 13:26; Luke 21:27; John 14:3; 1 Thessalonians 4:15-16)

6. We believe in the gospel of salvation through the cross for those that put their faith in Jesus will be saved (John 1:12; 3:16; Ephesians 2:8-9; Acts 10:43)

7. We believe that the Church is the body of Christ and that the people of God are called to mission, education, and service (Matthew 28:19-20; Luke 4:18-19; Acts 1:8; Ephesians 4:12; 1 Corinthians 9:14, 16)

Student Records and Family Educational Rights and Privacy Act (FERPA)

Student Records

The Board of Directors of World Mission University have adopted a resolution that all school records shall be retained for a minimum of five years with the exception of individual student records which shall be kept permanently, securely, and confidentially. The Board of Directors will from time to time verify that the school administrators are in fact adhering to the requirements of this resolution. All records of the University are located in the main office. The important records, including each student’s file, grade reports, and financial records, are stored in fire-proof cabinets and on computer disks. In case of the closing of the school, the World Evangelical Mission Alliance will be responsible to retain all documents.

FERPA (Family Educational Rights and Privacy Act)

The Family Educational Rights and Privacy Act (FERPA) afford students certain rights with respect to their education records. These rights include:

1. The right to inspect and review the student’s education records within 45 days of the day World Mission University (hereinafter referred to as WMU) receives a request for access.

A student should submit to the registrar or academic dean a written request that identifies the record(s) the student wishes to inspect. The registrar or academic dean will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the registrar or academic dean, the official shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student’s education records that the student believes are inaccurate or misleading.

A student who wishes to ask WMU to amend a record should write the registrar, academic dean or other official responsible for the record, clearly identify the part of the record the student wants changed, and specify why it should be changed.

If WMU decides not to amend the record as requested, WMU will notify the student in writing of the student’s right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing. After the hearing, if WMU still decide not to amend the record, the student has the right to place a statement with a record setting forth the student’s view about the contested information.

3. The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent.

a. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by WMU in an administrative, supervisory, academic or research, or support staff position; a person or company with whom WMU has contracted (such as an attorney, auditor or collection agent); a person serving on the board of trustees; or members of official committee, such as disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her tasks.
professional responsibility. Upon request, WMU discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

b. Another exception that permits disclosures without consent is the disclosures of directory information, which the law and WMU defines to include the following: a student’s name, home and campus address, e-mail address, telephone listing, parent’s name and address(es), major field of study, participation in officially recognized activities, dates of attendance, degrees and award received, photograph and the most recent previous educational agency or institution attended.

This exceptions is subject to the right of student to object to the designation of any or all of the types of information listed above as directory information in his or her case, by giving notice to the dean of students on or before September 15 of any year. If such an objection is not received, WMU will release directory information when appropriate.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by WMU to comply with the requirements of FERPA.

Students may review FERPA regulations, frequently asked questions, significant opinions, and other information regarding FERPA through the following website:


For concerns or issues that were not addressed on the website, students may contact the Office at the following address:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-8520

Questions regarding FERPA and the procedures followed by the WMU to comply with the act may be referred to the office of academic dean or the registrar.
Non-Degree Programs

Early Childhood Education, Family Christian Counseling Certificate

WMU offers several non-degree programs. These include training preschool teachers, preschool directors, and lay leaders for family counseling in the local church. For students completing a prescribed program, WMU awards a certificate based upon the successful completing of the requirements of each program.

<table>
<thead>
<tr>
<th>Non-Degree Programs</th>
<th>Preschool Teacher Certificate</th>
<th>Preschool Director Certificate</th>
<th>Family Christian Counseling</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Credits Required</td>
<td>15</td>
<td>18</td>
<td>18</td>
</tr>
</tbody>
</table>

Admissions Policies

Students who apply for the Early Childhood Education certificate and Family Christian Counseling certificate programs must have an earned high school diploma or its academic equivalent. Students who desire to take courses by audit will not be subject to this requirement.

Application

WMU’s programs are open to students of all Christian denominations who meet the standard requirements for admissions. WMU admits only qualified students and persons who are committed to Jesus Christ. However, WMU does not discriminate on the basis of sex, race, color, national or ethnic origin in the administration of educational policies, admission policies, scholarships, or any other programs or activities.

The following documents must be included in the application process.

1. The application form and a non-refundable application fee ($100.00);  
2. Official transcripts from high school;  
3. One letter of recommendation; and  
4. Two recent photographs (passport style).

The application form and other materials can be obtained from the admissions office. They may be requested by phone, mail, or downloaded via the internet. The mailing address and phone/fax numbers are:

World Mission University Admissions Office  
500 Shatto Pl.  
Los Angeles, CA 90020  
(213) 388-1000 Office, (213) 385-2332 Fax  
E-mail: admissions@wmu.edu  
Home Page: www.wmu.edu

The deadline to apply for the Fall semester is the middle of August, and for the Spring semester it is middle of January. For exact dates please see the academic calendar on the school’s website.

International students must apply earlier in order to process visas and make the necessary arrangements to enroll.

Admissions Procedure

Once the student submits the application and the supporting documents, the Admissions Office reviews the documents and confirms the completion of each applicant’s file. The application and records are submitted to the admissions committee for evaluation based on the following criteria:

- A sense of calling from God for Christian ministry;  
- Born-again experience and baptism with water;
• Active participation in a church community;
• Evaluation of prior academic performance and the ability to successfully complete the academic program; and
• Recommendations.

Applicants will be officially notified by mail, and admitted students will receive new student orientation information.

Health Insurance

Every student must have health insurance in order to register for classes. All students enrolled at WMU must maintain health insurance.

All international students are required to have proof of insurance and medical examination, regardless of the number of units or degree status. International students are required to insure all of their dependents accompanying them to the United States.

Admissions Categories

Full Acceptance: A student who has met all the requirements and is fully accepted as a student at WMU.

Provisional Acceptance: A student who is not able to complete the admission file before the deadline may be accepted with full benefits of the school for one semester. This restricted status allows the student the opportunity to complete the admission file. If the student fails to move to the full acceptance status within one semester, he or she will be dismissed.

Spiritual Requirements

All applicants to WMU must be born-again Christians whose lives demonstrate excellent Christ-like character and attitude. Students wishing to enroll at WMU must have a compassionate heart to serve as Christ served and actively engage in the pursuit of spiritual disciplines.

Non-discriminatory Policy

WMU seeks a diverse student body. Everyone has equal opportunity and access to WMU's educational programs and activities. The school does not discriminate on the basis of race, color, age, sex, physical condition, or national origin. Non-discriminatory policies apply to the admissions policy, educational programs, employment, and all other activities that WMU provides.


Academic Policies

The school operates on a traditional semester calendar. There are two semesters in the academic year that occur from August to May. The Fall Semester usually starts the last week of August and ends in December. The Spring Semester usually starts the last week of January and ends in May. During the academic year each semester is 16 weeks in length. The Summer and Winter sessions are divided into several two-week intensive courses.

The majority of courses are equivalent to three (rewrite) semester hours of credit and thus requires a minimum of 37 1/2 contact hours. Each credit represents one fifty-minute period of class instruction for each of the fifteen weeks plus approximately two-to-three hours of out-of-class involvement.

Students must be enrolled for a minimum of 12 semester credits in order to be classified as full-time students. Special permission must be granted to enroll in more than 18 credits per semester for all students. Such permission must be approved in writing from the Chief Academic Officer before registration. Students can obtain the form in the main office.

Grading

World Mission University utilizes letter grades. Grades are reported to students in writing from the Registrar’s Office. Grades are designated as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>GPA</th>
<th>Numeric Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
<td>93+</td>
</tr>
<tr>
<td>A-</td>
<td>3.7</td>
<td>90-92</td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
<td>88-89</td>
</tr>
</tbody>
</table>
B 3.0  83-87
B- 2.7  80-82
C+ 2.3  78-79
C 2.0  73-77
C- 1.7  70-72
D+ 1.3  68-69
D 1.0  63-67
D- 0.7  60-62
F 0.0  0-59

I Incomplete*
CR Credit**
NC No Credit
H Hold
P Pass
NP No Pass

* A grade of “I” can be raised to a grade of “B+” by the end of the next semester when all course requirements have been satisfied.
** A grade of “CR” will not be included in the computation of grade point averages.
*** A grade of “F” can be raised a maximum grade of “B+” after retaking the course.

Repeated Courses

If a student receives a failing grade, the student may retake the course. If the course is retaken, the new grade will be calculated into the student’s grade-point average (G.P.A) replacing the previous failing grade. The credits are counted only once. All grades become a permanent part of the student’s academic history. Student must pay the current tuition to retake the course.

Auditing

Regularly matriculated students as well as those not enrolled in the school may audit a course upon the written permission of the Dean of Academic Affairs. An application to audit must be submitted and tuition must be paid before auditing. Credit is not given for audited courses. There are no scholarships available for auditing students. The fee for auditing a course is 50% of the regular tuition. For WMU alumni the audit fee is $50 per course.

Class Attendance

Regular classroom attendance is crucial, and students are expected to attend all classes. Absences exceeding 1/3 of the total scheduled class periods will result in an automatic failing grade. The student who has been absent due to illness or family crisis must explain the absence directly to the professor.

Registration

To begin study, all students must submit registration forms each semester which have been approved by the students’ academic advisor. Student information, the title and number of the course, academic advisors signature and students’ signature regarding the financial policy are required.

Full/Part Time Status

Students who register for 12 or more semester credits are considered full time students.

Time Limits for Completion of Degree

All courses and examination requirements must be completed within two years. An extension may be granted for special circumstances.

Academic Freedom Policies

WMU recognizes that within the field of education, academic freedom is a highly held right. In that regard, WMU will do everything possible to insure that faculty members are given the freedom to represent views, theories, research results, and opinions in the normal process of teaching their assigned courses. However, WMU also recognizes that academic freedom must be weighed in response to the responsibilities of Christian faith and practice. The principles of developing Christian community, the responsibility of leadership by faculty members as role models to the students, and the ethics of Christian faith as prescribed by the school's Statement of Faith also provide the boundaries within which faculty members are given to exercise their academic freedom. Faculty members, who hold differing and potentially contentious theological views, may be asked to step down from their faculty positions. When this happens, WMU will still hold the resigning faculty member in highest regard, realizing that the human perspective on theological truth is never complete and clear.

WMU has adopted the statement of Academic Freedom as developed by the Association of Theological Schools, a recognized accrediting
association by the U.S. Department of Education, as its standard concerning faculty academic freedom. The statement reads as follows:

1. The Christian faith directs all thought and life toward God who is the source of truth, the judge of all human thoughts, and the ultimate end of all theological inquiry.

2. The freedom of the Christian always involves a commensurate responsibility toward God and neighbor. It is never the freedom merely to be left alone or ignore basic obligations.

3. Christian freedom exists within the confession of Christian faith. A theological school may acknowledge specific confessional adherence as laid down in its own charter and constitution. A concept of freedom appropriate to a theological school will respect this confessional loyalty, both in the institution and with their individual members. At the same time, no confessional standard obviates the requirement for responsible liberty of conscience in the Christian community and the practice of the highest ideal of academic freedom.

4. While freedom must ultimately be realized through the spirit and loyalties of humanity, it must take form and be protected through concrete standards of institutional practice. Every statement of such standards moves somewhat in the sphere of law and regulation. We recognized that the effectiveness of stated principles depends finally upon the dedication within the Christian theological school to a genuine concern for liberty of mind and spirit in theological teaching.

In the case of discontinuing course work due to serious illness or other valid reasons, permission for a leave of absence may be granted by the Chief Academic Officer. The student must submit a Leave of Absence Form and in certain cases submit a petition with documentation (i.e., a note from a licensed doctor, etc.).

**Contract, Cancellation, and Dismissal**

Registration can be canceled anytime by students without hindrance. The contract and cancellation forms are available in the admissions office.

Concerning refunds, see the Financial Information section.

Students who do not register consecutively for more than two semesters without written notification will be dismissed automatically for academic reasons. Dismissed students desiring to be re-admitted must submit a re-admission application.

**Right to Review the Academic Record**

Students have the right to review their own academic records and files. To review them, a request form must be filed with the Registrar. Any errors will be corrected.

**Satisfactory Academic Progress Policy**

Non-degree program students are to follow the same guidelines as undergraduate students as stated below.

Full-Time Undergraduate Students: Satisfactory academic progress toward a baccalaureate degree as a full-time undergraduate student is obtained by completing 12 or more credits per semester or 24 or more credits per academic year while maintaining a cumulative GPA of 2.0 or higher. Repeated courses which students previously passed cannot be counted toward minimum satisfactory academic progress requirements. The student must complete the degree requirements within the period of time required when progressing at the minimum full-time rate.
**Academic Standing**

At the end of each semester, a student's progress will be monitored. When there is evidence of lack of satisfactory progress toward meeting completion requirements, the Academic Committee may place students on academic probation or disqualify them from attendance at the university.

**Academic Integrity Commitment**

The maintenance of academic integrity and quality education is the responsibility of each student at World Mission University (WMU). Cheating or plagiarism in connection with an academic program is an offense for which a student may be expelled, suspended, or given a less-severe disciplinary action. Academic dishonesty is a serious offense which diminishes the quality of scholarship and defrauds those who depend upon the integrity of the educational system. Academic dishonesty includes:

1. Cheating: Intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise.
   a. Students completing any examination should assume that external assistance (e.g., Books, notes, calculators, conversations with others) is prohibited unless specifically authorized by the instructor.
   b. Students may not allow others to conduct research or prepare any work for them without advance authorization from the instructor.
   c. Substantial portions of the same academic work may not be submitted for credit in more than one course without authorization.

2. Fabrication: Intentional falsification or invention of any information or citation in an academic exercise.

3. Facilitation of academic dishonesty: Intentionally or knowingly helping or attempting to help another to commit an act of academic dishonesty.

4. Plagiarism: Intentionally or knowingly representing the works, ideas, or work of another as one's own in any academic exercise.
Early Childhood Education

World Mission University offers this program designed to train pre-school teachers and directors for ministry to children. A high school diploma or its equivalent is required for admission, and students must complete the required courses with an average grade of “C” or better.

Objectives

- Upon completion of this program, students will be Understand children’s cognitive, social, emotional, and physical development;
- Understand the principles of curriculum development, analysis of learning environment, and instructional strategies
- Understand changing family patterns such as single-parent families, blended families, etc.;
- Have classroom management skills including discipline;
- Develop learning centers;
- Have staff management skills such as hiring, evaluation, and supervision; and
- Design operating policies such as contracts and job descriptions.

Teacher Certificate: 15 Credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EC101 Child Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>EC102 Child in Home, School, and Community</td>
<td>3</td>
</tr>
<tr>
<td>EC103 Creative Experiences for Children</td>
<td>3</td>
</tr>
<tr>
<td>EC104 Curriculum for Early Childhood Programs</td>
<td>3</td>
</tr>
<tr>
<td>EC120 Educational Programs for Infants and Toddlers</td>
<td>3</td>
</tr>
</tbody>
</table>

EC105 Administration of Early Childhood Program | 3
EC120 Educational Programs for Infants and Toddlers | 3

Family Christian Counseling Certificate

The Certificate in Family Christian Counseling is designed to provide believers with basic counseling skills and approaches foundational for effective ministry to families in the local church. A high school diploma or its equivalent is required for admission, and students must complete the required courses with an average grade of “C” or better in order to receive the Certificate.

Objectives

Upon completion of this program students will be able to:

- Demonstrate a compassion for ministering to hurting and wounded families;
- Exhibit a basic biblical understanding of the family;
- Understand the life-span development issues of children, youth, and adults;
- Exhibit an understanding of the biblical principles for pastoral care-giving;
- Demonstrate biblical counseling practice with spiritual gifting; and
- Engage effective models for counseling to believers in the local church.

Family Christian Counseling Certificate: 18 Credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FC102 Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>FC115 Essential Qualities of a Christian Counselor</td>
<td>3</td>
</tr>
<tr>
<td>FC210 Life-Span Development</td>
<td>3</td>
</tr>
<tr>
<td>FC215 Family Life Ministry</td>
<td>3</td>
</tr>
<tr>
<td>FC320 Counseling Children and Youth</td>
<td>3</td>
</tr>
<tr>
<td>FC340 Crisis Counseling</td>
<td>3</td>
</tr>
</tbody>
</table>
Certificate Course Descriptions

Early Childhood

EC101 Early Child Growth and Development (3 credits)
The developmental theories from the prenatal stage through adolescence with a particular emphasis placed on the processes through which the normal human being reaches physical, mental, social, and emotional maturity.

EC102 Child in Home, School, & Community (3 credits)
Surveys major educational issues, legislation, and trends affecting the family and the community. Examines the sociological, cultural, and economic influences on various patterns of family life. Identified community resources for health, education, and public welfare.

EC103 Creative Experiences for Children (3 credits)
An interpretation of the values of creative experiences for young children. Illustrated lectures and class discussions cover such topics as dramatic play, blocks, music, rhythmic movement, art experiences, and crafts.

EC104 Curriculum & Instruction for Early Childhood Programs (3 credits)
Examines basic principles in the planning, development, and implementation of curriculum. Covers environmental design of classroom and its impact on learning. Develops teaching skills in language arts, multicultural activities, botany, math, science, and social studies; lectures, demonstrations, and class discussion are methods of instruction utilized.

EC105 Administration & Instruction for Early Childhood Programs (3 credits)
Examines the principles and practices of nursery school organization and administration; includes state and city regulations, administrative skills, purchasing budgets, staff selection, personnel policies and practices, record keeping, school layout, curriculum planning, menu, parent relations, community resources, and enrollment building.

EC106 Health, Safety & Nutrition for Young Children (3 credits)
The health protection provided by home, school, and community. Topics include nutrition, common childhood diseases, first aid, and special health problems which relate to the pre-school child. An analysis of community referral agencies.

EC110 Practicum in Early Childhood Education (3 credits)
The first semester of field experience in a child development center under the supervision of the center’s staff, supplemented by the coordinator of student teaching. The student is exposed to an overall view of the teaching situation.

EC120 Educational Programs for Infant and Toddlers (3 credits)
A study of sensory motor, physical, cognitive, affective, and social development of infants and toddlers in relation to theory and age-appropriate practice in care-giving context.

Family Christian Counseling

FC102 Introduction to Psychology (3 credits)
Basic principles of psychology such as maturation, motivation, emotion, personality, and mental health.

FC115 Essential Qualities of a Christian Counselor (3 credits)
A study of character qualities of a Christian counselor. Students identify their strengths and weaknesses as counselors through self examination and explore ways to grow in their personal walk with Christ as a Christian counselor.

FC210 Life-Span Development (3 credits)
A survey of human development from infancy to adulthood that includes physical, cognitive, emotional, social, moral, and faith aspects. The emphasis is on the application of understanding human development in ministry.

FC215 Family Life Ministry (3 credits)
This course offers the theological and practical foundation for Christian counseling. Integration of theology and psychology is emphasized by exploring key areas relating to the nature of man, nature and dynamics of sin, guilt, and shame. Practical approaches to prevention programs for the local church and community are presented (i.e. lay counseling models). A team approach for pursuing
wholeness and utilizing the appropriate resources is emphasized.

**FC320 Counseling Children and Youth**  
*3 credits*  
This course is designed to help the student to understand the dynamics of family functioning that underscore behavioral problems of children and adolescents. Biblical models of parenting, effective and ineffective means of child discipline, effects of divorce on children and youth, the typical struggles of teenagers, cultural issues unique to teenagers, and teenagers and sexuality will be discussed.

**FC340 Crisis Counseling (3 credits)**  
This course is designed to examine the dynamics of crisis situations and the biblical principles and procedures for intervening them. The emphasis will be on the application of biblical principles to crisis situations. Legal and ethical issues will be emphasized
English as a Second Language (ESL)

Purpose

World Mission University’s English as a Second Language Program (WMU ESL Program) offers excellent full-time instruction in English as a second language to non-native speakers, who wish to improve their English proficiency to pursue study at an American college, university, or seminary or who wish to develop sufficient English skills for their jobs.

Objectives

Specifically, World Mission University’s ESL Program aims to achieve a high level of English proficiency in these four areas:

- Fundamental English language skills such as listening, speaking, reading and writing
- Regular academic activities such as reading and using academic literature and writing college-level essays
- Communicative skills necessary for everyday situations
- Communicative competence necessary for professional activities such as presentation, meeting, and consultation

Characteristics

The ESL Program is a full-time, year-round study program. The main features of our program are as follows:

- Small Classes: All classes have no more than 12 students so that students not only get actively involved in the class but get more attention from the instructor.
- Six Levels of English Proficiency: The program consists of six levels (beginning through high-advanced) for the exact placement of each student according to his/her English ability.
- Balanced and Integrated Curriculum: Curriculum combines core courses in four language skills such as listening, speaking, reading and writing in every level with different difficulty and diverse elective courses appropriate to each level.
- Qualified and Experienced Faculty: All instructors have at least B.A. degree or M.A. degree with TESOL certificate and, above all, are dedicated to teaching.
- Communicative Approach: All classes are taught with an emphasis on communication through a variety of interactive, communicative activities to help students develop communicative competence.
- Top-Notch Facilities: Students can use school facilities such as library, computer lab, studio, and auditorium.
- Great Value: Students have a total of 20 hours of intensive instruction every week for a budget-friendly cost.

Certificate of Completion

At the completion of each level of instruction at WMU ESL Program, students are awarded a Certificate of Completion indicating that they have successfully completed their program of study.

Application Requirements

Students who are interested in attending WMU ESL Program should submit:

- WMU ESL Program application form
- $100 application fee (non-refundable): a personal check from a U.S. bank account or a money order is acceptable
- $250 I-20 processing fee (non-refundable): applicable to F-1 students
- express mail fee: domestic $40, international $50 (non-refundable): applicable to F-1 students
- Financial certification: to obtain a Form I-20 for an F-1 nonimmigrant student visa, the following two forms of financial certification are required:
  - A current official bank statement with a minimum balance of $20,000 in U.S. dollars (or equivalent convertible currency) from the applicant’s or sponsor’s bank account
  - The agreement of financial support from the applicant or sponsor (WMU ESL Program form of agreement of financial support)
• Transfer form: if the applicant is currently enrolled at another U.S. school, WMU ESL Program transfer form is required.

International Students and Visas

WMU is authorized by the U.S. Government to issue the I-20 form for visas from foreign countries. Once the applicant is accepted, WMU will send various documents including the I-20 form. International students should direct their questions to the International Student Office.

Health Insurance

Every student must have health insurance in order to register for classes. All students enrolled at WMU must maintain health insurance.

All international students are required to have proof of insurance and medical examination, regardless of the number of units or degree status. International students are required to insure all of their dependents accompanying them to the United States.

Academic Information

Levels

World Mission University's ESL Program consists of six levels of English proficiency. All levels are designed for a twelve-week study, and each level is divided into three terms lasting four weeks:

Level 1: Beginning
Level 2: High Beginning
Level 3: Intermediate
Level 4: High Intermediate
Level 5: Advanced
Level 6: High Advanced

Classes

Each level is composed of three core classes and one elective class. In three core classes (Listening & Speaking, Reading & Writing, and Grammar), however, all four language skills are used extensively. In addition to these core classes, a variety of elective classes are integrated into each level considering students' levels and interests.

• Listening & Speaking: focusing on the development of spoken English through various listening and speaking activities
• Reading & Writing: focusing on the development written English through a variety of reading and writing activities
• Grammar: focusing on the learning of English structure through correct usage in everyday situation
• Electives: Pronunciation, Vocabulary, Idioms, American Life & Culture, Academic Essays, College Preparation

Sample Class Schedule

A student who enrolls in WMU ESL Program will attend 20 hours of instruction a week for a total of 80 hours of instruction per term. That is, he/she will take three core classes and one elective class a day, five days a week from Monday through Friday. For instance, a student who has been placed into Beginning Level (Level 1) would take three core classes, which are Grammar (1G), Listening & Speaking (1LS), Reading & Writing (1RE) and one elective class, Pronunciation (1E).

Sample Class Schedule, Beginning Level (Level 1)

<table>
<thead>
<tr>
<th>Period</th>
<th>Hour</th>
<th>Monday thru Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Per 1</td>
<td>9:00 -10:00 am</td>
<td>Grammar</td>
</tr>
<tr>
<td>Per 2</td>
<td>10:00 -11:00 am</td>
<td>Listening &amp; Speaking</td>
</tr>
<tr>
<td>Per 3</td>
<td>11:00 -12:00 pm</td>
<td>Reading &amp; Writing</td>
</tr>
<tr>
<td>Per 4</td>
<td>12:00 -1:00 pm</td>
<td>Elective: Pronunciation</td>
</tr>
</tbody>
</table>
Withdrawal and Refund

Students who wish to withdraw from the ESL Program need to come to the ESL Program Office and complete a withdrawal form. You must complete this form in order to be eligible for a refund.

If you withdraw from the program on or before the first day of classes of the quarter, you are eligible to receive a full refund of all tuition except nonrefundable fees such as the application, registration, I-20 processing, and express mail fees.

In addition, if you withdraw from the program and have completed 25% or less of the instruction of the quarter (12 week), you are eligible to receive a pro rata refund for the unused portion of the tuition on a weekly basis. There is no refund if withdrawn after 75% of instructions.
### Undergraduate Programs

<table>
<thead>
<tr>
<th>Major</th>
<th>General Education</th>
<th>Bible/Theology</th>
<th>Professional Studies</th>
<th>Open Electives</th>
<th>Total Credits</th>
<th>Special Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.A. in Biblical Studies</td>
<td>45</td>
<td>30</td>
<td>33</td>
<td>18</td>
<td>126</td>
<td>Bible Comprehensive Examination</td>
</tr>
<tr>
<td>B.A. in Christian Counseling</td>
<td>45</td>
<td>30</td>
<td>36</td>
<td>15</td>
<td>126</td>
<td>Bible Comprehensive Examination</td>
</tr>
<tr>
<td>B.A. in Music</td>
<td>45</td>
<td>30</td>
<td>60</td>
<td>1</td>
<td>136</td>
<td>Bible Comprehensive Examination, Graduation Concert</td>
</tr>
</tbody>
</table>

### Admissions Policies

Students who apply for the Bachelor of Arts degree must have an earned high school diploma or its academic equivalent. Students who desire to take courses by audit will not be subject to this requirement.

#### Application

WMU’s academic programs are open to students of all Christian denominations who meet the standard requirements for admissions. WMU admits only qualified students and persons who are committed to Jesus Christ. However, WMU does not discriminate on the basis of sex, race, color, national or ethnic origin in the administration of educational policies, admission policies, scholarships, or any other programs or activities.

The following documents must be included in the application process.

1. The application form and a non-refundable application fee ($100.00);
2. Official transcripts from high school and/or all post secondary educational institutions attended;
3. Two letters of recommendation;
4. A statement of the applicant’s Christian faith;
5. A Medical Examination Report; and
6. Two recent photographs (passport style).

The application form and other materials can be obtained from the admissions office. They may be requested by phone, mail, or downloaded via the internet. The mailing address and phone/fax numbers are:

World Mission University Admissions Office
500 Shatto Pl.
Los Angeles, CA 90020

(213) 388-1000 Office, (213) 385-2332 Fax
E-mail: admissions@wmu.edu
Home Page: www.wmu.edu

The deadline to apply for the Fall semester is the middle of August, and for the Spring semester it is middle of January. For exact dates please see the academic calendar on the school’s website. International students must apply earlier in order to process visas and make the necessary arrangements to enroll.

#### Admissions Procedure

Once the student submits the application and the supporting documents, the Admissions Office reviews the documents and confirms the completion
of each applicant’s file. The application and records are submitted to the admissions committee for evaluation based on the following criteria:

- A sense of calling from God for Christian ministry;
- Born-again experience and baptism with water;
- Active participation in a church community;
- Evaluation of prior academic performance and the ability to successfully complete the academic program;
- Recommendations; and
- Music students must submit audition CD or DVD

Applicants will be officially notified by mail, and admitted students will receive new student orientation information.

**Personal Interview**

Each new student will have an opportunity of a personal interview with the president of WMU during the new student orientation. For the student this is an opportunity to meet the president of the school and be encouraged and prayed over as the student embarks on postsecondary education.

**Language and Bible Knowledge Test**

Since WMU uses Korean as its primary language of instruction, it does not require English proficiency tests such as the TOEFL for admissions.

All new students will be required to take a comprehensive Bible exam.

**Health Insurance**

Every student must have health insurance in order to register for classes. All students enrolled at WMU must maintain health insurance.

All international students are required to have proof of insurance and medical examination, regardless of the number of units or degree status. International students are required to insure all of their dependents accompanying them to the United States.

**Admissions Categories**

Full Acceptance: A student who has met all the requirements and is fully accepted as a student at WMU.

Provisional Acceptance: A student who is not able to complete the admission file before the deadline may be accepted with full benefits of the school for one semester. This restricted status allows the student the opportunity to complete the admission file. If the student fails to move to the full acceptance status within one semester, he or she will be dismissed.

Probationary Acceptance: A student who does not meet the normal academic standards, but provides a strong indication for academic success may be accepted on probationary status. The student is granted one year to achieve the academic level necessary to move to full acceptance.

Visiting Student: A visiting student is one concurrently enrolled at another school who desires to take courses at WMU for transfer back to their primary school of enrollment.

**Ability-to-Benefit**

Given the fact that some students may not have obtained the appropriate degree qualifications for admissions to a program, WMU may consider them for admission on an individual basis. In such cases, students who do not have a high school diploma or GED can be admitted if they have satisfactorily completed 6 credit hours at the postsecondary level. The six credits must be taken at WMU and will not count towards the degree program.

Those who are admitted under the conditions of the Ability-to-Benefit will work closely with their academic advisor to ensure they are making satisfactory academic progress.

**UPDATE**: Ability-to-Benefit students who attended prior to July 1, 2012 will continue to be eligible for Title IV aid. For students who were first time attendees after July 1, 2012 will be ineligible to receive Title IV aid.

**International Students and Visas**

WMU is authorized by the U.S. Government to issue the I-20 form for visas from foreign countries. Once the applicant is accepted, WMU will send
various documents including the I-20 form. International students must enroll as full time students, which mean an undergraduate student must take at least 12 credits. International students should direct their questions to the International Student Office.

**Spiritual Requirements**

All applicants to WMU must be born-again Christians whose lives demonstrate excellent Christ-like character and attitude. Students wishing to enroll at WMU must have a compassionate heart to serve as Christ served and actively engage in the pursuit of spiritual disciplines.

**Non-discriminatory Policy**

WMU seeks a diverse student body. Everyone has equal opportunity and access to WMU’s educational programs and activities. The school does not discriminate on the basis of race, color, age, sex, physical condition, or national origin. Non-discriminatory policies apply to the admissions policy, educational programs, employment, and all other activities that WMU provides.


**Transfer of Credits**

World Mission University accepts transfer credits from accredited institutions. Accredited means that the school is listed as accredited in the current issue of Accredited Institutions of Postsecondary Education published by the Council on Higher Education Accreditation or approved by the Ministry of Education for the Republic of Korea. If a degree student desires to transfer credit from another postsecondary school to WMU, an official transcript stating the courses and grades must be submitted to the Director of Admissions prior to acceptance.

Transfer Policy from Accredited Schools:

- Bachelor of Arts in Biblical Studies and Bachelor of Arts in Christian Counseling students can receive a maximum of 84 credits.
- Bachelor of Arts in Music students can receive a maximum of 90 credits.

The transcripts from foreign educational institutions must be confirmed by an official seal. WMU may ask schools in foreign countries to be evaluated through the American Council for Education.

Only courses receiving a C- or higher are considered for transfer. Students need to submit requests for transfer consideration prior to enrollment.

Transfer Policy from Unaccredited Schools:

The transfer of credit from non-accredited institutions is individually evaluated and determined. Courses are evaluated on an individual basis. If credit is granted, the basic transfer policy for work done at unaccredited American schools or schools in Korea that have not achieved recognition by the Ministry of Education is as follows:

- 1/3 of a credit may be granted for each credit earned at an unaccredited American school that has achieved state approval
- 1/3 of a credit may be granted for each credit earned at an unaccredited American school that has not achieved state approval with a limit of 20 credits accepted for 60 or more credits work.
- 1/3 of a credit may be granted for each credit earned at a Korean school that has not achieved recognition by the Ministry of Education.

It is the responsibility of the student desiring the transfer of credit from a non-accredited institution to provide WMU with academic catalogs of the attended institutions and syllabi of each course to be considered for transfer.

**Academic Policies**

The school operates on a traditional semester calendar. There are two semesters in the academic year that occur from August to May. The Fall Semester usually starts the last week of August and ends in December. The Spring Semester usually
starts the last week of January and ends in May. During the academic year each semester is 16 weeks in length. The Summer and Winter sessions are divided into several two-week intensive courses.

The majority of courses are equivalent to three semester hours of credit and thus requires a minimum of 37 1/2 contact hours. Each credit represents one fifty-minute period of class instruction for each of the fifteen weeks plus approximately two-to-three hours of out-of-class involvement. For field education, 30 hours of ministry involvement is required for one unit.

Undergraduate students must be enrolled for a minimum of 12 semester credits in order to be classified as full-time students. Special permission must be granted to enroll in more than 18 credits per semester for undergraduate students. Such permission must be approved in writing from the Chief Academic Officer before registration. Students can obtain the form in the main office.

Grading

World Mission University utilizes letter grades. Grades are reported to students in writing from the Registrar’s Office. Grades are designated as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>GPA</th>
<th>Numeric Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
<td>93+</td>
</tr>
<tr>
<td>A-</td>
<td>3.7</td>
<td>90-92</td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
<td>88-89</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
<td>83-87</td>
</tr>
<tr>
<td>B-</td>
<td>2.7</td>
<td>80-82</td>
</tr>
<tr>
<td>C+</td>
<td>2.3</td>
<td>78-79</td>
</tr>
<tr>
<td>C</td>
<td>2.0</td>
<td>73-77</td>
</tr>
<tr>
<td>C-</td>
<td>1.7</td>
<td>70-72</td>
</tr>
<tr>
<td>D+</td>
<td>1.3</td>
<td>68-69</td>
</tr>
<tr>
<td>D</td>
<td>1.0</td>
<td>63-67</td>
</tr>
<tr>
<td>D-</td>
<td>0.7</td>
<td>60-62</td>
</tr>
<tr>
<td>F</td>
<td>0.0</td>
<td>0-59</td>
</tr>
<tr>
<td>I</td>
<td></td>
<td>Incomplete**</td>
</tr>
<tr>
<td>CR</td>
<td></td>
<td>Credit***</td>
</tr>
<tr>
<td>NC</td>
<td></td>
<td>No Credit</td>
</tr>
<tr>
<td>H</td>
<td></td>
<td>Hold</td>
</tr>
<tr>
<td>P</td>
<td></td>
<td>Pass</td>
</tr>
<tr>
<td>NP</td>
<td></td>
<td>No Pass</td>
</tr>
</tbody>
</table>

* A grade of “I” can be raised to a grade of “B+” by the end of the next semester when all course requirements have been satisfied.
** A grade of “CR” will not be included in the computation of grade point averages.
*** A grade of “F” can be raised a maximum grade of “B+” after retaking the course.

Repeated Courses

If a student receives a failing grade, the student may retake the course. If the course is retaken, the new grade will be calculated into the student’s grade-point average (G.P.A) replacing the previous failing grade. The credits are counted only once. All grades become a permanent part of the student’s academic history. Student must pay the current tuition to retake the course.

Incomplete policy

Sometimes a student discovers that they are unable to finish their requirements for a course or courses during a semester. Sometimes, life presents us with problems that we have no way of foreseeing or planning for. In these situations, a student may need extra time to complete their course requirements. If a student needs extra time to complete their course work, WMU has devised a way to help individual students work through these problems.

Please be sure to follow the procedures correctly:

First, students need to obtain permission for an incomplete from the Dean of Academic Affairs. Then, students must obtain approval from the instructor. Students should not assume that he/she will be given an incomplete for a course just because he/she choose not to complete the assignments, tests or quizzes. Instructors will assign grades based on submitted work if students have not been granted an official incomplete from the Dean of Academic Affairs office. Students who have been given an incomplete will not receive credit for the course before work is completed.

Auditing

Regularly matriculated students as well as those not enrolled in the school may audit a course upon the written permission of the Dean of Academic Affairs. An application to audit must be submitted and
tuition must be paid before auditing. Credit is not given for audited courses. There are no scholarships available for auditing students. The fee for auditing a course is 50% of the regular tuition. For WMU alumni the audit fee is $50 per course.

Class Attendance

Regular classroom attendance is crucial, and students are expected to attend all classes. Absences exceeding 1/3 of the total scheduled class periods will result in an automatic failing grade. The student who has been absent due to illness or family crisis must explain the absence directly to the professor.

Registration

To begin study, all students must submit registration forms each semester which have been approved by the students’ academic advisor. Student information, the title and number of the course, academic advisors signature and students’ signature regarding the financial policy are required.

Full/Part Time Status

Undergraduate students who register for 12 or more semester credits are considered full time students. However, in order to graduate on-time, undergraduate students should register for at least 15 credits each semester. Any student whose GPA in a previous semester is 3.5 or above can register for up to 21 semester credits with the Chief Academic Officer’s approval.

Time Limits for Completion of Degree

All courses and examination requirements must be completed within six years beginning from the date of the student’s first registration at World Mission University. An extension may be granted for special circumstances.

Requirements for Graduation

In addition to the regulations outlined under the sections dealing with degree requirements in this catalog, a grade point average of 2.0 or above is required for graduation with the bachelor’s degree. Students must fulfill all financial obligations to WMU and file a petition to graduate before the middle of February to be eligible to receive a degree in June.

Thesis

B.A. students may write a senior thesis as an elective and can earn 3 credits. Students need to follow three steps for the approval of the thesis: 1) the approval of the subject by the advisor, 2) the approval of the outline and prospectus by the advisor, and 3) the approval of the first draft and following drafts by the Thesis Committee. Two readers will be assigned to read each thesis for evaluation.

Application for Graduation

Students must file their applications and pay their graduation fee at the time of enrollment for their last semester of study. All financial accounts and documents, files, etc., are to be in satisfactory order before a student is permitted to graduate. Students are expected to be present for graduation. Graduation in absentia will be permitted only by special approval of the Chief Academic Officer in response to a written request that cites acceptable reasons.

Academic Freedom Policies

WMU recognizes that within the field of education, academic freedom is a highly held right. In that regard, WMU will do everything possible to insure that faculty members are given the freedom to represent views, theories, research results, and opinions in the normal process of teaching their assigned courses. However, WMU also recognizes that academic freedom must be weighed in response to the responsibilities of Christian faith and practice. The principles of developing Christian community, the responsibility of leadership by faculty members as role models to the students, and the ethics of Christian faith as prescribed by the school's Statement of Faith also provide the boundaries within which faculty members are given to exercise their academic freedom. Faculty members, who hold differing and potentially contentious theological views, may be asked to step down from their faculty positions. When this happens, WMU will still hold the resigning faculty member in highest regard, realizing that the human perspective on theological truth is never complete and clear.
WMU has adopted the statement of Academic Freedom as developed by the Association of Theological Schools, a recognized accrediting association by the U.S. Department of Education, as its standard concerning faculty academic freedom. The statement reads as follows:

1. The Christian faith directs all thought and life toward God who is the source of truth, the judge of all human thoughts, and the ultimate end of all theological inquiry.

2. The freedom of the Christian always involves a commensurate responsibility toward God and neighbor. It is never the freedom merely to be left alone or ignore basic obligations.

3. Christian freedom exists within the confession of Christian faith. A theological school may acknowledge specific confessional adherence as laid down in its own charter and constitution. A concept of freedom appropriate to a theological school will respect this confessional loyalty, both in the institution and with their individual members. At the same time, no confessional standard obviates the requirement for responsible liberty of conscience in the Christian community and the practice of the highest ideal of academic freedom.

4. While freedom must ultimately be realized through the spirit and loyalties of humanity, it must take form and be protected through concrete standards of institutional practice. Every statement of such standards moves somewhat in the sphere of law and regulation. We recognized that the effectiveness of stated principles depends finally upon the dedication within the Christian theological school to a genuine concern for liberty of mind and spirit in theological teaching.

Double Degrees

Students wanting to be awarded with a double degree must submit an academic petition. The student can obtain the petition form from the main office and submit it to the Chief Academic Officer. After reviewing the petition, the Chief Academic Officer will notify the student in writing regarding his/her request.

Withdrawal & Leave of Absence

Students wishing to withdraw from the school must complete a Petition to Withdraw, secure the necessary signatures, and submit it to the registrar’s office. Courses must be officially dropped or a grade of “F” will be entered on the permanent record. Failure to properly withdraw will result in the student not being allowed to re-enroll in the future or to receive proper refunds.

In the case of discontinuing course work due to serious illness or other valid reasons, permission for a leave of absence may be granted by the Chief Academic Officer. The student must submit a Leave of Absence Form and in certain cases submit a petition with documentation (i.e., a note from a licensed doctor, etc.).

Contract, Cancellation, and Dismissal

Registration can be canceled anytime by students without hindrance. The contract and cancellation forms are available in the admissions office.

Concerning refunds, see the Financial Information section.

Students who do not register consecutively for more than two semesters without written notification will be dismissed automatically for academic reasons. Dismissed students desiring to be re-admitted must submit a re-admission application.

Right to Review the Academic Record

Students have the right to review their own academic records and files. To review them, a request form must be filed with the Registrar. Any errors will be corrected.

Satisfactory Academic Progress Policy

Full-Time Undergraduate Students: Satisfactory academic progress toward a baccalaureate degree as a full-time undergraduate student is obtained by completing 12 or more credits per semester or 24 or more credits per
academic year while maintaining a cumulative GPA of 2.0 or higher. Repeated courses which students previously passed cannot be counted toward minimum satisfactory academic progress requirements. The student must complete the degree requirements within the period of time required when progressing at the minimum full-time rate.

For example, in a program requiring 126 credits progressing at 12 credits, a student would have 11 semesters (approximately 5 years) to complete the program. When a student takes 12 credits each semester, he/she is considered full time, however, in order to complete the program within the “normal” time frame, a student must take approximately 15 credits each semester.

Academic Standing

At the end of each semester, a student’s progress will be monitored. When there is evidence of lack of satisfactory progress toward meeting graduation requirements, the Academic Committee may place students on academic probation or disqualify them from attendance at the university.

Academic Warning

Undergraduate students receive an academic warning when the semester GPA is lower than 2.0 but the cumulative WMU GPA is 2.0 or higher. This notation is not recorded on the student’s academic transcript.

Academic Probation

To remain in acceptable academic standing, an undergraduate student must maintain a cumulative GPA of 2.0 in their course work taken at World Mission University. The school will notify the student in writing, when their cumulative GPA is below 2.0 and place the student on academic probation for two semesters. Academic probation will be recorded on the student’s permanent academic record.

Students on academic probation are limited to a course load of 12 credits or fewer.

A student failing to attain the minimum GPA during the probationary period may be dismissed. If the student remains on probation for two consecutive semesters the student may be dismissed from WMU.

Incoming students may be admitted on academic probation for several reasons:

1. The student’s High School or undergraduate GPA was below the admission standard.
2. The student’s baccalaureate degree was granted from a non-accredited institution. In such cases, the probationary status may be removed after the completion of 12 credit hours of satisfactory work as compared to the required GPA for acceptable academic standing.

Probation Removed

If the student raises their cumulative GPA above the minimum requirement during the probation period, he/she will be removed from probation and it will be recorded on student’s academic record.

Appeals

If a student is dismissed for failure to meet academic standards, the student may appeal to the Academic Committee for readmission. The student must show that there were exceptional circumstances involved and provide evidence indicating that he or she can remove the GPA deficiency within one semester.

Academic Integrity Commitment

The maintenance of academic integrity and quality education is the responsibility of each student at World Mission University (WMU). Cheating or plagiarism in connection with an academic program is an offense for which a student may be expelled, suspended, or given a less-severe disciplinary action. Academic dishonesty is a serious offense which diminishes the quality of scholarship and defrauds those who depend upon the integrity of the educational system. Academic dishonesty includes:

1. Cheating: Intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise.
   a. Students completing any examination should assume that external assistance (e.g., Books, notes, calculators, conversations
with others) is prohibited unless specifically authorized by the instructor.

b. Students may not allow others to conduct research or prepare any work for them without advance authorization from the instructor.

c. Substantial portions of the same academic work may not be submitted for credit in more than one course without authorization.

2. Fabrication: Intentional falsification or invention of any information or citation in an academic exercise.

3. Facilitation of academic dishonesty: Intentionally or knowingly helping or attempting to help another to commit an act of academic dishonesty.

4. Plagiarism: Intentionally or knowingly representing the works, ideas, or work of another as one's own in any academic exercise.

**International Students**

F-1 students are held to the same standards as regular students and must maintain academic eligibility.

If an F-1 student fails to maintain satisfactory academic progress, he/she will be notified in writing and placed on academic probation for one semester. The F-1 student must show he/she is making progress during the probation period. If at the end of that semester the student has not brought their GPA above the satisfactory level of 2.0 for undergraduate, the student will be dismissed from the university and their I-20 will be terminated.

**Financial Aid Students**

One of the requirements of eligibility for federal financial aid is a student must maintain Satisfactory Academic Progress (SAP) and be in good academic standing. At the end of each semester WMU will measure the student’s SAP and academic standing in the following ways:

1. Cumulative GPA

All students who have attempted more than 16 credits must maintain a cumulative GPA of 2.0 or higher.

GPA’s are reviewed at the end of each semester.

Student’s who fail to maintain the minimum GPA will be given one semester of probation for Financial Aid in which they must earn the above GPA for that semester or they will be suspended from the Federal Aid programs and not eligible for aid the following semester.

2. Class Completion Rate

The number of credits a student has successfully completed at WMU is calculated each semester.

Full-time undergraduates must complete 21 credits per year in order to graduate on-time.

The student has a maximum time limit to complete his/her degree or program at WMU. The following chart illustrates the maximum time limits for each of the degrees offered.

<table>
<thead>
<tr>
<th>Degree Program</th>
<th>Maximum Time Limit</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.A</td>
<td>12 semesters</td>
</tr>
</tbody>
</table>

**Consequences of Failing**

Failing to maintain SAP can adversely affect a student’s eligibility for current and future financial aid. The student will not be eligible to receive WMU scholarships, Pell or Campus Based funds until he/she regains eligibility or a petition is approved on his/her behalf. Even if a student’s petition receives approval, he/she may not be eligible to receive funds from past semesters.

**Financial Aid SAP Petition Policy**

WMU acknowledges that there are certain circumstances that may limit a student completing his/her courses or maintaining SAP. Students can request a petition for a SAP waiver if they meet one of the following criteria:

- Death in the family;
• Illness or medical emergency; and
• Other performance factors beyond a student’s control.

To petition, a student must submit the following documentation:
• A letter explaining the exceptional circumstances that affected the student’s ability to meet the Financial Aid SAP requirements.
• A resolution or plan of action explaining how the student will assure future academic success.
• A statement from the student’s academic advisor confirming his/her ability to meet the SAP requirements.
• Documentation of illness or medical condition. The student must provide a letter from his/her attending physician confirming that his/her condition will no longer hinder the student’s ability to succeed academically. The letter must include the dates the condition occurred. The dates must coincide with the period in which the student failed to meet Financial Aid SAP requirements.

The Academic Committee will make a decision and notify the student in writing of a decision within 30 days of submission. Decisions of The Academic Committee are final.

Program Descriptions

Bachelor of Arts Learning Outcomes

Upon completion of the degree, students will be able to:
• Demonstrate the knowledge, abilities, and skills necessary to speak and write effectively for a variety of audience,
• Observe and then analyze relevant information in order to evaluate and construct arguments and draw conclusions,
• Recognize when information is needed and to locate, evaluate, and use information ethically,
• Understand the interaction and relationship among people, institutions, and the social environment,

• Demonstrate the understanding of key concepts in ethics and philosophical reasoning,
• Integrate Faith and Science,
• Demonstrate the appreciation of music in Christian ministry context, and
• Demonstrate the basic understanding of society, history, culture, and psychology.

Bachelor of Arts in Biblical Studies

General Description and Program Goals

World Mission University offers a Bachelors degree in Biblical Studies requiring 126 semester hours of credit. The program requires four academic years, includes general education courses, and is designed to equip students for effective communication of the Gospel. The goal of the program is to help students attain a fundamental grounding in Biblical Studies, including an introduction to the theory and practice of ministry, Church History, missiology, the Old and New Testaments, and Christian theology. The program allows students to master enabling skills for autonomous learning and to focus on a specific area of knowledge.

The elective segment provides the opportunity for students to choose diverse exposure to other areas of interest.

The goals of the Biblical Studies program are to:
• To prepare students for graduate study, and
• To prepare students to assist professional ministers in the various duties of the church or Christian organizations.

Biblical Studies Learning Outcomes

Upon completion of the program, students will be able to:
• Demonstrate a knowledge of Scripture, proper use of hermeneutics, and ability to communicate the Gospel,
• Exhibit spiritual and personal growth of emerging leader,
• Understand basic concepts of the Christian theology,
• Demonstrate the functional skills as JDSN for ministry,
• Demonstrate theological understanding for many aspects of local church ministry, and
• Demonstrate basic skills for ministry.

General Education

The Bachelor of Arts degree in Biblical Studies requires a minimum of 45 course credits earned in General Education. General Education courses include courses in communications, humanities, natural sciences, computer, and the social sciences.

Graduation Requirements

The Bachelors degree program in Biblical Studies requires the completion of a minimum of 126 semester hours of credit, passing the comprehensive Bible examination, and demonstration of Christian character. Credits can be a combination of transfer credits and completion of course work with a Grade Point Average of C (2.0). At least 45 credits must be in General Education. A minimum of 42 units must be completed at WMU and the remaining 84 units may be satisfied through transfer credit.

In addition to the course work, to graduate the student must demonstrate competence in at least seven of ten ministry skills listed on the Ministry Skills Assessment Form (see Student Ministry Handbook) and be examined on his/her knowledge of the Bible by a written examination. The examination shall be taken at any regularly scheduled testing period. The student will be allowed to retake the examination as needed.

The student may submit a senior thesis (a major academic paper) earning 3 credits to complete the program. In this case, the student will take the course, BT400 Thesis, and present a prospectus and outline of the thesis during his/her final year of the program. The school will assign an academic supervisor according to the subject of the thesis. The text of the senior thesis will be approximately 30 pages double-spaced.

Course Titles and Level

All courses are at the Bachelor degree level. Courses are numbered 100-400. Course descriptions are provided in this catalog.

Degree Requirements: 126 credits

Course Title                      Credits

Communications: 15 credits
BT401 Integrative Senior Seminar……………….3
LA159 English Reading……………………….3
LA164 Research and Writing……………………3
LA171 Interpersonal Communication……………3
LA202 Introduction to Leadership………………3

Humanities: 15 credits
HS201 Christianity and Civilization I…………3
HS202 Christianity and Civilization II………..3
LA101 Introduction to Philosophy………………3
LA209 Music and Worship……………………3
TH106 Christian Life and Ethics……………….3

Natural Sciences/Computer: 6 credits
LA161 Introduction to Computer or
LA163 Advanced Computer……………………..3
LA181 Introduction to Science…………………...3

Social Sciences: 9 credits
LA102 Introduction to Psychology………………3
LA103 Introduction to Sociology………………..3
LA204 Introduction to Cultural Anthropology…..3

Bible/Theology: 30 credits
BS202 Pentateuch……………………………..3
BS225 Gospels………………………………….3
BS303 Major Prophets…………………………3
BS315 General Epistles……………………….3
BS325 Hermeneutics……………………………3
BT112 Christian Formation…………………..3
BT117 New Testament Survey………………….3
BT118 Old Testament Survey…………………..3
TH203 Introduction to Christian Theology……..3
TH204 History of Christian Theology…………..3

Professional Studies: 33 credits
BS305 Writings………………………………….3
BS351 Pauline Literature………………………3
BT411 Introduction to Biblical Theology………..3
CE102 Introduction to Christian Education…….3
IS203 Evangelism and Mission………………….3
IS250 Formation of Emerging Leaders…………3
PT403 Homiletics………………………………3
PT404 Worship………………………………….3
PT405 Discipleship and Small Group…………..3

Field Education
PT111-116 Student Ministry I-VI (.5 credit each)
PT211-216  Student Chapel I-VI (.5 credit each)

Open Electives: 18 credits

Field Education

World Mission University is committed to equipping students to become full-time ministers or lay leaders in Christian ministry. In order to serve God more effectively, all students at World Mission University are required to participate in ministry outside of the classroom experience.

Student Ministry

Baccalaureate students are required to complete six semesters of student ministry. Students will earn half a credit for each semester.

Student ministry courses are graded pass/fail. Student Ministry “PT111-116” must be taken beginning with the first semester of enrollment at WMU and must be taken consecutively. Students register for the course during registration and must also submit the Student Ministry Registration Form. Students who need less than six semesters to graduate (transfer students) will not be required to complete six semesters of student ministry, but will be required to take a student ministry course every semester they study at WMU.

For transfer students, the number of semesters he/she must register for student ministry depends on the number of credits the student transferred and has remaining to complete their degree program. A general rule for transfer students is for every 21 credits remaining the student must register and successfully complete one student ministry course.

When the student decides on the area of student ministry (i.e., type of ministry) he/she will sign up for, the student needs the approval of the faculty advisor and must submit the Student Ministry Registration Form at the time of registration or to the Dean of Students at the student chapel that is scheduled for Tuesday and Thursday of the second week of each semester or at the time of registration for courses.

At the end of the semester in order to pass the student ministry course, the following forms are to be submitted to the Dean of Students: The Ministry Supervisor Evaluation Form and the Student Self-evaluation Form. If a student fails the submit these forms, they cannot pass and must retake the student ministry course.

Student Chapel

Baccalaureate students are required to register and complete six semesters of student chapel. Students will earn half a credit for each semester.

Student chapel are graded pass/fail. Student Chapel “PT211-216” must be taken beginning with the first semester of enrollment at WMU and must be taken consecutively. Students register for the course during registration.

In order to pass the student chapel, students must not miss it more than twice. Chapel occurs every Tuesday and Thursday. Students who are not able to attend chapel on campus may sign up for online chapel.

Students must ensure that they register for online chapel. Students who register for online chapel must follow the regulations of the online chapel. Students who have a campus course before or after Tuesday or Thursday chapel must register for campus chapel. No exceptions will be made.

Bachelor of Arts in Christian Counseling

General Description and Program Goals

The Bachelor of Arts degree in Christian Counseling is intended for students who wish to develop counseling skills in order to assist the personal growth of individuals as an integral part of ministry. This program requires four academic years based on 126 semester hours of credit and builds upon the General Education, Bible, and Theology requirements.

The goals of the Christian Counseling program are to:

- To prepare students for graduate study, and
- To prepare students for counseling related ministries in church.
Learning Outcomes

Upon completing this program, students will be able to:

- Articulate biblical foundation for Christian counseling,
- Demonstrate growth in personal and spiritual life,
- Integrate counseling and Christian faith,
- Demonstrate the basic skills and practical abilities for counseling, and
- Demonstrate ability to address the need of individuals in diverse cultural settings.

General Education

The Bachelor of Arts degree in Christian Counseling requires a minimum of 45 course credits earned in General Education. General Education courses include courses in communications, humanities, natural sciences, computer, and the social sciences.

Graduation Requirements

The Bachelor of Arts degree in Christian Counseling requires the completion of a minimum of 126 semester hours of credit, passing the comprehensive Bible examination, and demonstration of Christian character. Credits can be a combination of transfer credits and completion of course work with a Grade Point Average of C (2.0). At least 45 credits must be in General Education. A minimum of 42 units must be completed at WMU and the remaining 84 units may be satisfied through transfer credit.

In addition to the course work, to graduate the student must demonstrate competence in at least seven of ten ministry skills listed on the Ministry Skills Assessment Form (see Student Ministry Handbook) and be examined on his/her knowledge of the Bible by a written examination. The examination shall be taken at any regularly scheduled testing period. The student will be allowed to retake the examination as needed.

The student may submit a senior thesis (a major academic paper) earning 3 credits to complete the program. In this case, the student will take the course, BT400 Thesis, and present a prospectus and outline of the thesis during his/her final year of the program. The school will assign an academic supervisor according to the subject of the thesis. The text of the senior thesis will be approximately 30 pages double-spaced.

Course Titles and Level

All courses are at the Bachelor degree level. Courses are numbered 100-400. Course descriptions are provided in this catalog.

Degree Requirements: 126 credits

Course                      Credits

General Education: 45 credits

Communications: 15 credits
BT401  Integrative Senior Seminar……………….3
LA159  English Reading……………………….3
LA164  Research and Writing…………………..3
LA171  Interpersonal Communication……………3
LA202  Introduction to Leadership………………3

Humanities: 15 credits
HS201  Christianity and Civilization I……………3
HS202  Christianity and Civilization II…………..3
LA101  Introduction to Philosophy………………3
LA209  Music and Worship……………………..3
TH106  Christian Life and Ethics………………..3

Natural Sciences/Computer: 6 credits
LA161  Introduction to Computer OR
LA163  Advanced Computer……………………3
LA181  Introduction to Science…………………..3

Social Sciences: 9 credits
LA102  Introduction to Psychology………………3
LA103  Introduction to Sociology………………..3
LA204  Introduction to Cultural Anthropology…..3

Bible/Theology: 30 credits
BS202  Pentateuch……………………………..3
BS225  Gospels…………………………………..3
BS303  Major Prophets………………………..3
BS315  General Epistles………………………3
BS325  Hermeneutics………………………….3
BT117  New Testament Survey…………………..3
BT112  Christian Formation……………………3
BT118  Old Testament Survey…………………..3
TH203  Introduction to Christian Theology……3
Professional Studies: 36 credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CC115</td>
<td>Essential Qualities of a Christian Counselor</td>
<td>3</td>
</tr>
<tr>
<td>CC212</td>
<td>Theology of Human Nature</td>
<td>3</td>
</tr>
<tr>
<td>CC215</td>
<td>Family Life Ministry</td>
<td>3</td>
</tr>
<tr>
<td>CC217</td>
<td>Marriage and Psychology</td>
<td>3</td>
</tr>
<tr>
<td>CC221</td>
<td>Abnormal Psychology</td>
<td>3</td>
</tr>
<tr>
<td>CC320</td>
<td>Counseling Children and Youth</td>
<td>3</td>
</tr>
<tr>
<td>CC331</td>
<td>Multicultural Counseling</td>
<td>3</td>
</tr>
<tr>
<td>CC340</td>
<td>Crisis Counseling</td>
<td>3</td>
</tr>
<tr>
<td>CC412</td>
<td>Counseling Theory and Techniques</td>
<td>3</td>
</tr>
<tr>
<td>CE210</td>
<td>Life-Span Development</td>
<td>3</td>
</tr>
</tbody>
</table>

Field Education

PT111-116 Student Ministry I-VI (.5 credit each)
PT211-216 Student Chapel I-VI (.5 credit each)

Open Electives: 15 credits

Field Education

World Mission University is committed to equipping students to become full-time ministers or lay leaders in Christian ministry. In order to serve God more effectively, all students at World Mission University are required to participate in ministry outside of the classroom experience.

The philosophy of World Mission University’s field education program is:

We believe it is impossible to be equipped for ministry by merely studying in a classroom. Such competencies as learning to understand and relate to people, learning to depend on more than one’s own abilities in ministry and developing a passion for ministry and missions require that students learn by doing. Perhaps that is the reason Jesus required service of his own disciples. We also believe that it is important for students to find their strengths, weaknesses, talents, and gifts by actually being involved in ministry. This self-knowledge can help students discover their niche in the Kingdom as well as plan how to improve in necessary areas. We believe that it is important for our students, who have been blessed with an opportunity to study, to meet human needs and to contribute to the Kingdom of God and its expansion.

Student Ministry

Baccalaureate students are required to complete six semesters of student ministry. Students will earn half a credit for each semester.

Student ministry courses are graded pass/fail. Student Ministry “PT111-116” must be taken beginning with the first semester of enrollment at WMU and must be taken consecutively. Students register for the course during registration and must also submit the Student Ministry Registration Form. Students who need less than six semesters to graduate (transfer students) will not be required to complete six semesters of student ministry, but will be required to take a student ministry course every semester they study at WMU.

For transfer students, the number of semesters he/she must register for student ministry depends on the number of credits the student transferred and has remaining to complete their degree program. A general rule for transfer students is for every 21 credits remaining the student must register and successfully complete one student ministry course.

When the student decides on the area of student ministry (i.e., type of ministry) he/she will sign up for, the student needs the approval of the faculty advisor and must submit the Student Ministry Registration Form at the time of registration or to the Dean of Students at the student chapel that is scheduled for Tuesday and Thursday of the second week of each semester or at the time of registration for courses.

At the end of the semester in order to pass the student ministry course, the following forms are to be submitted to the Dean of Students: The Ministry Supervisor Evaluation Form and the Student Self-evaluation Form. If a student fails the submit these forms, they cannot pass and must retake the student ministry course.

Student Chapel

Baccalaureate students are required to register and complete six semesters of student chapel. Students will earn half a credit for each semester.

Student chapel are graded pass/fail. Student Chapel “PT211-216” must be taken beginning with the first semester of enrollment at WMU and must be taken
consecutively. Students register for the course during registration.

In order to pass the student chapel, students must not miss it more than twice. Chapel occurs every Tuesday and Thursday. Students who are not able to attend chapel on campus may sign up for online chapel.

Students must ensure that they register for online chapel. Students who register for online chapel must follow the regulations of the online chapel. Students who have a campus course before or after Tuesday or Thursday chapel must register for campus chapel. No exceptions will be made.

Bachelor of Arts in Music

General Description and Program Goals

World Mission University offers a Bachelors degree in Music requiring 136 semester hours of credit. The program requires four academic years of course work including General Education courses, Bible/Theology courses and music courses to prepare graduates to use their musical talents to serve the Church and society. Graduates will be qualified to serve as directors of music, worship leaders and to prepare students for graduate study in music.

The goals of the Bachelor of Arts in Music program are to:
- To prepare students for graduate study in music, and
- To equip students for music ministry.

Learning Outcomes

Upon completing this program, students will be able to:
- Articulate a biblical foundation for music;
- Demonstrate growth in spiritual and personal life as a Christian musician;
- Integrate Christian faith and music; and
- Demonstrate the basic theoretical understanding and practical skills for music.

BAM Concentrations

Instrument

Learning Outcomes

Upon completing this concentration, students will be able to:
- Evidence techniques of vocal and instrumental accompanying, and
- Demonstrate sufficient technical and musical skills for specific instrument.

Praise Ministry

Learning Outcomes

Upon completing this concentration, students will be able to:
- Demonstrate the ability to perform in ensembles, and
- Demonstrate sufficient technical and musical skills in a praise ministry.

Voice

Learning Outcomes

Upon completing this concentration, students will be able to:
- Demonstrate a comprehensive knowledge of vocal literature, and
- Demonstrate sufficient technical and musical skills requisite for voice.

General Education

The Bachelor of Arts degree in Music requires a minimum of 45 course credits earned in General Education. General Education courses include courses in communications, humanities, natural sciences, computer, and the social sciences.

Audition

A personal audition is required of all applicants. A video recording may be submitted in lieu of an audition for applicants who do not live in Southern California. Auditions are administered on the World Mission University campus. Audition appointments are scheduled by the Director of Music after a Supplementary Application has been processed.

Graduation Requirements
The Bachelor's degree program in Music requires the completion of a minimum of 136 semester hours of credit, a passing grade on a comprehensive Bible examination, and the demonstration of Christian Character. Credits can be a combination of transfer credits and completed course work at WMU with a Grade Point Average of C (2.0). At least 45 credits must be in General Education. A minimum of 46 units must be completed at WMU and the remaining 90 units may be satisfied through transfer credit.

In addition to the course work, to graduate the student must demonstrate competence in at least seven of ten ministry skills listed on the Ministry Skills Assessment Form (see Student Ministry Handbook) and examined on his/her knowledge of the Bible by a written examination. The examination shall be taken at any regularly scheduled testing period. The student will be allowed to retake the examination as needed.

A successful completion of a graduate recital is required in order for the student to graduate.

Course Titles and Level

All courses are at the Bachelor degree level. Courses are numbered 100-400. Course descriptions are provided in this catalog.

Degree Requirements: 136 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communications: 15 credits</td>
<td></td>
</tr>
<tr>
<td>BT401   Integrative Senior Seminar</td>
<td>3</td>
</tr>
<tr>
<td>LA159   English Reading</td>
<td>3</td>
</tr>
<tr>
<td>LA164   Research and Writing</td>
<td>3</td>
</tr>
<tr>
<td>LA171   Interpersonal Communication</td>
<td>3</td>
</tr>
<tr>
<td>LA202   Introduction to Leadership</td>
<td>3</td>
</tr>
<tr>
<td>Humanities: 15 credits</td>
<td></td>
</tr>
<tr>
<td>HS201   Christianity and Civilization I</td>
<td>3</td>
</tr>
<tr>
<td>HS202   Christianity and Civilization II</td>
<td>3</td>
</tr>
<tr>
<td>LA101   Introduction to Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>LA209   Music and Worship</td>
<td>3</td>
</tr>
<tr>
<td>TH106   Christian Life and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>Natural Sciences/Computer: 6 credits</td>
<td></td>
</tr>
<tr>
<td>LA161   Introduction to Computer</td>
<td>OR</td>
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<tr>
<td>LA163   Advanced Computer</td>
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<tr>
<td>LA181   Introduction to Science</td>
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<tr>
<td>Social Sciences: 9 credits</td>
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<tr>
<td>LA102   Introduction to Psychology</td>
<td>3</td>
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<tr>
<td>LA103   Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>LA204   Introduction to Cultural Anthropology</td>
<td>3</td>
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<tr>
<td>Bible/Theology: 30 credits</td>
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<tr>
<td>BS202   Pentateuch</td>
<td>3</td>
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<tr>
<td>BS225   Gospels</td>
<td>3</td>
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<tr>
<td>BS303   Major Prophets</td>
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<td>BS315   General Epistles</td>
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<td>BS325   Hermeneutics</td>
<td>3</td>
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<tr>
<td>BT112   Christian Formation</td>
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<td>BT117   New Testament Survey</td>
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<td>BT118   Old Testament Survey</td>
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<td>TE203   Introduction to Christian Theology</td>
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<td>Professional Studies: 60 credits</td>
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<td>Field Education: 6 credits</td>
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<tr>
<td>PT111-116  Student Ministry I-VI (.5 credit each)</td>
<td></td>
</tr>
<tr>
<td>PT211-216  Student Chapel I-VI (.5 credit each)</td>
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<tr>
<td>Music Requirement: 22 credits</td>
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<td>Music Theory &amp; History : 18 credits</td>
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<td>MT151   Sight Singing &amp; Aural Skill I</td>
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<td>MT251   Sight Singing &amp; Aural Skill II</td>
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<td>MT255   Keyboard Harmony I</td>
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<tr>
<td>MT355   Keyboard Harmony II</td>
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</tr>
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<td>MT357   Counterpoint I</td>
<td>2</td>
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<td>MT451   Form and Analysis I</td>
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<tr>
<td>MH341   Music History I</td>
<td>2</td>
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<tr>
<td>MH342   Music History II</td>
<td>2</td>
</tr>
<tr>
<td>ME132   Chamber Choir I AND</td>
<td>1</td>
</tr>
<tr>
<td>ME232   Chamber Choir II OR</td>
<td>1</td>
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<tr>
<td>ME 451   Performance</td>
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<tr>
<td>Music/Performance : 2 credits</td>
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<td>MI201   Class Piano</td>
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<tr>
<td>MP482   Senior Recital</td>
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<tr>
<td>Conducting: 2 credits</td>
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<tr>
<td>MD411   Choral Conducting I or</td>
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</tr>
<tr>
<td>MD412   Choral Conducting II</td>
<td></td>
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<tr>
<td>Emphasis: 32 credits</td>
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### Instrument
- ME373 Chamber Music Ensemble I ... 2
- ME473 Chamber Music Ensemble II ... 2
- MI272 Accompanying I ... 2
- MI372 Accompanying II ... 2
- MI375 Instrument Pedagogy I ... 2
- MI475 Instrument Pedagogy II ... 2
- MI476 Chamber Music Literature I ... 2
- MI477 Chamber Music Literature II ... 2
- MP171 Individual Instruction I ... 2
- MP172 Individual Instruction II ... 2
- MP271 Individual Instruction III ... 2
- MP272 Individual Instruction IV ... 2
- MP371 Individual Instruction V ... 2
- MP372 Individual Instruction VI ... 2
- MP471 Individual Instruction VII ... 2
- MP472 Individual Instruction VIII ... 2

### Praise Ministry
- ME141 Band Ensemble I ... 2
- ME142 Band Ensemble II ... 2
- ME241 Band Ensemble III ... 2
- ME242 Band Ensemble IV ... 2
- ME341 Band Ensemble V ... 2
- ME342 Band Ensemble VI ... 2
- ME452 Music Arranging ... 2
- MM385 Basic Pro Tools LE (version 8) I ... 2
- MP171 Individual Instruction I ... 2
- MP172 Individual Instruction II ... 2
- MP271 Individual Instruction III ... 2
- MP272 Individual Instruction IV ... 2
- MP371 Individual Instruction V ... 2
- MP372 Individual Instruction VI ... 2
- MP471 Individual Instruction VII ... 2
- MP472 Individual Instruction VIII ... 2

### Voice
- MV161 Diction I ... 2
- MV262 Diction II ... 2
- MV361 Song Literature I ... 2
- MV362 Opera Literature ... 2
- MV462 Opera Workshop ... 2
- MV463 Oratorio Solo Repertoire ... 2
- MV464 Vocal Pedagogy I ... 2
- MP171 Individual Instruction I ... 2
- MP172 Individual Instruction II ... 2
- MP271 Individual Instruction III ... 2
- MP272 Individual Instruction IV ... 2
- MP371 Individual Instruction V ... 2
- MP372 Individual Instruction VI ... 2
- MP471 Individual Instruction VII ... 2
- MP472 Individual Instruction VIII ... 2
- ME332 Chamber Choir III ... 1
- ME432 Chamber Choir IV ... 1

### Open Electives: 1 credit

### Field Education

World Mission University is committed to equipping students to become full-time ministers or lay leaders in Christian ministry. In order to serve God more effectively, all students at World Mission University are required to participate in ministry outside of the classroom experience.

The philosophy of World Mission University’s field education program is:

We believe it is impossible to be equipped for ministry by merely studying in a classroom. Such competencies as learning to understand and relate to people, learning to depend on more than one’s own abilities in ministry and developing a passion for ministry and missions require that students learn by doing. Perhaps that is the reason Jesus required service of his own disciples. We also believe that it is important for students to find their strengths, weaknesses, talents, and gifts by actually being involved in ministry. This self-knowledge can help students discover their niche in the Kingdom as well as plan how to improve in necessary areas. We believe that it is important for our students, who have been blessed with an opportunity to study, to meet human needs and to contribute to the Kingdom of God and its expansion.

### Student Ministry

Baccalaureate students are required to complete six semesters of student ministry. Students will earn half a credit for each semester.

Student ministry courses are graded pass/fail. Student Ministry “PT111-116” must be taken beginning with the first semester of enrollment at WMU and must be taken consecutively. Students register for the course during registration and must also submit the Student Ministry Registration Form. Students who need less than six semesters to graduate (transfer students) will not be required to complete six semesters of student ministry, but will be required to take a student ministry course every semester they study at WMU.
For transfer students, the number of semesters he/she must register for student ministry depends on the number of credits the student transferred and has remaining to complete their degree program. A general rule for transfer students is for every 21 credits remaining the student must register and successfully complete one student ministry course. When the student decides on the area of student ministry (i.e., type of ministry) he/she will sign up for, the student needs the approval of the faculty advisor and must submit the Student Ministry Registration Form at the time of registration or to the Dean of Students at the student chapel that is scheduled for Tuesday and Thursday of the second week of each semester or at the time of registration for courses.

At the end of the semester in order to pass the student ministry course, the following forms are to be submitted to the Dean of Students: The Ministry Supervisor Evaluation Form and the Student Self-evaluation Form. If a student fails to submit these forms, they cannot pass and must retake the student ministry course.

**Student Chapel**

Baccalaureate students are required to register and complete six semesters of student chapel. Students will earn half a credit for each semester.

Student chapels are graded pass/fail. Student Chapel “PT211-216” must be taken beginning with the first semester of enrollment at WMU and must be taken consecutively. Students register for the course during registration.

In order to pass the student chapel, students must not miss it more than twice. Chapel occurs every Tuesday and Thursday. Students who are not able to attend chapel on campus may sign up for online chapel.

Students must ensure that they register for online chapel. Students who register for online chapel must follow the regulations of the online chapel. Students who have a campus course before or after Tuesday or Thursday chapel must register for campus chapel. No exceptions will be made.
Undergraduate Course Descriptions

Biblical Studies (BS)

BS202 Pentateuch (3 credits)
A study of the contents and theology of the first five books of the Old Testament. Primary attention is given to the literary nature and structure of the theological message, theories of origin, and genetic development.

BS225 The Gospels (3 credits)
An introductory study of the message, ministry, and life of Jesus Christ as presented in the four Gospels.

BS303 Major Prophets (3 credits)
A study of the time, character, and messages of Isaiah, Jeremiah, and Ezekiel with special attention given to the nature and concerns of the prophetic movement in Israel.

BS305 Writings (3 credits)
Analysis of the chief techniques and important themes of Psalms & Biblical Wisdom Literature with some attention to Apocryphal Wisdom and the impact of Wisdom Literature on the New Testament.

BS315 General Epistles (3 credits)
An inductive study of the General Epistles within the context of the early Church with special emphasis on issues of pastoral ministry and the training and appointing church leaders.

BS325 Hermeneutics (3 credits)
Practice in developing skills in grasping the authors intended meaning as it deals with the question of how we read and interpret the Bible as God’s Word that relates to the issues of the contemporary world. The study of biblical interpretation and application, particularly the process and principles of moving from the text to the life of the contemporary interpreter.

BS345 Gospel of John (3 credits)
A study of the Gospel of John emphasizing its literary character, relationship to the synoptics, distinctive presentation of Christ, and historical setting.

BS347 Acts (3 credits)
A study of the emergence of the early Christian Church as recounted in the Acts of the Apostles. Attention is given to the historical context of the work, the literary techniques of the author, and the abiding theological lessons for Christian faith and practice today.

BS348 Romans and Galatians (3 credits)
An introduction to the core of Pauline theology through the exegetical interpretation of selected texts in Romans and Galatians.

BS351 Pauline Literature (3 credits)
This course is an introductory study of the letters in the Pauline corpus, focusing mainly on the historical and literary aspects of the letters and the main theological and pastoral message of them. Selected passages, significant to understand Pauline theology, shall be examined at the end of the course.

BS358 The Prison Epistles (3 credits)
A study of the ministry and message of Paul during his imprisonment as reflected in his four Prison Epistles.

BS359 Hebrews (3 credits)
A study of Jesus and his messianic ministry in fulfillment of Old Testament Scripture as understood within the context of suffering in the early Church.

BS361 Revelation of John (3 credits)
The study of John’s Revelation, his interpretation of history, the Old Testament, and the events surrounding the second coming of Jesus. Special emphasis on apocalyptic language and the use of symbols.

BS362 Pastoral Epistles (3 credits)
An inductive study of 1 and 2 Timothy and Titus within the context of the early Church with special emphasis on issues of leadership, pastoral ministry, and the training and appointing of church leaders.

BS479 Origins of the Christian Worship (3 credits)
The main purpose of this course is to search for the origins of Christian worship, and dealing with the patterns of worship in the various communities in
the New Testament such as the Jewish Christian community, Hellenistic Christian community, and Pauline Christian community.

**Bible and Theology (BT)**

**BT101 Introduction to Theology (3 credits)**
An introduction to the basic terminology, doctrines, and epistemology involved in the task of theology.

**BT103 Introduction to New Testament (3 credits)**
An introduction to selected passages of the New Testament through lectures, perceptual group study, and directed reading in the New Testament and in secondary literature.

**BT104 Introduction to Old Testament Theology (3 credits)**
A consideration of the basic themes developed in the Old Testament from the standpoint of biblical theology. An in-depth study of selective writers, themes, and literature of the Old Testament.

**BT105 Introduction to New Testament Theology (3 credits)**

**BT112 Christian Formation (3 credits)**
This course offers a study of foundation principles and biblical models of Christian Formation. It will focus three major areas: The Spiritual formation including principles for spiritual growth, the spiritual disciplines including the inward and outward disciplines, and biblical models of Spiritual Formation.

**BT117 New Testament Survey (3 credits)**
This course is an introductory study of the New Testament. It attempts to trace the historical background for each book of the New Testament and seeks to understand each book in light of the historical context. Its key teaching(s) and literary character will be considered as well as its contribution to the overall message in the New Testament.

**BT202 Introduction to Old Testament (3 credits)**
An introduction to selected perspectives of the Old Testament through lectures, perceptual group study, and directed reading in the Old Testament and in secondary literature.

**BT211 Introduction to Practical Theology (3 credits)**
The theological overview on the functions of the church and ministry: worship, preaching, evangelism, counseling, pastoral care, education, spiritual life, church planting, church growth, and church administration.

**BT341 Life & Teachings of Jesus Christ (3 credits)**
A study of the life, ministry and teachings of Jesus Christ. Special attention will be given to the content of the Synoptic Gospels as well as the social, political, and religious conditions of the time.

**BT400 Thesis (3 credits)**
The student writes a thesis (academic major paper for graduation) to acquire the basic knowledge of thesis writing and to develop his/her academic field under the guidance of a supervisor.

**BT411 Introduction to New Testament Theology (3 credits)**
This course provides students with an overview of the covenantal structure of the whole biblical revelation, centering on the concepts of the kingdom/kingship of God, covenant, and mediator, and how these themes unify all the books of the Bible.
**Christian Counseling (CC)**

**CC110 Introduction to Christian Counseling (3 credits)**
An introduction to the principles of Christian counseling. Students will explore the role of the counselor in Christian counseling, the place of counseling in the ministry of the church, and how Christian counseling relates to and differs from the common secular models.

**CC115 Essential Qualities of a Christian Counselor (3 credits)**
A study of character qualities of a Christian counselor. Students identify their strengths and weaknesses as counselors through self-examination and explore ways to grow in their personal walk with Christ as a Christian counselor.

**CC212 Theology of Human Nature (3 credits)**
Exploration of key areas relating to the nature of man from both a theological and psychological perspective. The meaning and significance of man created in the image of God; Mechanism and components of heart -shame, guilt, motivation and values-will be explored and the practical application of these concepts in counseling ministry.

**CC215 Family Life Ministry (3 credits)**
This course offers the theological and practical foundation for Christian family ministry. Practical approaches to prevention programs for the local church and community are presented (i.e. lay counseling models). A team approach for pursuing wholeness and utilizing the appropriate resources is emphasized.

**CC217 Marriage and Psychology (3 credits)**
An examination of marriage from social, psychological and biblical perspective. An intimate relationship related to interpersonal communication, marital sexuality, the developmental course of the marital relationship, emotional abuse and violence, and spirituality in marriage will be explored.

**CC221 Abnormal Psychology (3 credits)**
A Study of theories and issues of abnormal behavior, including the full range of mental disorders identified within current categorical systems. Therapeutic approach is examined from the perspective of Christian worldview.

**CC245 Marriage and Family Counseling (3 credits)**
An overview of marriage and family counseling issues relating to the content and process of counseling. Topics include a biblical review of marriage and relationships, gender differences, communication, conflict, divorce counseling, spouse abuse, in-law problems, and step-families.

**CC320 Counseling Children and Adolescents (3 credits)**
This course explores emotional, cognitive, physical and social developments and the tasks in children and adolescent phase and biblical understanding of their issues with preventive educational approaches and parenting model will be presented.

**CC331 Multicultural Counseling (3 credits)**
This course explores cultural influences in relation to social and individual value system, worldview and attitudes in counseling. It focuses on the influences of cultural differences on the development and process of various counseling theory and techniques. This course provides students with a vital knowledge of multicultural counseling theories and its application to diverse ethnicities.
*Pre-requisite: LA102, CC412

**CC340 Crisis Counseling (3 credits)**
This course is designed to examine the dynamics of crisis situations and the biblical principles and procedures for intervening them. The emphasis will be on the application of biblical principles to crisis situations. Legal and ethical issues will be emphasized.

**CC412 Counseling Theory and Techniques (3 credits)**
This course studies different theories and techniques in counseling which will be evaluated in the context of Christian framework.

**CC420 Advanced Skills & Qualities for the Christian Counselor (3 credits)**
The course defines the important qualities of a Spirit-filled Christian counselor. Integration of personal faith and psychology is emphasized. The course offers advanced counseling skills in both individual and marriage and family counseling models.
**Christian Education (CE)**

**CE102 Introduction to Christian Education (3 credits)**
Basically this course seeks to examine the foundational educational theories related to Christian education. Emphasis shall be given upon theological, psychological, biblical, and philosophical foundations for Christian education. Further Christian worldview and teaching methods applicable to a local church together with newly emerging educational issues such as Christian mentoring and self-realization are to be dealt with.

**CE210 Life-Span Development (3 credits)**
A survey of human development from infancy to adulthood that includes physical, cognitive, emotional, social, moral, and faith aspects. The emphasis is on the application of understanding human development in ministry.

**Church Music (CM)**

**CM251 Hymnology (3 credits)**
Studies in the backgrounds of hymns and the ceremonial aspect of Christian worship in terms of Christian music.

**History (HS)**

**HS201 Christianity and Civilization I (3 credits)**
A survey tracing the development of the Christian Church and civilization from ancient times to the Reformation. Factors which shaped the development of civilization will be studied, as well as how the events of biblical and Church history are to be integrated with history at large.

**HS202 Christianity and Civilization II (3 credits)**
A survey of the development of the Christian Church from the Reformation to the present. A synthesis of the history, culture, literature, and worldview of the Church as it interacts, is influenced by, and influences the Reformation, Enlightenment, and modern classical culture is provided.

**Intercultural Studies (IS)**

**IS170 Intercultural Communications (3 credits)**
Principles and processes of communicating from one culture to another. The focus is on the relevance of the incarnation as the model for intercultural communication of the Gospel.

**IS203 Evangelism and Mission (3 credits)**
This course is designed to present the biblical foundation, historical development, cross-cultural aspect and strategies of evangelism and mission. The students are expected to develop and coordinate a program for evangelism and mission.

**IS220 The Biblical Foundation of Missions (3 credits)**
Survey of perspectives in both the Old and New Testaments on the mission of God and the people of God touching the nations with an emphasis on the rubric of the Kingdom of God.

**IS250 Formation of Emerging Leaders (3 credits)**
This course explores the nature of spiritual leadership development. In the course the student will look at leadership issues in their own lives. Concepts investigated include: God's leadership-shaping activity, character shaping, the guidance process, and spiritual authority.

**IS430 Mission Field Education (3 credits)**
Field study of missions and evangelism. Students are exposed to the life experience of the mission field.

**Liberal Arts (LA)**

**LA101 Introduction to Philosophy (3 credits)**
An introductory study of the nature and scope of philosophy, dealing with such questions as what is philosophy, what is philosophical method, and how philosophy is related to theology and Christian faith; and examining some of its traditional areas of concern, such as ontology, epistemology, types of world views or ideas, and ethics.

**LA102 Introduction to Psychology (3 credits)**
A study of the basic principles of psychology such as maturation, motivation, emotion, personality, and mental health. The course emphasizes these principles to the teaching of the Bible, Christian life, and Christian service.
LA103 Introduction to Sociology (3 credits)
The introduction of sociological concepts with emphasis on group life, culture, socialization, social institutions, social processes, and change. Includes theoretical as well as practical application of interaction and its effect on individuals and groups.

LA 111 Moodle Tutorial (0 credit)
This course is designed for students new to the Moodle system or who have not learned in the environment before. Student will learn how to successfully navigate a typical online course. Emphasis is given to learning key Moodle concepts such as setting up the profile, turning in assignments, checking grades, accessing the course content, and communicating with the teacher and other students in the class.

LA159 English Reading (3 credits)
This course is designed for those students who need to practice their reading skills to improve their reading comprehension ability. It focuses on the development of reading strategies necessary for active English reading by exposure to a variety of English texts.

LA161 Introduction to Computers (3 credits)
With the increasing need and dependence upon computers today, this course is designed to help equip students for their effective use. It covers the basics of computers, including the practical skills of running application programs.

LA163 Advanced Computer (3 credits)
An introduction to Microsoft Excel, the tool to manage and analyze business data; Powerpoint, the tool that creates attention through computer slide presentations; and Access and Excel, the tools of database management.

LA164 Research and Writing (3 credits)
An introductory study of how to conduct academic research (including use and documentation of library resources) and to report research on well-composed term papers.

LA171 Interpersonal Communication (3 credits)
This course examines the variables in interpersonal communication in interactions, both one-on-one and in groups. It includes the process of communication, language, verbal and non-verbal communication, self-concept, listening, and the nature of relationships and conflicts. This course will help students improve their interpersonal communication skills as analyzing and applying current theories of interpersonal communication.

LA181 Principles of Science (3 credits)
This is a conceptual introduction to the basic principles embodied in the natural sciences, including chemistry, physics, geology, and biology. Fundamental themes of the course are the unifying concepts of the natural sciences as they have evolved, the history of scientific discoveries, and the evolution of scientific thought and the scientific process. The development of the inquiry processes used by scientists to test hypotheses will be stressed. A major focus will be on critical thinking, in a scientific context, applied to competing hypotheses in the history of science as well as to examples of borderline and pseudo-science. This course is suitable for students with little or no background in science.

LA202 Introduction to Leadership (3 credits)
A survey of leadership theory including the history of leadership and contributions from various disciplines including sociology, psychology, and management theory. Explores biblical perspectives on leadership including styles, motivation, gifts, values, and organization.

LA204 Introduction to Cultural Anthropology (3 credits)
Introduction to cultural anthropology with special attention to the application of an anthropological perspective to Christian mission. A study of prehistoric humankind and the problem of race and evolution.

LA209 Music and Worship (3 credits)
A course designed to equip students as Spirit-filled worship leaders. It includes the presentation of worship models, biblical patterns, and today’s worship trends.

Music

MD411 Choral Conducting I (2 credits)
Basic conducting techniques: score analysis; conducting patterns; problems of tempo, dynamics, articulation, and text.
MD412 Choral Conducting II (2 credits)
Refinement of techniques developed in MD411. A study of styles and interpretations of choral music from the Renaissance to the present.

ME132 Chamber Choir I (1 credit)
Performance of choral works of all styles and periods.

ME141 Band Ensemble I (2 credits)
Focus on diatonic chord progression in basic 8 beat, shuffle, and 16 beat groove.

ME142 Band Ensemble II (2 credits)
Focus on blues and more 16 beat grooves

ME232 Chamber Choir II (1 credit)
Performance of choral works of all styles and periods.

ME241 Band Ensemble III (2 credits)
Focus on Brazilian rhythm such as Bossa nova, samba and more

ME242 Band Ensemble IV (2 credits)
Focus on rhythm section unison, break, and 16 shuffle groove

ME332 Chamber Choir III (1 credit)
Performance of choral works of all styles and periods.

ME341 Band Ensemble V (2 credits)
Focus on standard swing and more Latin rhythm

ME342 Band Ensemble VI (2 credits)
Focus on understanding reharmonization and odd meter

ME373 Chamber Music Ensemble I (2 credits)
Preparation and performance of literature for piano with voice, string, wood-wind, brass, and percussion instruments.

ME432 Chamber Choir IV(1 credit)
Performance of choral works of all styles and periods.

ME451 Performance (2 credits)
The student performs modern style music in advanced level including improvisation. The student is required preparing class in advance with written solos and rhythmic ideas.

* Pre-requisite: ME141, 142, 241, 242

ME452 Music Arranging (2 credits)
Students will learn the concepts of melody, rhythm, harmony, and form as applied to the principles and techniques of writing and arranging for the rhythm section and lead instrument or voice. Focus is on the conceptualization process of combining individual components to create a musically satisfying arrangement. Music notation by hand and by MIDI computer are used.

ME473 Chamber Music Ensemble II
(2 credits)
Preparation and performance of literature for piano with voice, string, wood-wind, brass, and percussion instruments.

MH341 Music History I (2 credits)
Music from ancient to the baroque including major medieval, renascence and baroque composers, styles, and musical genres. Detailed analysis of selected works.

MH342 Music History II (2 credits)
Music from 1750 to the Present including major classical, romantic, and modern composers, styles, and musical genres. Detailed analysis of selected works.

MI201 Class Piano (2 credits)
Advanced techniques of performance and note reading.

MI272 Accompanying I (2 credits)
Establishing and administering courses or programs in sight-reading and accompanying, basic curricula and materials, and scheduling.

MI372 Accompanying II (2 credits)
Establishing and administering courses or programs in sight-reading and accompanying, basic curricula and materials, and scheduling.

MI375 Instrument Pedagogy I (2 credits)
The learning process at the Instruments; pedagogy and methodology of beginning methods Studio/group instruction: children/adults – survey and observation

MI475 Instrument Pedagogy II (2 credits)
The learning process at the Instruments; pedagogy and methodology of beginning methods

MI476 Chamber Music Literature I (2 credits)
Orchestral literature covering a broad spectrum of the repertoire with the emphasis on preparation for audition up to the Classical Period.

MI477 Chamber Music Literature II (2 credits)
Orchestral literature covering a broad spectrum of the repertoire with the emphasis on preparation for audition from the Romantic era to the present.

MM 385 Basic Pro Tools LE (Version 8) I (2 credits)
Pro Tools LE is a hardware/software solution for digital audio and music production. Students will learn about system capabilities, file management, hardware connectivity, interface basics, and basic editing. Topics include basic recording including monitoring and overdubs, advanced editing techniques, mixing including signal flow and effects, and basic MIDI integration.

MP171 Individual Instruction I (2 credits)
Individual instruction in an instrument is given.

MP172 Individual Instruction II (2 credits)
Individual instruction in an instrument is given.

MP271 Individual Instruction III (2 credits)
Individual instruction in an instrument is given.

MP272 Individual Instruction IV (2 credits)
Individual instruction in an instrument is given.

MP371 Individual Instruction V (2 credits)
Individual instruction in an instrument is given.

MP372 Individual Instruction VI (2 credits)
Individual instruction in an instrument is given.

MP471 Individual Instruction VII (2 credits)
Individual instruction in an instrument is given.

MP472 Individual Instruction VIII (2 credits)
Individual instruction in an instrument is given.

MP482 Senior Recital (0 credits)
Preparation of an acceptable senior recital at least 20 minutes in length. The program chooses entirely of sacred and secular music.

MT151 Sight Singing and Aural Skill I (2 credits)
Sight-singing, dictation, and related keyboard application.

MT251 Sight Singing and Aural Skill II (2 credits)
Continuation of MT151

MT255 Keyboard Harmony I (2 credits)
A study of the fundamentals of music including notation, major and minor key signatures and scales, intervals, time signatures and rhythms, and triads. Also the student studies diatonic harmony including primary and secondary triads, the seventh chords and their inversions. Also includes harmonizing figured and unfigured bass both in classic and commercial music.

MT355 Keyboard Harmony II (2 credits)
The student studies more advanced diatonic and chromatic harmony including seventh chords, modally borrowed chords, sequences, secondary dominants, secondary diminished sevenths, and jazzy expanded chords. Also student studies voicing of all kinds of tall chords and altered chords
*Pre-requisite: MT 255

MT357 Counterpoint I (2 credits)
Two and three-voice counterpoint in 16th and 17th century styles.

MT451 Form and Analysis I (2 credits)
Survey of approaches to analysis. Emphasis on major forms and procedures of the tonal period.

MV161 Diction I (Italian, French) (2 credits)
Principles of pronunciation and enunciation; use of the international phonetic alphabet.

MV262 Diction II (English, German) (2 credits)
Principles of pronunciation and enunciation: use of the international phonetic alphabet.

MV361 Song Literature I (2 credits)
Song Literature of Italy, France German: comparative analysis of carious composers and their influence on song literature.

MV362 Opera Literature (2 credits)
Musical theater - its historical, political, and economic foundations; significant milestones in
opera; interrelation between the dramatic theater, opera, concert, and church music.

**MV462 Opera Workshop (2 credits)**
Score study for pianists, coaches, and conductors: role analysis; transcription techniques for one or two pianos of an orchestral score.

**MV463 Oratorio Solo Repertoire (2 credits)**
Discovering each part of aria from major oratorio: Messiah, The Creation, Elijah etc.

**MV464 Vocal Pedagogy I (2 credits)**
Voice physiology and function; common vocal faults; pedagogical approaches, and methodology.

**Practical Theology (PT)**

**PT106 Study Skills (3 credits)**
Study Skills aims to expose students to different ways to study effectively and efficiently. The course focuses on teaching life-long learners the practical study skills that are applicable to their ministry. The skills learned in this course will be basic foundation for future studies and ministry.

**PT111-116 Student Ministry (0.5 credit per course)**
A supervised ministry experience to provide the student with actual ministry experiences. This supervised ministry experience must be approved by the Director of Student Ministries and only one course (0.5 hour) may be taken per semester. Students need to take 6 courses (PT111 - PT116) of Student Ministry in order to fulfill the graduation requirement.

**PT211-216 Student Chapel (0.5 credit per course)**
All students are required to register and attend weekly Student chapel. Chapel occurs every Tuesday and Thursday. Students who are not able to attend chapel on campus may sign up for online chapel.

**PT403 Homiletics (3 credits)**
A course designed to teach the student principles of sermon preparation. Topics studied include the development of an outline and the use of exegesis, illustration, application, and effective introductions and conclusions. Among the sermons students must write will be at least one on the mandate to bring the Gospel message to a needy world.

**PT404 Worship (3 credits)**
A class to equip ministers to provide meaningful worship services and ceremonies for their congregations. This includes an exploration of wedding, funeral, baptismal, and the Lord's Supper ceremonies as well as regular worship services.

**PT405 Discipleship and Small Group (3 credits)**
An in-depth examination of the biblical principles and methodology of discipleship and mentoring. The emphasis is on the practical concern of how to develop an ongoing discipleship program and lead small group Bible study in the local ministry.

**Theology (TH)**

**TH106 Christian Life and Ethics (3 credits)**
A consideration of various areas in personal and social ethics as they are formulated upon a foundation of Christian Theology and as they apply to Christian life and ministry.

**TH203 Introduction to Christian Theology (3 credits)**
This course provides an introduction to theology, its purpose and method. The course focuses on the theological areas of Bibliology and Theology Proper. The course will survey key historical and biblical themes and equip the student to do theological research using appropriate sources and methods.

**TH204 History of Christian Theology (3 credits)**
This course is a survey of the history of Christian doctrine from its origins in the Bible to the doctrine of modern day. Starting with the Christian roots in the Particular attention is paid to Augustine and Aquinas. Students at the end of the course will have a good grasp of the complexity and diversity of Christian thought through the ages.

**TH304 Contemporary Theology (3 credits)**
Background and development of important theological movements and leading figures in contemporary theology.
Master’s Degree Programs

Master’s Programs

Graduate programs at WMU equip students to combine academic discipline with Christian formation and discipleship. Students are expected to demonstrate they have acquired knowledge on a graduate level of competency. The programs are designed to integrate knowledge of biblical and theological disciplines with practical skills to help broaden the student’s Christian worldview.

Graduate studies are fundamentally different than undergraduate studies. Graduate students are expected to take significant responsibility in determining what to learn and how to learn it. Instead of submitting course work to professors, graduate students will often submit or orally present work to their peers for comments, reflection, and ideas for improvement. Sometimes this involves team projects. A research paper at the bachelor’s level may primarily require that a student report what authors have said. Graduate students will be required to evaluate an author’s work, or suggest applications to their ministries. In short, graduate students are responsible to take initiative – they are partners with their professors in their own equipping.

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<tr>
<th>Degree</th>
<th>Biblical Studies</th>
<th>Theological/Historical Studies</th>
<th>Practical Ministry Studies</th>
<th>Field Education</th>
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<th>Electives</th>
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<th>Special Requirements</th>
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<td>14-15</td>
<td>96</td>
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<td>M.A. in Christian Counseling</td>
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<td>M.A. in Music</td>
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Admissions Policies

Students who apply for the Master’s degree must hold a four-year college degree or its academic equivalent. Students who desire to take courses by audit will not be subject to this requirement.

Application

WMU’s academic programs are open to students of all Christian denominations who meet the standard requirements for admissions. WMU admits only qualified students and persons who are committed to Jesus Christ. However, WMU does not discriminate on the basis of sex, race, color, national or ethnic origin in the administration of educational policies, admission policies, scholarships, or any other programs or activities.

The following documents must be included in the application process.

1. The application form and a non-refundable application fee ($100.00);
2. Official transcripts from all post-secondary educational institutions attended;
3. Two letters of recommendation;
4. A statement of the applicant’s Christian faith;
5. A Medical Examination Report; and
6. Two recent photographs (passport style).

The application form and other materials can be obtained from the admissions office. They may be requested by phone, mail, or downloaded via the internet. The mailing address and phone/fax numbers are:

World Mission University Admissions Office 500 Shatto Pl. Los Angeles, CA 90020 
(213) 388-1000 Office, (213) 385-2332 Fax
E-mail: admissions@wmu.edu Home Page: www.wmu.edu

The deadline to apply for the Fall semester is the middle of August, and for the Spring semester it is middle of January. For exact dates please see the academic calendar on the school’s website. International students must apply earlier in order to process visas and make the necessary arrangements to enroll.

Admissions Procedure

Once the student submits the application and the supporting documents, the Admissions Office reviews the documents and confirms the completion of each applicant’s file. The application and records are submitted to the admissions committee for evaluation based on the following criteria:

- A sense of calling from God for Christian ministry;
- Born-again experience and baptism with water;
- Active participation in a church community;
- Evaluation of prior academic performance and the ability to successfully complete the academic program;
- Recommendations; and
- Music students must submit audition CD or DVD

Applicants will be officially notified by mail, and admitted students will receive new student orientation information.

Personal Interview

Each new student will have an opportunity of a personal interview with the president of WMU during the orientation. For the student this is an opportunity to meet the president of the school and be encouraged and prayed over as the student embarks on postsecondary education.

Language and Bible Knowledge Test

Since WMU uses Korean as its primary language of instruction, it does not require English proficiency tests such as the TOEFL for admissions.

All new students will be required to take a comprehensive Bible exam.

Health Insurance

Every student must have health insurance in order to register for classes. All students enrolled at WMU must maintain health insurance.
All international students are required to have proof of insurance and medical examination, regardless of the number of units or degree status. International students are required to insure all of their dependents accompanying them to the United States.

**Admissions Categories**

Full Acceptance: A student who has met all the requirements and is fully accepted as a student at WMU.

Provisional Acceptance: A student who is not able to complete the admission file before the deadline may be accepted with full benefits of the school for one semester. This restricted status allows the student the opportunity to complete the admission file. If the student fails to move to the full acceptance status within one semester, he or she will be dismissed.

Probationary Acceptance: A student who does not meet the normal academic standards, but provides a strong indication for academic success may be accepted on probationary status. The student is granted one year to achieve the academic level necessary to move to full acceptance.

Visiting Student: A visiting student is one concurrently enrolled at another school who desires to take courses at WMU for transfer back to their primary school of enrollment.

**Ability-to-Benefit**

Given the fact that some students may not have obtained the appropriate degree qualifications for admissions to a program, WMU may consider them for admission on an individual basis.

Those who are admitted under the conditions of the Ability-to-Benefit will work closely with their academic advisor to ensure they are making satisfactory academic progress.

**UPDATE**: Ability-to-Benefit students who attended prior to July 1, 2012 will continue to be eligible for Title IV aid. For students who were first time attendees after July 1, 2012 will be ineligible to receive Title IV aid.

**International Students and Visas**

WMU is authorized by the U.S. Government to issue the I-20 form for visas from foreign countries. Once the applicant is accepted, WMU will send various documents including the I-20 form. International students must enroll as full time students, which mean a graduate student must take 9 or more credits per semester. International students should direct their questions to the International Student Office.

**Spiritual Requirements**

All applicants to WMU must be born-again Christians whose lives demonstrate excellent Christ-like character and attitude. Students wishing to enroll at WMU must have a compassionate heart to serve as Christ served and actively engage in the pursuit of spiritual disciplines.

**Non-discriminatory Policy**

WMU seeks a diverse student body. Everyone has equal opportunity and access to WMU’s educational programs and activities. The school does not discriminate on the basis of race, color, age, sex, physical condition, or national origin. Non-discriminatory policies apply to the admissions policy, educational programs, employment, and all other activities that WMU provides.


**Transfer of Credits**

World Mission University accepts transfer credits from accredited institutions. Accredited means that the school is listed as accredited in the current issue of Accredited Institutions of Postsecondary Education published by the Council on Higher Education Accreditation or approved by the Ministry of Education for the Republic of Korea. If a degree student desires to transfer credit from another postsecondary school to WMU, an official transcript stating the courses and grades must be submitted to the Director of Admissions prior to acceptance.

Transfer Policy from Accredited Schools:
• Master of Arts in Music students can receive a maximum of 26 credits.
• Master of Arts in Christian Counseling students can receive a maximum of 27 credits.
• Master of Arts in Theology students can receive a maximum of 32 credits.
• Master of Divinity students can receive a maximum of 64 credits.

The transcripts from foreign educational institutions must be confirmed by an official seal. WMU may ask schools in foreign countries to be evaluated through the American Council for Education.

Only courses receiving C or higher are considered for transfer. Students need to submit requests for transfer consideration prior to enrollment.

Transfer Policy from Unaccredited Schools:

The transfer of credit from non-accredited institutions is individually evaluated and determined. Courses are evaluated on an individual basis. If credit is granted, the basic transfer policy for work done at unaccredited American schools or schools in Korea that have not achieved recognition by the Ministry of Education is as follows:

- 1/3 of a credit may be granted for each credit earned at an unaccredited American school that has achieved state approval
- 1/3 of a credit may be granted for each credit earned at an unaccredited American school that has not achieved state approval with a limit of 20 credits accepted for 60 or more credits work.
- 1/3 of a credit may be granted for each credit earned at a Korean school that has not achieved recognition by the Ministry of Education.

It is the responsibility of the student desiring the transfer of credit from a non-accredited institution to provide WMU with academic catalogs of the attended institutions and syllabi of each course to be considered for transfer.

Advanced Standing

Students who graduated from the WMU undergraduate program may earn up to 15 credit hours of advanced standing towards the M.Div. degree and 9 credit hours towards the M.A. degree from the courses listed below.

Advanced standing is based on the following criteria: (1) only designated courses may be awarded; (2) the student earned a C or higher on the comparable course; and (3) only credits which the student took at WMU undergraduate program may be applied.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ST516 Advanced Research and Writing</td>
<td>3</td>
</tr>
<tr>
<td>PT514 Expository Preaching</td>
<td>3</td>
</tr>
<tr>
<td>IS514 Leadership Development</td>
<td>3</td>
</tr>
<tr>
<td>BT532 Spiritual Formation</td>
<td>3</td>
</tr>
<tr>
<td>IS519 Mission and Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>BT501 Introduction to Old Testament</td>
<td>3</td>
</tr>
</tbody>
</table>

Academic Policies

The school operates on a traditional semester calendar. There are two semesters in the academic year that occur from August to May. The Fall Semester usually starts the last week of August and ends in December. The Spring Semester usually starts the last week of January and ends in May. During the academic year each semester is 16 weeks in length. The Summer and Winter sessions are divided into several two-week intensive courses.

The majority of courses are equivalent to three semester hours of credit and thus requires a minimum of 37 1/2 contact hours. Each credit represents one fifty-minute period of class instruction for each of the fifteen weeks plus approximately two-to-three hours of out-of-class involvement. For field education, 30 hours of ministry involvement is required for one unit.

Graduate students must be enrolled for a minimum of 9 semester credits in order to be classified as full-time students. Special permission must be granted to enroll in more than 15 credits per semester. Such permission must be approved in writing from the Chief Academic Officer before registration. Students can obtain the form in the main office.

Grading
World Mission University utilizes letter grades. Grades are reported to students in writing from the Registrar’s Office. Grades are designated as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>GPA</th>
<th>Numeric Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
<td>93+</td>
</tr>
<tr>
<td>A-</td>
<td>3.7</td>
<td>90-92</td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
<td>88-89</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
<td>83-87</td>
</tr>
<tr>
<td>B-</td>
<td>2.7</td>
<td>80-82</td>
</tr>
<tr>
<td>C+</td>
<td>2.3</td>
<td>78-79</td>
</tr>
<tr>
<td>C</td>
<td>2.0</td>
<td>73-77</td>
</tr>
<tr>
<td>C-</td>
<td>1.7</td>
<td>70-72</td>
</tr>
<tr>
<td>D+</td>
<td>1.3</td>
<td>68-69</td>
</tr>
<tr>
<td>D</td>
<td>1.0</td>
<td>63-67</td>
</tr>
<tr>
<td>D-</td>
<td>0.7</td>
<td>60-62</td>
</tr>
<tr>
<td>F</td>
<td>0.0</td>
<td>0-59</td>
</tr>
</tbody>
</table>

I     Incomplete**
CR    Credit***
NC    No Credit
H     Hold
P     Pass
NP    No Pass

* A grade of “I” can be raised to a grade of “B+” by the end of the next semester when all course requirements have been satisfied.
** A grade of “CR” will not be included in the computation of grade point averages.
*** A grade of “F” can be raised a maximum grade of “B+” after retaking the course.

Repeated Courses

If a student receives a failing grade, the student may retake the course. If the course is retaken, the new grade will be calculated into the student’s grade-point average (G.P.A) replacing the previous failing grade. The credits are counted only once. All grades become a permanent part of the student’s academic history. Student must pay the current tuition to retake the course.

Incomplete policy

Sometimes a student discovers that they are unable to finish their requirements for a course or courses during a semester. Sometimes, life presents us with problems that we have no way of foreseeing or planning for. In these situations, a student may need extra time to complete their course requirements. If a student needs extra time to complete their course work, WMU has devised a way to help individual students work through these problems.

Please be sure to follow the procedures correctly:

First, students need to obtain permission for an incomplete from the Dean of Academic Affairs. Then, students must obtain approval from the instructor. Students should not assume that he/she will be given an incomplete for a course just because he/she choose not to complete the assignments, tests or quizzes. Instructors will assign grades based on submitted work if students have not been granted an official incomplete from the Dean of Academic Affairs office. Students who have been given an incomplete will not receive credit for the course before work is completed.

Auditing

Regularly matriculated students as well as those not enrolled in the school may audit a course upon the written permission of the Dean of Academic Affairs. An application to audit must be submitted and tuition must be paid before auditing. Credit is not given for audited courses. There are no scholarships available for auditing students. The fee for auditing a course is 50% of the regular tuition. For WMU alumni the audit fee is $50 per course.

Class Attendance

Regular classroom attendance is crucial, and students are expected to attend all classes. Absences exceeding 1/3 of the total scheduled class periods will result in an automatic failing grade. The student who has been absent due to illness or family crisis must explain the absence directly to the professor.

Registration

To begin study, all students must submit registration forms each semester which have been approved by the students’ academic advisor. Student information, the title and number of the course, academic advisors signature and students’ signature regarding the financial policy are required.

Full/Part Time Status
Graduate students must register for 9 or more semester credits to be considered full time students. However, in order to graduate on-time, graduate students at least 12 credits each semester. Any student whose GPA in a previous semester is 3.5 or above can register for up to 18 semester credits with the Chief Academic Officer’s approval.

**Time Limits for Completion of Degree**

All courses and examination requirements must be completed within four and a half years for the M.Div., and three years for the M.A. degree programs beginning from the date of the student’s first registration at World Mission University. An extension may be granted for special circumstances.

**Requirements for Graduation**

In addition to the regulations outlined under the sections dealing with degree requirements in this catalog, a grade point average of 2.5 or above for the master’s is required for graduation. Students must fulfill all financial obligations to WMU and file a petition to graduate before the middle of February to be eligible to receive a degree in June. A graduate ministry project for all master’s degree level is required.

**Thesis/Ministry Project**

All M.A. and M.Div. students must write a thesis or ministry project for graduation. Students need to follow three steps for the approval of the thesis or ministry project; 1) the approval of the subject by the advisor, 2) the approval of the outline and prospectus by the advisor, and 3) the approval of the first draft and following drafts by the thesis or ministry project Committee. Two readers will be assigned to read each project for evaluation.

**Application for Graduation**

Students must file their applications and pay their graduation fee at the time of enrollment for their last semester of study. All financial accounts and documents, files, etc., are to be in satisfactory order before a student is permitted to graduate. Students are expected to be present for graduation. Graduation in absentia will be permitted only by special approval of the Chief Academic Officer in response to a written request that cites acceptable reasons.

**Academic Freedom Policies**

WMU recognizes that within the field of education, academic freedom is a highly held right. In that regard, WMU will do everything possible to insure that faculty members are given the freedom to represent views, theories, research results, and opinions in the normal process of teaching their assigned courses. However, WMU also recognizes that academic freedom must be weighed in response to the responsibilities of Christian faith and practice. The principles of developing Christian community, the responsibility of leadership by faculty members as role models to the students, and the ethics of Christian faith as prescribed by the school's Statement of Faith also provide the boundaries within which faculty members are given to exercise their academic freedom. Faculty members, who hold differing and potentially contentious theological views, may be asked to step down from their faculty positions. When this happens, WMU will still hold the resigning faculty member in highest regard, realizing that the human perspective on theological truth is never complete and clear.

WMU has adopted the statement of Academic Freedom as developed by the Association of Theological Schools, a recognized accrediting association by the U.S. Department of Education, as its standard concerning faculty academic freedom. The statement reads as follows:

1. The Christian faith directs all thought and life toward God who is the source of truth, the judge of all human thoughts, and the ultimate end of all theological inquiry.

2. The freedom of the Christian always involves a commensurate responsibility toward God and neighbor. It is never the freedom merely to be left alone or ignore basic obligations.

3. Christian freedom exists within the confession of Christian faith. A theological school may acknowledge specific confessional adherence as laid down in its own charter and constitution. A concept of freedom appropriate to a theological school will respect this confessional loyalty, both in the institution and with their individual members. At the same time, no
confessional standard obviates the requirement for responsible liberty of conscience in the Christian community and the practice of the highest ideal of academic freedom.

4. While freedom must ultimately be realized through the spirit and loyalties of humanity, it must take form and be protected through concrete standards of institutional practice. Every statement of such standards moves somewhat in the sphere of law and regulation. We recognized that the effectiveness of stated principles depends finally upon the dedication within the Christian theological school to a genuine concern for liberty of mind and spirit in theological teaching.

Double Degrees

Students wanting to be awarded with a double degree must submit an academic petition. The student can obtain the petition form from the main office and submit it to the Chief Academic Officer. After reviewing the petition, the Chief Academic Officer will notify the student in writing regarding his/her request.

Withdrawal & Leave of Absence

Students wishing to withdraw from the school must complete a Petition to Withdraw, secure the necessary signatures, and submit it to the registrar’s office. Courses must be officially dropped or a grade of “F” will be entered on the permanent record. Failure to properly withdraw will result in the student not being allowed to re-enroll in the future or to receive proper refunds.

In the case of discontinuing course work due to serious illness or other valid reasons, permission for a leave of absence may be granted by the Chief Academic Officer. The student must submit a Leave of Absence Form and in certain cases submit a petition with documentation (i.e., a note from a licensed doctor, etc.).

Contract, Cancellation, and Dismissal

Registration can be canceled anytime by students without hindrance. The contract and cancellation forms are available in the admissions office.

Concerning refunds, see the Financial Information section.

Students who do not register consecutively for more than two semesters without written notification will be dismissed automatically for academic reasons. Dismissed students desiring to be re-admitted must submit a re-admission application.

Right to Review the Academic Record

Students have the right to review their own academic records and files. To review them, a request form must be filed with the Registrar. Any errors will be corrected.

Satisfactory Academic Progress Policy

Full-Time Graduate Students:
Satisfactory academic progress toward a graduate degree as a full-time graduate student is obtained by completing nine or more credits per semester or 18 or more credits per academic year while maintaining a cumulative GPA of 2.5 or higher. Repeated courses which students previously passed cannot be counted toward minimum satisfactory academic progress requirements. The student must complete the degree requirements within the period of time required when progressing at the minimum full-time rate.

For example, in a program requiring 96 credits progressing at nine credits, a student would have 11 semesters (approximately 5 years) to complete the program. When a graduate student takes 9 credits each semester, he/she is considered full time, however, in order to complete the program within the “normal” time frame, a student must take at least 12 credits each semester.

Academic Standing

At the end of each semester, a student’s progress will be monitored. When there is evidence of lack of satisfactory progress toward meeting graduation requirements, the Academic Committee may place students on academic probation or disqualify them from attendance at the university.

Academic Warning
Graduate students receive an academic warning when the semester GPA is lower than 2.5 but the cumulative WMU GPA is 2.5 or higher. This notation is not recorded on the student’s academic transcript.

**Academic Probation**

To remain in acceptable academic standing, WMU graduate students must maintain a cumulative GPA of 2.5 or higher. The school will notify the student in writing, when their cumulative GPA is below 2.5 for graduate students and place the student on academic probation for two semesters. Academic probation will be recorded on the student’s permanent academic record.

Students on academic probation are limited to a course load of 9 credits or fewer.

A student failing to attain the minimum GPA during the probationary period may be dismissed. If the student remains on probation for two consecutive semesters the student may be dismissed from WMU.

Incoming students may be admitted on academic probation for several reasons:

1. The student’s undergraduate GPA was below the admission standard.
2. The student’s baccalaureate degree was granted from a non-accredited institution. In such cases, the probationary status may be removed after the completion of 12 credit hours of satisfactory work as compared to the required GPA for acceptable academic standing.

**Probation Removed**

If the student raises their cumulative GPA above the minimum requirement during the probation period, he/she will be removed from probation and it will be recorded on student’s academic record.

**Appeals**

If a student is dismissed for failure to meet academic standards, the student may appeal to the Academic Committee for readmission. The student must show that there were exceptional circumstances involved and provide evidence indicating that he or she can remove the GPA deficiency within one semester.

**Academic Integrity Commitment**

The maintenance of academic integrity and quality education is the responsibility of each student at World Mission University (WMU). Cheating or plagiarism in connection with an academic program is an offense for which a student may be expelled, suspended, or given a less-severe disciplinary action. Academic dishonesty is a serious offense which diminishes the quality of scholarship and defrauds those who depend upon the integrity of the educational system. Academic dishonesty includes:

1. **Cheating**: Intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise.
   a. Students completing any examination should assume that external assistance (e.g., Books, notes, calculators, conversations with others) is prohibited unless specifically authorized by the instructor.
   b. Students may not allow others to conduct research or prepare any work for them without advance authorization from the instructor.
   c. Substantial portions of the same academic work may not be submitted for credit in more than one course without authorization.

2. **Fabrication**: Intentional falsification or invention of any information or citation in an academic exercise.

3. **Facilitation of academic dishonesty**: Intentionally or knowingly helping or attempting to help another to commit an act of academic dishonesty.

4. **Plagiarism**: Intentionally or knowingly representing the works, ideas, or work of another as one's own in any academic exercise.

**International Students**
F-1 students are held to the same standards as regular students and must maintain Academic eligibility.

If an F-1 student fails to maintain satisfactory academic progress, he/she will be notified in writing and placed on academic probation for one semester. The F-1 student must show he/she is making progress during the probation period. If at the end of that semester the student has not brought their GPA above the satisfactory level of 2.5, the student will be dismissed from the university and their I-20 will be terminated.
Program Descriptions

Master of Divinity

General Description and Program Goals

The Master of Divinity program is designed primarily for those who expect to enter the pastoral ministry. It is, however, a flexible program that allows for special emphasis in the area of Biblical Preaching, Christian Counseling, Church Ministry, and Church Music.

The degree program incurs three academic years and requires 96 semester hours of credit. As many as 64 semester credits may be transferred from another institution.

The goals of the Master of Divinity program are:
- To prepare students for ordained ministry,
- To equip students with the practical skills for ministry.

Learning Outcomes

Upon completing this degree, students will be able to:
- Understand the teachings and emphases of each book of the Bible and to preach them to both heart and mind with clarity and enthusiasm,
- Exhibit a spiritual and personal maturity expressed particularly in everyday life and ethical ministry,
- Critically understand Christian theology with special emphasis on the Korean Diaspora church context,
- Demonstrate practical skills in each of their areas of ministry,
- Demonstrate the ability to impact the community for Christ through evangelism and social concern with cultural sensitivity,
- Demonstrate critical thinking skills for development of ministry philosophy.

Master of Divinity Concentrations

Biblical Preaching Concentration

Learning Outcomes

Upon completing this concentration, students will be able to:
- Identify the messages of biblical texts for preaching ministry, and
- Demonstrate understanding various forms of preaching and skills for effective preaching ministry.

Christian Counseling Concentration

Learning Outcomes

Upon completing this concentration, students will be able to:
- Integrate Bible/Theology and counseling, and
- Demonstrate understanding of theories and techniques related to Christian counseling.

Church Ministry Concentration

Learning Outcomes

Upon completing this concentration, students will be able to:
- Demonstrate theological understanding for many aspects of local church ministry, and
- Demonstrate practical skills for many aspects of local church ministry.

Church Music Concentration

Learning Outcomes

Upon completing this concentration, students will be able to:
- Demonstrate appropriate knowledge and skills for church music ministry; and
- Demonstrate a high level of technical and interpretative skills requisite for artistic expression.
Graduation Requirements

To graduate from the Master of Divinity degree program, the student is required to complete a minimum of 96 semester credits and write a project. The student must have a GPA of 2.5 or above. Students must demonstrate competence in at least seven of ten ministry skills listed on the Ministry Skills Assessment Form (see Supervised Ministry Handbook). The examination shall be taken at any regularly scheduled testing period. The student will be allowed to retake the examination as needed.

To complete the program, a project must be submitted and approved by the graduation committee. The student will register for the course PT606 Ministry Project during the final year of the program and submit a prospectus and outline of the project for faculty approval. The school will assign an academic supervisor according to the topic of the project. The student will write a Ministry project on a topic which the student is interested and desires to further develop under the guidance of the supervisor. The length of the Ministry project will be approximately 50 pages of text, double-spaced. The Ministry project will meet the writing standards of World Mission University.

Residential Requirement

World Mission university Requires Master of Divinity student’s are required to complete at least one year of work to be done in residence. This requirement may be fulfilled through intensive modular courses.

Course Titles and Level

All courses at the Masters level are numbered 500 - 699. Course descriptions are provided in this catalog.

Degree Requirements: 96 Credits

The M.Div. requires 96 semester credits of course work comprised of 12 credits of biblical studies, 21 credits of theological/historical studies, 24 credits of practical ministry studies, 4 credits of field education, 20-21 credits in a concentration and 14-15 semester credits of electives

Core Courses (61 Credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biblical Studies: 12 credits</td>
<td></td>
</tr>
<tr>
<td>BL501 Greek I ..........................</td>
<td>3</td>
</tr>
<tr>
<td>BT501 Introduction to Old Testament</td>
<td>3</td>
</tr>
<tr>
<td>BT502 Introduction to New Testament</td>
<td>3</td>
</tr>
<tr>
<td>BT605 Exegetical Methods and Practices</td>
<td>3</td>
</tr>
<tr>
<td>Theological/Historical Studies: 21 credits</td>
<td></td>
</tr>
<tr>
<td>BT504 Old Testament Theology .............</td>
<td>3</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>BT505 New Testament Theology ..........</td>
<td>3</td>
</tr>
<tr>
<td>HS501 Church History ..................</td>
<td>3</td>
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<tr>
<td>HS507 Korean Church History ...........</td>
<td>3</td>
</tr>
<tr>
<td>ST502 Systematic Theology I ............</td>
<td>3</td>
</tr>
<tr>
<td>ST503 Systematic Theology II ...........</td>
<td>3</td>
</tr>
<tr>
<td>ST510 Faith and Reason ................</td>
<td>3</td>
</tr>
<tr>
<td>ST516 Advanced Research and Writing ......</td>
<td>3</td>
</tr>
<tr>
<td>Practical Ministry Studies: 24 credits</td>
<td></td>
</tr>
<tr>
<td>BT532 Spiritual Formation ..............</td>
<td>3</td>
</tr>
<tr>
<td>IS514 Leadership Development ..........</td>
<td>3</td>
</tr>
<tr>
<td>IS519 Evangelism and Mission ..........</td>
<td>3</td>
</tr>
<tr>
<td>IS534 Cross-Cultural Ministry ...........</td>
<td>3</td>
</tr>
<tr>
<td>PT514 Expository preaching .............</td>
<td>3</td>
</tr>
<tr>
<td>PT530 Pastoral Ministry ................</td>
<td>3</td>
</tr>
<tr>
<td>PT606 Ministry Project ................</td>
<td>3</td>
</tr>
<tr>
<td>ST509 Contemporary Ethical Issues ........</td>
<td>3</td>
</tr>
<tr>
<td>Field Education: 4 credits</td>
<td></td>
</tr>
<tr>
<td>PT695-698 Supervised Ministry I-IV (.5 credit each)</td>
<td></td>
</tr>
<tr>
<td>PT685-688 Student Chapel I-IV (.5 credit each)</td>
<td></td>
</tr>
</tbody>
</table>

Master of Divinity Concentrations

Biblical Preaching Concentration: 20 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BL502 Greek II ..........................</td>
<td>3</td>
</tr>
<tr>
<td>BT534 Message of the Gospel of Mark</td>
<td>3</td>
</tr>
<tr>
<td>BT535 Preaching Doctrine ..........</td>
<td>3</td>
</tr>
<tr>
<td>BT536 Message of the Psalms ..........</td>
<td>3</td>
</tr>
<tr>
<td>BT606 Commentary Reading ..........</td>
<td>3</td>
</tr>
<tr>
<td>PT513 Narrative Preaching ..........</td>
<td>3</td>
</tr>
<tr>
<td>PT525 Preaching Practicum ..........</td>
<td>2</td>
</tr>
</tbody>
</table>

Open Electives: 15

Christian Counseling Concentration: 20 credits
CC512 Principles and Practice of Counseling ……3
CC523 Pastoral Counseling and Leadership ………3
CC527 Marriage and Family Counseling ………..3
CC552 Cross Cultural Counseling ………………..3
CC553 Grief Counseling …………………………..3
CC555 Integration of Theology & Psychology …….3
CC573 Counseling Practicum I …………………….1
CC574 Counseling Practicum II …………………….1

Open Electives: 15

Church Ministry Concentration: 20 credits
IS513 Church Development ……………………….3
IS504 Theology of Mission ……………………….3
PT506 Worship and Liturgy ………………………3
PT513 Narrative Preaching ……………………….3
PT516 Discipleship and Small Group ………….3
PT537 Communication for Ministry …………..3
PT534 Computer and Ministry …………………….2

Open Electives: 15

Church Music Concentration: 21 credits
MC532 Ministry of Music……………………….3
MC542 Church Music Education ………………….3
MC592 Church and Music ………………………3
ME533 Chamber Choir I ………………………1 AND
ME534 Chamber Choir II ………………………1 OR
ME541 Group Ensemble ………………………….2
MP591 Individual Instruction I ……………………2

MP681 Graduate Recital ……………………………0

Church Music Concentration Elective: 8 credits
Students choose 4 courses from the following list:
MC585 Music Directing ………………………….2
MC683 Sound System for Church ……………….2
MD593 Choral Literature I or
MD594 Choral Literature II …………………….2
MD595 Choral Technique ………………………2
MM580 Advanced MIDI …………………………2
MV565 Vocal Pedagogy ………………………….2

Open Electives: 14 credits

Field Education

World Mission University is committed to equipping students to become full-time ministers or lay leaders in Christian ministry. In order to serve God more effectively, all students at World Mission University are required to participate in ministry outside of the classroom experience.

Supervised Ministry

Master of Divinity students are required to complete four semesters of supervised ministry. Each student ministry course is worth .5 credits.

Supervised ministry courses are graded pass/fail. Supervised Ministry “PT695-698” must be taken beginning during the first semester of enrollment at WMU and must be taken consecutively. Students register for the course during registration and must also submit the Student Ministry Registration Form. Students who need less than four semesters to graduate (transfer students) will not be required to complete four semesters of supervised ministry, but will be required to take a supervised ministry course every semester they study at WMU.

For transfer students, the number of semesters he/she must register for supervised ministry depends on the number of credits the student transferred and has remaining to complete their degree program. A general rule for transfer students is for every 21 credits remaining the student must register and successfully complete one supervised ministry course.

When the student decided on the area of Christian service (i.e., type of ministry) he/she will sign up for, the student needs the approval of the faculty advisor and must submit the Supervised Ministry Registration Form at the time of registration or to the Dean of Students at the Supervised Ministry Chapel that is scheduled for Tuesday and Thursday of the second week of each semester or at the time of registration for courses.

Graduate students are required to submit two Graduate Student Ministry Self Report Form three times during the semester. At the end of the semester, students must submit the Supervised Ministry Evaluation Form.

Internship

In addition to the Supervised Ministry, students who have finished more than 50% of the M.Div degree program can take internship programs PT
671 or PT 675-677 as elective in a local church or mission field of our alumni/WEMA.

Student Chapel

Master of Divinity students are required to register and complete four semesters of student chapel. Each student chapel course is worth .5 credits.

Student chapels are graded pass/fail. Student Chapel “PT685-688” must be taken beginning with the first semester of enrollment at WMU and must be taken consecutively. Students register for the course during registration.

In order to pass the student chapel, students must not miss it more than twice. Chapel occurs every Tuesday and Thursday. Students who are not able to attend chapel on campus may sign up for online chapel.

Students must ensure that they register for online chapel. Students who register for online chapel must follow the regulations of the online chapel. Students who have a campus course before or after Tuesday or Thursday chapel must register for campus chapel. No exceptions will be made.
Master of Arts in Theology

General Description and Program Goals

The MA in Theology (MAT) degree is a two-year graduate theological program covering a range of theological disciplines. All students receive thorough grounding in the Scriptures, key doctrines, church history, ethics, and apologetics.

This program is designed for men and women who want to pursue an overall theological understanding for advanced study in theology or for general educational purposes, including integration of the Christian faith into their social or professional commitments.

The degree program requires 64 semester credits. As many as 32 semester credits of graduate work may be transferred from another institution.

The goal of the Master of Arts in Theology program is to:
- To prepare students for advanced studies.

Learning Outcomes

Upon completing this degree, students will be able to:
- Demonstrate a historical and theological understanding of biblical texts.
- Identify and articulate the church’s major historical movements and central doctrines.
- Identify and articulate ethical and apologetical approaches in the postmodern context.
- Demonstrate personal and spiritual maturity expressed devotion to God, his truth, and others.
- Demonstrate mastery of reasoning and research appropriate for theological disciplines.

Graduation Requirements

To graduate from the Master of Arts in Theology program the student is required to have completed a minimum of 64 semester credits with a 2.5 GPA or above. At least 32 credits must be completed at World Mission University. Students must demonstrate competence in at least seven of ten ministry skills listed on the Ministry Skills Assessment Form (see Supervised Ministry Handbook). The examination shall be taken at any regularly scheduled testing period. The student will be allowed to retake the examination as often as needed.

To complete the program, a thesis will be submitted and approved by the graduation committee. The student will register for the course PT604 thesis during the final year of the program and submit a prospectus and outline of the project for faculty approval. The school will assign an academic supervisor according to the topic of the thesis. The length of the project will be approximately 50 pages of the text, double-spaced. The project must meet the writing standards of WMU.

Course Titles and Level

All courses at the Masters level are numbered 500 - 699. Course descriptions are provided in this catalog.

Degree Requirements: 64 Credits

The M.A. in Theology requires 64 semester credits of course work comprised of 18 semester credits of Biblical Studies, 12 semester credits of Theological/Historical studies, 18 semester credits of Integration and Research, 3 semester credits of Field Education, and 13 semester credits of electives.

Course                      Credits

Biblical Studies: 18 credits
BL501  Greek I…………………………………....3
BT501  Introduction to Old Testament…….……...3
BT502  Introduction to New Testament….…….....3
BT506  Pentateuch…………………………....3
BT534  Message of the Gospel of Mark………….3
BT605  Exegetical Methods and Practices………..3

Theological/Historical Studies: 12 credits
HS501  Church History……………………….3
HS507  Korean Church History………………...3
ST502  Systematic Theology I…………………..3
ST503  Systematic Theology II………………..3

Integration and Research: 18 credits
BT532  Spiritual Formation……………………3
PT604  Thesis…………………………………..3
ST509 Contemporary Ethical Issues……………..3
ST510 Faith and Reason………………………….3
ST515 Postmodernism …………………………..3
ST516 Advanced Research and Writing…………..3

Field Education: 3 credits
PT695-697 Supervised Ministry I-III (.5 credit each)
PT685-687 Student Chapel I-III (.5 credit each)

Open Electives: 13 credits

Field Education

World Mission University is committed to equipping students to become full-time ministers or lay leaders in Christian ministry. In order to serve God more effectively, all students at World Mission University are required to participate in ministry outside of the classroom experience.

Supervised Ministry

Master of Arts in Theology students are required to complete three semesters of supervised ministry. Each student ministry course is worth .5 credits.

Supervised ministry courses are graded pass/fail. Supervised Ministry “PT695-697” must be taken beginning during the first semester of enrollment at WMU and must be taken consecutively. Students register for the course during registration and must also submit the Supervised Ministry Registration Form. Students who need less than three semesters to graduate (transfer students) will not be required to complete three semesters of supervised ministry, but will be required to take a supervised ministry course every semester they study at WMU.

For transfer students, the number of semesters he/she must register for supervised ministry depends on the number of credits the student transferred and has remaining to complete their degree program. A general rule for transfer students is for every 21 credits remaining the student must register and successfully complete one supervised ministry course.

When the student decided on the area of Christian service (i.e., type of ministry) he/she will sign up for, the student needs the approval of the faculty advisor and must submit the Supervised Ministry Registration Form at the time of registration or to the Dean of Students at the Supervised Ministry Chapel that is scheduled for Tuesday and Thursday of the second week of each semester or at the time of registration for courses.

Graduate students are required to submit two Graduate Supervised Ministry Self Report Form three times during the semester. At the end of the semester, students must submit the Supervised Ministry Evaluation Form.

Student Chapel

Master of Arts in Theology students are required to register and complete three semesters of student chapel. Each student chapel course is worth .5 credits.

Student chapel are graded pass/fail. Student Chapel “PT685-687” must be taken beginning with the first semester of enrollment at WMU and must be taken consecutively. Students register for the course during registration.

In order to pass the student chapel, students must not miss it more than twice. Chapel occurs every Tuesday and Thursday. Students who are not able to attend chapel on campus may sign up for online chapel.

Students must ensure that they register for online chapel. Students who register for online chapel must follow the regulations of the online chapel. Students who have a campus course before or after Tuesday or Thursday chapel must register for campus chapel. No exceptions will be made.
Master of Arts in Christian Counseling

General Description and Program Goals

The Master of Arts in Christian Counseling degree is a two year program that provides in-depth course work for those who wish to be equipped with counseling competence needed to assist Christian individuals and families both in and out of the local church context. The degree program requires 57 semester credits. As many as 27 semester credits of graduate work may be transferred from another institution. It is a non-licensure program, which is not designed to fulfill the California state requirements for licensure.

The goals of the Master of Arts in Christian Counseling program are to:

- To prepare students for practical counseling ministry; and
- To prepare students for counseling related services in church and community.

Learning Outcome:
Upon completing this degree, students will be able to:

- Demonstrate general knowledge of Bible and theology
- Integrate Bible/theology and counseling/psychology
- Demonstrate personal and spiritual maturity as a care giving professional
- Demonstrate comprehensive knowledge of counseling theories in specific area(s)
- Demonstrate leadership and practical skills for counseling and its related services
- Demonstrate critical thinking ability for academic research, and
- Demonstrate cultural sensitivity, knowledge, and/or skills in counseling

Prerequisites

Students who do not have a BA in psychology or (Christian) counseling must take 9 credits of BA-level prerequisite courses. The following courses are required:

- LA102 Introduction to Psychology (3 credits)
- CE210 Life-span Development (3 credits)
- CC115 Essential Qualities of a Christian Counselor (3 credits)

Graduation Requirements

To graduate from the Master of Arts in Christian Counseling program the student is required to have completed a minimum of 57 semester credits with a 2.5 GPA or above. At least 27 credits must be completed at World Mission University. Students must demonstrate competence of at least average level on the Student Training Evaluation Form.

To complete the program, a ministry project will be submitted and approved by the graduation committee. The student will register for the course PT604 Thesis during the final year of the program and submit a prospectus and outline of the ministry project for faculty approval. The school will assign an academic supervisor according to the topic of the project. The length of the project will be approximately 50 pages of the text, double-spaced. The project must meet the writing standards of WMU.

Course Titles and Level

All courses at the Masters level are numbered 500-699. Course descriptions are provided in this catalog.

Degree Requirements: 57 Credits

The Master of Arts in Christian Counseling requires 57 semester credits of course work comprised of 18 credits of Biblical/Theological studies, 3 credits of Practical Ministry Studies, 27 credits of Professional studies, and 9 credits of field education.

Biblical/Theological Studies: 18 credits
- BT501 Introduction to Old Testament………………..3
- BT502 Introduction to New Testament…………….3
- ST502 Systematic Theology I……………………...3
- ST503 Systematic Theology II………………………3
- ST516 Advanced Research and Writing……………3
- PT604 Thesis…………………………………………..3

Practical Ministry Studies: 3 credits
- BT532 Spiritual Formation…………………………..3

Professional Studies: 27 credits
- CC512 Principles and Practice of Counseling………3
- CC514 Psychopathological Issue in Counseling…..3
- CC521 Child and Adolescent Counseling………….3
- CC523 Pastoral Counseling and Leadership……….3
- CC527 Marriage and Family Counseling…………….3
- CC552 Cross Cultural Counseling……………………3
Field Education: 9 credits
CC581 Counseling Practicum I...............1.5
CC584 Counseling Practicum II................3
CC585 Counseling Practicum III.................3
PT685-687 Student Chapel I-III (.5 credit each)

Field Education

World Mission University is committed to equipping students to become full-time ministers or lay leaders in Christian ministry. In order to serve God more effectively, all students at World Mission University are required to participate in ministry outside of the classroom experience.

Counseling Practicum

Master of Arts in Christian Counseling students are required to complete three semesters of counseling practicum including counseling and its related experiences. This course is intended to provide Christian counseling students with out of the classroom experience with an opportunity to practice theoretical knowledge. Each counseling practicum course is worth 1.5/3/3 credit including supervision. Counseling practicum courses are graded pass/fail. Counseling Practicum “CC581-585” must be taken as early as beginning the second semester of enrollment with minimum completion of 6 credits of professional studies. At the end of the semester, students must submit the Student Training Evaluation Forms from both a field supervisor and a faculty supervisor.

Student Chapel

Master of Arts in Christian Counseling students are required to register and complete three semesters of student chapel. Each student chapel course is worth .5 credits.

Student chapel is graded pass/fail. Student Chapel “PT685-687” must be taken beginning with the first semester of enrollment at WMU and must be taken consecutively. Students register for the course during registration.

In order to pass the student chapel, students must not miss it more than twice. Chapel occurs every Tuesday and Thursday. Students who are not able to attend chapel on campus may sign up for online chapel.

Students must ensure that they register for online chapel. Students who register for online chapel must follow the regulations of the online chapel. Students who have a campus course before or after Tuesday or Thursday chapel must register for campus chapel. No exceptions will be made.
Master of Arts in Music

General Description and Program Goals

The Master of Arts in Music degree is a two-year program designed to provide opportunities for advanced study in music so that graduates may use their musical talents to serve the Church and the world. Graduates will be qualified to serve as directors of music, private music instructors, and performers. The M.A. in Music program requires 52 semester credits. As many as 26 semester credits of graduate work may be transferred from another institution.

The goals of the Master of Arts in Music program are that students will be equipped:

- To prepare students for leadership in church music; and
- To equip students with excellent performing skills.

Learning Outcomes

Upon completing this degree, students will be able to:

- Integrate Bible/theology and music critically;
- Exhibit a substantial and growing spiritual and personal maturity as a musician;
- Demonstrate practical performance skills in conducting, praise ministry, voice, and instrument;
- Demonstrate ability to influence and lead others in church music;
- Demonstrate advanced understanding of art music in the Western European tradition; and
- Demonstrate advanced understanding of music styles as discovered in musical analysis.

MAM Concentrations

Choral Conducting

Learning Outcomes

Upon completing this concentration, students will be able to:

- Demonstrate comprehensive knowledge of choral literature and repertoire;
- Demonstrate understanding of the various rehearsal techniques; and
- Demonstrate a high level of technical and interpretive skills requisite for artistic expression within a full range of musical styles.

Instrument

Learning Outcomes

Upon completing this concentration, students will be able to:

- Demonstrate the ability to instruct students utilizing effective pedagogical methods;
- Demonstrate an advanced knowledge of chamber music literature and repertoire; and
- Demonstrate a high level of technical and interpretive skills requisite for artistic expression within a full range of musical styles.

Praise ministry

Learning Outcomes

Upon completing this concentration, students will be able to:

- Demonstrate the ability to direct and lead worship;
- Demonstrate the ability to perform in ensembles with distinctive skill; and
- Demonstrate sufficient technical and musical skills requisite for artistic self-expression.

Voice

Learning Outcomes

Upon completing this concentration, students will be able to:

- Demonstrate an advanced knowledge of vocal literature;
- Demonstrate the ability to instruct voice students utilizing effective pedagogical methods; and
- Demonstrate a high level of technical and
interpretive skills requisite for artistic expression within a full range of musical styles.

Prerequisites

Students who do not have a BA in music must take 24 credits of BA-level prerequisite courses. The following courses are required:

MT151 Sight Singing & Aural Skill I (2 credits)
MT251 Sight Singing & Aural Skill II (2 credits)
MT255 Keyboard Harmony I (2 credits)
MT355 Keyboard Harmony II (2 credits)
MT357 Counterpoint I (2 credits)
MH341 Music History I (2 credits)
MH342 Music History II (2 credits)
ME151 Ensemble I (2 credits)
ME251 Ensemble II (2 credits)
ME132 Chamber Choir I (1 credit)
ME232 Chamber Choir II (1 credit)
MD411 Choral Conducting I (2 credits)
MD412 Choral Conducting II (2 credits)
MP482 Senior Recital (0 credits)
MP171 Individual Instruction I (2 credits)
MP172 Individual Instruction II (2 credits)

For students who do not have a BA in music, but do have college-level music instruction, they will meet with the music program director to assess which prerequisites may still be needed.

Graduation Requirements

To graduate from the Master of Arts in Music program, the student is required to have completed a minimum of 52 semester credits of course work with a 2.5 GPA or above. At least 26 credits must be completed at World Mission University. Students must demonstrate competence in at least seven of ten ministry skills listed on the Ministry Skills Assessment Form (see Supervised Ministry Handbook). The examination shall be taken at any regularly scheduled testing period. The student will be allowed to retake the examination as often as needed.

Students must present a full recital and receive a passing grade. In addition, students in Choral Conducting and Vocal must pass a Keyboard Proficiency Examination before graduation.

Course Titles and Level

All courses at the Masters level are numbered 500 - 699. Course descriptions are provided in this catalog.

Degree Requirements: 52 Credits

The M.A. in Music requires 52 semester credits of course work comprised of 18 semester credits of Biblical/Theological studies and Practices of Ministry studies, and 34 semester credits of Professional Studies.

Course                      Credits

Biblical/ Theological Studies: 12 credits
BT501  Introduction to Old Testament……………….3
BT502  Introduction to New Testament……………….3
BT532  Spiritual Formation………………………….3
ST502  Systematic Theology I or ……………………..3
ST503  Systematic Theology II ........................3

Practical Ministry Studies: 3 credits
IS514  Leadership Development…………………….3

Field Education: 3 credits
PT695-697 Supervised Ministry I-III (.5 credit each)
PT685-687 Student Chapel I-III (.5 credit each)

Professional Studies: 33 credits

Core Courses: 15 credits
MC532  Ministry of Music…………………………..3
MC542  Church Music Education…………………….3
MC592  Church and Music………………………….3
ME533  Chamber Choir I and………………………..1
ME534  Chamber Choir II .............................1
OR
ME512  Gospel Choir I and…………………………..1
ME514  Gospel Choir II……………………………..1

Concentrations: 18 credits

Choral Conducting
MD532  Band Directing I……………………………..2
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<td>Choral Literature I</td>
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<td>MD594</td>
<td>Choral Literature II</td>
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<td>MD595</td>
<td>Choral Technique</td>
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<td>Individual Instruction I</td>
<td>2</td>
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<td>MP592</td>
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**Instrument**

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<tr>
<td>MD522</td>
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<td>MD532</td>
<td>Band Directing I</td>
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<tr>
<td>ME551</td>
<td>Chamber Music Ensemble I</td>
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<td>ME552</td>
<td>Chamber Music Ensemble II</td>
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<td>ME577</td>
<td>Chamber Music Literature</td>
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<td>MP591</td>
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<td>MP691</td>
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**Praise ministry**

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<td>MD522</td>
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<td>ME541</td>
<td>Arranging for Rhythm</td>
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<td>ME542</td>
<td>Group Ensemble I</td>
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<td>ME544</td>
<td>Group Ensemble II</td>
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**Voice**

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<td>MD522</td>
<td>Choral Conducting II</td>
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<tr>
<td>MD532</td>
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<td>MD533</td>
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<td>MV561</td>
<td>Special Studies in Song Literature</td>
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<tr>
<td>MV564</td>
<td>Cantata &amp; Oratorio</td>
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<td>MV565</td>
<td>Voice Pedagogy</td>
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</tr>
<tr>
<td>MP591</td>
<td>Individual Instruction I</td>
<td>2</td>
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<td>MP692</td>
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**Open Electives: 1 credit**

**Field Education**

World Mission University is committed to equipping students to become full-time ministers or lay leaders in Christian ministry. In order to serve God more effectively, all students at World Mission University are required to participate in ministry outside of the classroom experience.

**Supervised Ministry**

Master of Arts in Music students are required to complete three semesters of supervised ministry. Each student ministry course is worth .5 credits.

Supervised ministry courses are graded pass/fail. Supervised Ministry “PT695-698” must be taken beginning during the first semester of enrollment at WMU and must be taken consecutively. Students register for the course during registration and must also submit the Supervised Ministry Registration Form. Students who need less than three semesters to graduate (transfer students) will not be required to complete three semesters of supervised ministry, but will be required to take a supervised ministry course every semester they study at WMU.

For transfer students, the number of semesters he/she must register for supervised ministry depends on the number of credits the student transferred and has remaining to complete their degree program. A general rule for transfer students is for every 21 credits remaining the student must register and successfully complete one supervised ministry course.

When the student decided on the area of Christian service (i.e., type of ministry) he/she will sign up for, the student needs the approval of the faculty advisor and must submit the Supervised Ministry Registration Form at the time of registration or to the Dean of Students at the Supervised Ministry Chapel that is scheduled for Tuesday and Thursday of the second week of each semester or at the time of registration for courses.

Graduate students are required to submit two Graduate Student Ministry Self Report Form three times during the semester. At the end of the semester, students must submit the Supervised Ministry Evaluation Form.

**Student Chapel**

69
Master of Arts in Music students are required to register and complete three semesters of student chapel. Each student chapel course is worth .5 credits.

Student chapels are graded pass/fail. Student Chapel “PT685-688” must be taken beginning with the first semester of enrollment at WMU and must be taken consecutively. Students register for the course during registration.

In order to pass the student chapel, students must not miss it more than twice. Chapel occurs every Tuesday and Thursday. Students who are not able to attend chapel on campus may sign up for online chapel.

Students must ensure that they register for online chapel. Students who register for online chapel must follow the regulations of the online chapel. Students who have a campus course before or after Tuesday or Thursday chapel must register for campus chapel. No exceptions will be made.
Graduate Course Descriptions

Biblical Language (BL)

BL501 Greek (3 credits)
A study of the exegetically significant categories of Greek grammar and the resources available for understanding these categories. Attention is given to significant New Testament texts involving grammatical questions and to the place of grammar in exegesis.

BL502 Greek II (3 credits)
This course seeks to equip students with both what could not be dealt with in Greek 1 and skills for advanced level of reading NT Greek. After a short recapitulation of Greek 1, parsing techniques shall be introduced and a number of Greek texts shall be examined and translated into Korean or English based on Greek Grammar and syntax taught in the course, Greek 1.

BL601 New Testament Exegesis (3 Credits)
This course is designed to serve the need of Bible interpretation and its application to sermon preparation. The course explores general steps for Bible interpretation and followed by basic guidelines for the interpretation of each literary genre found in the Old and New Testaments. It aims at equipping the student with knowledge of both the tools and the techniques for Bible exegesis.

Biblical Theology (BT)

BT501 Introduction to Old Testament (3 credits)
An examination of the text, canon, foundation, and conclusions of modern historical-critical methods with a special introduction of each Old Testament book.

BT502 Introduction to New Testament (3 credits)

BT503 Hermeneutics (3 credits)
A study of the principles for sound interpretation and application of the Bible including analysis of presuppositions, general rules, and specialized principles for the various biblical genre and phenomena.

BT504 Old Testament Theology (3 credits)
A theological approach to the Old Testament which includes key themes from the text and ideas of influential theologians. An in-depth study which includes key writers, themes, and a selection of Old Testament literature.

BT505 New Testament Theology (3 credits)
A theological approach to the New Testament which includes major themes from the text and key ideas from influential theologians. An in-depth study which includes key writers, themes, and a selection of New Testament literature.

BT506 Pentateuch (3 credits)
This foundational course explores the origin of the key biblical themes of creation and the fall, judgment and grace, Israel and the nations, the exodus and wanderings, and the law and covenants.

BT508 Writings (3 credits)
An exegetical and systematic study of the Psalms and Wisdom Literature in the Old Testament with some devotional reading practice.

BT509 Major Prophets (3 credits)
The content and literary qualities of the major prophets such as Isaiah, Jeremiah, Ezekiel and Daniel in light of their historical background and their developing theological content.

BT511 Gospels (3 credits)
A study of the message of Jesus, His person and work, and a comparative presentation of the distinctive outlook of the synoptic sources and the evangelists themselves.

BT512 Gospel of John (3 credits)
A study of the Gospel of John, its historical setting, narrative progression, theological themes, and unique use of signs and symbols.

BT513 Gospel of Matthew (3 credits)
An exegetical study of selected portions of the Greek text with special attention to Matthew’s theology as determined by redaction-critical analysis.

BT514 Gospel of Mark (3 credits)
An exegetical study of selected portions of the Greek text with special attention to Mark’s theology as determined by redaction-critical analysis.

**BT515 Gospel of Luke (3 credits)**
An exegetical study of selected portions of the Greek text with special attention to Luke’s theology as determined by redaction-critical analysis.

**BT516 Acts (3 credits)**
A study of the emergence of the early Christian Church as recounted in the Acts of the Apostles. Attention is given to the historical context of the work, the literacy techniques of the author, and the abiding theological lessons for Christian faith and practice today.

**BT519 Prison Epistles (3 credits)**
Paul’s theologizing of his own context and the context of his audience in these four epistles.

**BT520 Pastoral Epistles (3 credits)**
A careful exegetical study of I and II Timothy and Titus. Special attention is given to the context of these letters in the history of the early Church.

**BT521 Hebrews (3 credits)**
Interpretation of this creative book against the background of first century Jewish literature and institutions. Special emphasis is given to spiritual values for growth and sermon preparation.

**BT522 General Epistles (3 credits)**
A careful exegetical study of the general epistles. Special attention is given to the context of these letters in the history of the early Church.

**BT523 Revelation (3 credits)**
The study of apocalyptic as a genre of literature in the New Testament with a focus on the book of Revelation; The original setting, meaning and purpose of the book of Revelation and its imagery in relation to the Old Testament, intertestamental literature, and other Jewish writings of antiquity; perspectives in prophetic interpretation along with potential ways in which Revelation may be sensibly preached and taught in the Church.

**BT524 Pauline Theology (3 credits)**
An examination of Paul’s theological and missiological messages with special emphasis on Christology, salvation, ethics, discipleship, evangelism, eschatology and the leading exegetical issues.

**BT526 Minor Prophets (3 credits)**
A study of the historical backgrounds and themes of the twelve minor prophets, their lifestyles, theological themes, and their reception and subsequent proclamation of the Word of the Lord.

**BT527 Wisdom Literature (3 credits)**
A systematic study of biblical Wisdom Literature including the Book of Job, Proverbs, and Ecclesiastes, together with the impact of Wisdom Literature on the New Testament.

**BT532 Spiritual Formation (3 credits)**
This course offers a study of historical, theological and biblical foundation of Christian Spirituality. By investigating history of Christian Spirituality, students can recognize spiritual formation and various heritages of the past generations. The study of Christian Spirituality and Theology explains the relationship between Christian Spirituality and Christology as the core of basic Christianity. Particular attention is given towards the knowledge of diverse aspects of Christian Spirituality by exploring the Bible and Christian Spirituality.

**BT534 Message of the Gospel of Mark (3 credits)**
This course aims to prepare students to appreciate and preach the messages of the Markan Gospel. Its attention is firstly given to the origin of the Gospel, that is, the historical setting from which it emerged, and secondly, to the theological and pastoral messages communicated by its author. When equipped with an understanding of both the origin and the messages, students are requested to present, after examining the texts in the light of them, two sermons in written form.

**BT535 Preaching Doctrine (3 credits)**
This course aims to prepare students to appreciate and preach the messages of the Epistles to the Romans. Its attention is firstly given to the origin of the Gospel, that is, the historical setting from which it emerged, and secondly, to the theological and pastoral messages communicated by the author of the Gospel. When equipped with an understanding of both the origin and the messages, students are expected to prepare, after examining the texts in the light of them, two sermons in written form.
BT536 Message of the Psalms (3 credits)
This course aims to prepare students to appreciate and preach the messages of the Psalms. Its attention is firstly given to the origin of the Psalms and secondly, to the main theological and pastoral messages communicated by its author. When equipped with an understanding of the historical backgrounds, categories, and the messages of the Psalms, students are expected to prepare, after examining the texts in the light of them, two sermons in written form.

BT 605 Exegetical Methods and Practices (3 credits)
This course introduces students to the basic principles and tools for exegesis of the New Testament. Attention will be given to equipping students with knowledge of the various assumptions, modern criticisms, and techniques of New Testament interpretation. While the primary attention is given to New Testament exegesis, some issues of Old Testament exegesis are to be dealt with as well.

BT 606 Commentary Reading (3 credits)
This course is designed to help students understand and use major commentaries of the New Testament in English for their ministry of God’s word. The course consists basically of translations of some parts of a New Testament commentary into Korean or English and comprehension of theories and terminology related to modern theology.

Christian Counseling (CC)

CC511 Pastoral Care and Counseling I (3 credits)
This course introduces the student to theories and methods of general pastoral care and counseling in congregations. Emphasis is on the pastor’s identity and work as care giver and as leader of a caring community of faith.

CC512 Principles and Practice of Counseling (3 credits)
The basic skills necessary for the development of counseling skill are presented with emphasis upon the foundational presuppositions underlying the task of counseling. This will include integrative studies in regards to Biblical view of man, sin and redemption, psychological and theological reflection as well as counseling of communication theory.

CC514 Psychopathological Issues in Counseling (3 credits)
This course will consider such issues as alcoholic addiction, sexual addiction, anger, anxiety, eating disorder, suicide and mate abuse. Biblical perspective on the issues and possible intervention will be studied.

CC521 Child and Adolescent Counseling (3 credits)
A study of the literature and practice of counseling with children and adolescents. The course provides an overview of various approaches to children and adolescents counseling. This course requires at least one child or adolescent case to apply counseling techniques.

CC522 Pastoral Care and Counseling II (3 credits)
This course equips students with advanced relationship skill that help people with the realization of physical, spiritual, emotional and moral issues in their lives. Pastoral counseling approaches that promote spiritual growth of congregation, dual role of pastor-counselor, ministry boundaries and proper referral service will be explored.

CC523 Pastoral Counseling and Leadership (3 credits)
This course equips students with advanced relationship skills that help people understand physical, spiritual, emotional and moral issues in their lives. Pastoral counseling approaches that promote spiritual growth of congregation, dual role of pastor-counselor, ministry boundaries and proper referral service will be explored. Emphasis is on the pastor’s identity and work as care giver and as leader of a caring community of faith.

CC527 Marriage and Family Counseling (3 credits)
An overview of marriage and family counseling issues relating to the content and process of counseling. Topics include a biblical review of marriage and relationships, gender differences, communication, conflict, divorce counseling, spouse abuse, in-law problems, and step-families.
CC551 Issues in Gender and Human Sexuality (3 credits)
This course deals with the spiritual, psychological, sociological, and physiological aspects of gender and human sexuality. The focus is on specific issues relevant to persons in Christian ministry.

CC552 Cross-Cultural Counseling (3 credits)
A consideration of the impact of social and cultural factors upon the utilization and dynamics of counseling and caring ministry. Cross-cultural counseling techniques and principles will be studied with emphasis in developing cultural sensitivity in the therapeutic process.

CC553 Grief Counseling (3 credits)
The nature of human suffering, the problem of theodicy, the meaning of pain, the mystery of healing, and the discovery of hope will be theological and experiential themes central to the course. Grief, pain, loss, separation, death and dying—the major cries of life—will be explored experientially, psychologically and culturally.

CC555 Integration of Theology and Psychology (3 credits)
This course will explore models of integrating social science with insights from Scripture, the history of the Church, and the experiences of contemporary Christians involved in the helping professions. Students will be exposed to a wide range of models of integration.

CC557 Spirituality and Counseling (3 credits)
This course is intended to enhance students’ awareness of the process of spiritual and psychological growth in counseling. Students will work on their own spiritual and psychological growth as well as integrate both in counseling with clients.

CC563 Ethical and Legal Issues in Christian Counseling (3 credits)
A study and discussion of the ethics of counseling with an emphasis on the American Association of Christian Counselors (AACC), the Christian Association of Psychological Studies (CAPS), and the American Psychological Association (APA)’s Code of Ethics, guidelines, and laws. The challenge to integrate a professional, Christian, and personal ethical code is discussed.

CC565 Supervision and Conference I (0.5 credit)
Small group supervision, consultation, and presentation of ongoing counseling cases. Co-registration in Practicum is required.
* Pre-requisite: 6 credits of Professional Studies
* Co-registration with CC573

CC566 Supervision and Conference II (0.5 credit)
Small group supervision, consultation, and presentation of ongoing counseling cases. Co-registration in Practicum is required.
* Co-registration with CC574

CC567 Supervision and Conference III (0.5 credit)
Small group supervision, consultation, and presentation of ongoing counseling cases. Co-registration in Practicum is required.
* Co-registration with CC575

CC573 Counseling Practicum I (1 credit)
This course will assist students with their filed work experience in local church or in counseling organization in the community.
* Pre-requisite: 6 credits of Professional Studies
* Co-registration with CC565

CC574 Counseling Practicum II (1 credit)
This course will assist students with their filed work experience in local church or in counseling organization in the community.
* Pre-requisite: CC573
* Co-registration with CC566

CC581 Counseling Practicum I (1.5 credit)
This course will assist students with their filed work experience in local church or in counseling organization in the community.
* Pre-requisite: 6 credits of Professional Studies

CC582 Counseling Practicum II (1.5 credit)
This course will assist students with their filed work experience in local church or in counseling organization in the community.
* Pre-requisite: CC581

CC584 Counseling Practicum II (3 credit)
This course will assist students with their filed work experience in local church or in counseling organization in the community.
* Pre-requisite: CC581

CC585 Counseling Practicum III (3 credit)
This course will assist students with their field work experience in local church or in counseling organization in the community.

* Pre-requisite: CC581, CC584

**History of Church (HS)**

**HS501 Church History (3 credits)**
A survey of the history of the Church ranging from its New Testament foundations to the Apostolic age, middle ages, reformation, and including the contemporary events of significance.

**HS503 History of Christian Thought (3 credits)**
An exploration of the historical context and development of Christian thought with a focus on the development of church practice and doctrine.

**HS507 Korean Church History (3 credits)**
This course introduces the Korean church history from the beginning stage to the current stage. It covers the birth, growth, trial, schism, revival of the Korean church and the Diaspora church in America.

**Intercultural Studies (IS)**

**IS501 World Missions (3 credits)**
This course introduces the student to mission history, biblical foundations of mission, religious dialogue, local theologies of mission, communication of the Gospel in context, the motives, goals, and methods of mission.

**IS502 Evangelism (3 credits)**
An introduction to the communication of the Christian faith in personal and congregational spheres.

**IS503 History of World Mission (3 credits)**
This course surveys the expansion of Christianity with an emphasis on the cultural and strategic dimensions of its growth. Special attention will be given to factors arising during the post-reformation era.

**IS504 Theology of Mission (3 credits)**
This course surveys themes and issues of both biblical and contemporary theology of mission, leading to the formulation of theological foundation for missionary effort, mission practice and mobilization.

**IS505 Cultural Anthropology (3 credits)**
This course introduces cultural anthropology with special attention to the application of an anthropological perspective to Christian mission.

**IS509 World Religion (3 credits)**
This course introduces the major non-Christian religions and modern cults from an evangelical standpoint. It will provide the student with a better understanding of the challenges and opportunities for evangelism and church-planting throughout the world.

**IS512 Church Growth and Leadership (3 credits)**
Basic principles and procedures of church growth as applied to present-day church leadership.

**IS513 Church Development (3 credits)**
This course is designed to present theological and missional foundation of the local church and principles and successful models of church development. The students are expected to develop a church ministry philosophy, which is bible-based and relevant to the unique needs of the context.

**IS514 Leadership Development (3 credits)**
This course explores the nature of Christian leadership development. Leadership emergence theory is a grounded theory derived from the comparative study of many life histories of biblical, historical, and contemporary leaders.

**IS516 Mission Through Theological Education (3 credits)**
This course introduces issues in educational philosophy, planning, administration, and teaching related to theological education in cross-cultural ministry contexts.

**IS519 Evangelism and Mission (3 credits)**
This course introduces the biblical foundation, historical development, cross-cultural aspects and strategies of evangelism and mission. The special emphasis is given to the definition, importance and methodologies of evangelism.

**IS520 Cross-Cultural Leadership (3 credits)**
This course will cover leadership and mentorship in intercultural contexts. Matter of leadership operations across cultural boundaries and related issues will be examined. Another major component of the course is the creation of a mentoring process which facilitates leadership development and
We, living in globalizing and multicultural world, need to understand other cultures and people to enhance our intercultural competence. This course examines theories and issues related to intercultural communication and identifies strategies for effective interaction among people of different cultures.

**IS532 Contextualization (3 credits)**
This course introduces how to understand and apply the Bible faithfully and effectively in changing global contexts. Attention is given to biblical and historical bases and an evangelical hermeneutic and methodology.

**IS534 Cross Cultural Ministry (3 credits)**
This course provides students with the opportunity to enhance their understanding of culture and cultural differences as well as further develop their cultural awareness and communication skills in a global context. This course helps students to have wide perspectives and practices in cross-cultural ministry through observation, research, and interacting with other ethnic people.

**IS607 Mission Field Education (2 credits)**
This course is practical internship in a cross-cultural ministry under the direction of a supervising professor. Students must qualify for acceptance into this program and must devote a minimum of 5 years per week to assigned ministry experience.

**Music**

**MC532 Ministry of Music (3 Credits)**
A study of the philosophical and theological foundations of church music with emphasis on determining, evaluating, expressing, and applying the basic facts and principles involved in developing a comprehensive and consistent approach to church music.

**MC542 Church Music Education (3 Credits)**
This course includes a survey and analysis of educational philosophies influencing church music education, and the development of curricular ideas for the development of sequential learning in music activity groups and choirs for children, youth, and adult in the local church.

**MC553 Praise and Worship (3 credits)**
A study of the current trends and issues related to contemporary music and worship. Consideration is given to various worship models, worship evangelism, cross-cultural issues, and church worship in transition.

**MC 592 Church and Music (3 Credits)**
A study of the place of music in the great liturgies (Jewish, early Christian, Eastern Orthodox, Roman Catholic, Reformed, Lutheran, Anglican, and Episcopal) Attention is given to liturgical principles, the forms and developments in the history of liturgies, and to the contribution which an understanding of liturgies can make to non-liturgical churches.

**MC683 Sound System for Church (2 credits)**
The fundamental study of sound systems for ritual services.

**MD521 Choral Conducting I (2 credits)**
Problems of preparing and conducting contemporary choral music and major choral-orchestral works from full score; special projects according to student’s development and interests.

**MD522 Choral Conducting II (2 credits)**
Continuation of MD511, including choral conducting pedagogy.

**MD532 Band Directing I (2 credits)**
This course is required for Conducting Major students and Classical Voice and Instruments Major students. Students will study of basic conception for contemporary church music like rhythm section’s (Drum, Bass, E. guitar, Keyboards, percussion ect.) ranges, characters, and techniques. Students will also study Pop, Rock, Funk, Blues, and Jazz, Latin genres.

**MD533 Band Directing II (2 credits)**
Requirement: Band Directing 1
A practical course for worship leader and church music directors in preparation, organization, rehearsal, and arranging with band ensemble. Emphasis on establishing fluency in conducting and rehearsal techniques to maximize efficiency in the session.

**MD593 Choral Literature I (2 credits)**
Study for choral works from the beginning to the 18th century.

**MD594 Choral Literature II (2 credits)**
Study for choral works from the 19th to the 21st century.

**MD595 Choral Technique (2 credits)**
Problems of achieving proper balance, blend, intonation, diction, precision, etc., in choral groups: criteria for selection of repertoire for particular groups.

**ME512 Gospel Choir I (1 credit)**
Course requires that contemporary music students learn and perform solo and ensemble gospel literature, CCM, including traditional spirituals and anthems. Students will initially learn by ear and then learn to read and notate as well as voice train like breathing and vocalization and stage manners.

**ME514 Gospel Choir II (1 credit)**
Course requires that students who completed Gospel Choir 1 will learn to analyze and describe gospel music. Additional emphasis is placed on understanding the relationship among gospel music, the other arts, and the cultural context in which contemporary gospel music functions.

**ME533 Chamber Choir I (1 credit)**
Performance of choral works of all styles and periods.

**ME534 Chamber Choir II (1 credit)**
Performance of choral works of all styles and periods.

**ME541 Arranging for Rhythm (2 credits)**
Expanding on the material introduced in basic music arranging, the content focuses on more in-depth study of stylistic approaches to creating and writing grooves for the rhythm section (drums, bass, keyboards, percussions). Techniques and practical approaches to creating grooves will be presented, as well as methods to refine and create variations in grooves. Grooves to be covered include Funk, Hip-Hop, Rock, Bossa-Nova, Samba, Salsa. Live performance or Midi performance of grooves will be included as projects.

**ME542 Group Ensemble I (2 credits)**
This course is designed to provide the understanding of instrument and Balance with various instruments in mix and control of volume; Play in spontaneous arrange and precision of rhythm; Communicate better between players so that players can relax from tension causing uncomfortable situations.

**ME544 Group Ensemble II (2 credits)**
This course is designed to provide, Successive study of Group Ensemble I including extended music style and more groove concept.  
*Prerequisite: ME542 Group Ensemble I*

**ME551 Chamber Music Ensemble I (2 credits)**
Chamber music performances with a focus on historical and stylistic performance practices. Weekly two-hour coaching; weekly rehearsals with supplementary rehearsals and performances as required.

**MH541 Seminar in Music History: Baroque (2 credits)**
Styles, forms, composers, and compositions of the Baroque era.

**MH543 Seminar in Music History: Baroque (3 credits)**
Styles, forms, composers, and compositions of the Baroque era.

**MI565 Instrument Pedagogy (2 credits)**
Pedagogy and methodology of beginning methods Studio/Group instruction: children/adults-survey, observation, and seminar.

**MI577 Chamber Music Literature (2 credits)**
Study of selected major chamber works of various periods.

**MM580 Advanced MIDI (2 credits)**
MIDI and Digital Audio Seminar provides the student with the technical skills and conceptual foundation necessary to undertake advance creative projects. Emphasis is placed on the mastery of hardware and software platforms used for MIDI and hard-disk based digital audio.

**MM582 Music Notation (2 credits)**
This class focuses on the study of Sibelius 5 music notation software. Students will learn to use all facets of the Sibelius software program, including writing and editing sheet music, as well as printing and converting Sibelius files to PDF in order to share with fellow musicians.

**MM681 Songwriting (2 credits)**
This course involves the study of writing and arranging a contemporary song, and includes how to structure an intro, verse, chorus, bridge, and interlude sections. Computer technology such as Digital Performer and possibly Pro Tools will be used to help write and arrange songs.

**MP581 Individual Instruction I (3 credits)**
Individual instruction on an instrument is given in these courses.

**MP582 Individual Instruction II (3 credits)**
Individual instruction in an instrument is given.

**MP591 Individual Instruction I (2 credits)**
Individual instruction on an instrument is given in these courses (MDiv).

**MP592 Individual Instruction II (2 credits)**
Individual instruction in an instrument is given (MDiv).

**MP671 Individual Instruction III (3 credits)**
Individual instruction on an instrument is given.

**MP672 Individual Instruction IV (3 credits)**
Individual instruction on an instrument is given.

**MP691 Individual Instruction III (2 credits)**
Individual instruction on an instrument is given.

**MP692 Individual Instruction IV (2 credits)**
Individual instruction on an instrument is given.

**MP681 Graduate Recital (0 credits)**
Preparation of an acceptable master recital at least 30 minutes length. The program chooses entirely of sacred music. (M.Div. students only)

**MP682 Graduate Recital (0 credits)**
Preparation of an acceptable master recital at least 50 minutes length. The program chooses entirely of sacred, secular music. (MAM students only)

**MT550 Analytical Study of Music (2 credits)**
Survey of systematic approaches to musical analysis and their application to selected tonal works.
MT551 Analytical Study of Music (3 credits)
Survey of systematic approaches to musical analysis and their application to selected tonal works.

MV561 Special Studies in Song Literature (2 credits)
Art song, concert and operatic repertoire. Emphasis to be determined by the department.

MV564 Cantata and Oratorio (2 credits)
Historical survey of literature, style and performance practice: emphasis on performing solo and small ensemble sections of larger works.

MV565 Vocal Pedagogy (2 credits)
Laryngeal physiology as related to vocal registration: common vocal faults; appropriate corrective exercises

Practical Theology (PT)

PT501 Introduction to Practical Theology (3 credits)
This course focuses on the discipline of an applied ministry and seeks to integrate spirituality, theology, and community. The course views ministry as a living and practical experience.

PT503 Theology of Ministry (3 credits)
A study of the theology of ministry including the conduct of worship, liturgy, hymnody, parish responsibilities and procedures, church administration, community relations, and ministerial ethics.

PT504 Homiletics (3 credits)
A course designed to teach students the principles of sermon preparation. Topics studied include the development of an outline, the use of exegesis, illustration, application and effective introductions and conclusions.

PT506 Worship and Liturgy (3 credits)
The course is an introduction to the principles and practices of Christian worship. It will examine the biblical and historical theology of worship and liturgy with analysis of Roman Catholic Church, Orthodox Church and various contemporary worship styles, including psalmody and hymnody, particularly those of the Reformed tradition.

PT 513 Narrative Preaching (3 Credits)
This course will examine the theory of and give practical experience in narrative preaching. It will develop the premise that faithful preaching of the Word ought to be governed not only by the content of the Word but also by its form. Since more than half of Scripture is narrative literature, the contemporary Reformed preacher should at least augment the classic Greco-Roman rhetorical form of address traditionally used by Reformed preachers with the use of narrative preaching. The student will prepare and preach sermons that will be video-taped and evaluated by professor and peers.
*Pre-requisites: BT 534, 535, 536

PT 514 Expository Preaching (3 Credits)
This course is designed to further develop the skills essential to the expository method of preaching as introduced in BT 534, 535, 536. Significant emphasis will be devoted to the distinctive features relevant to preaching various biblical literary genres (e.g. how to preach an epistle, a psalm, a narrative, apocalyptic), with an intentional sensitivity to the Bible’s overarching redemptive storyline. Attention will also be given to improving specific aspects of preaching essential to effective communication. The student will prepare and preach sermons that will be video-taped and evaluated by professor and peers.
*Pre-requisites: BT 534, 535, 536

PT 516 Discipleship and Small Group (3 Credits)
This course explores an in-depth examination of the biblical principles and methodology of discipleship and mentoring. The emphasis is on the practical concern of how to develop an ongoing discipleship program and lead small Bible study in the local ministry.

PT 519 Moodle Tutorial (0 credit)
This course is designed for students new to the Moodle system or who have not learned in the environment before. Student will learn how to successfully navigate a typical online course. Emphasis is given to learning key Moodle concepts such as setting up the profile, turning in assignments, checking grades, accessing the course content, and communicating with the teacher and other students in the class.

PT520 Educational Ministry (3 credits)
A study of the church’s educational ministry including its historical, philosophical, and
theological foundations. The emphasis is on the application and understanding of the local church educational ministry.

PT521 Teaching Methods (3 credits)
The Word of God is important in the life and ministry of a Christian leader. This course presents hermeneutics and various tools for understanding the Bible correctly. It presents various theories and practical methods for effective communication of biblical truths.

PT523 Immigrant Ministry: A Case Study (3 credits)
A study of the ministry and history of the immigrant Korean Church.

PT525 Preaching Practicum (2 credits)
An advanced course for those who have already shown special aptitude for the preaching ministry. Emphasis is placed on expository preaching.

PT527 Advanced Computer (3 Credits)
This course is an advanced class for non-computer science students who finish LA161 course or have an equivalent computer level. Students of this course are mostly composed of candidates for pastor, church staffs and missionary so that they can handle some useful applications and fix, upgrade and even build computers as their mission tool.

PT530 Pastoral Ministry (3 Credits)
A course teaching students how to fulfill basic functions of ministry in the local church. Including such ministry events as celebrating communion, performing baptism, dedications, funerals, weddings, and other vital aspects of ministry.

PT533 Learning Methods (3 credits)
Learning method aims to expose students to advanced method to study effectively and efficiently. The course focuses on teaching life-long learners the practical advanced study methods that are applicable to their ministry. The skills learned in this course will be upper level for future studies and ministry.

PT 534 Computer and Ministry (3 Credits)
This course introduces students to the basics of the computer, to computer concepts, and examines how the computer can enhance one’s life and ministry.

The student will learn the basic Microsoft Windows interface and foundational computer architecture.

PT 537 Communication for ministry (3 Credits)
The art of preaching the gospel of Christ involves the acquisition of the reasoning skills and principles of developing and delivering persuasive and interpersonal presentations without compromising the gospel.

PT539 Preaching Practicum II (2 credits)
An advanced course for those who have already shown special aptitude for the preaching ministry. Emphasis is placed on narrative preaching.

PT606 Ministry Project (3 credits)
To complete the master's degree program, the student must write a ministry project under the guidance of a faculty supervisor. The project must demonstrate graduate level work in terms of format, grammar, contents, and styles in writing skills. This study will provide a foundation for their further study and ministry.

Field Education

PT671 Intensive Ministry Internship (3 credits)
Students who have finished more than 50% of the M. Div. degree program can work as an intern in a local church of our alumni/WEMA. Students are required to work at least 10 hours a week under the intensive mentoring and supervision of the pastor of the local church. The dean of student ministry provides the supervision of the internship and this is an elective course which does not replace the required supervised ministry program.

PT675-677 Mission Field Internship (3 credits each)
Students who have finished more than 50% of the M. Div. degree program can work as a full time intern in a local church or mission field (of our alumni/WEMA and outside of Southern California). Students are expected to work as full time under the intensive mentoring and supervision of the pastor or missionary. The dean of student ministry provides the supervision of the internship and this is an elective course which does not replace the required supervised ministry program. Students can take up to 9 credits per semester. (F1 students cannot take this course).
PT685-688  Student Chapel I-IV (.5 credits each)
All students are required to register and attend weekly Student chapel. Chapel occurs every Tuesday and Thursday. Students who are not able to attend chapel on campus may sign up for online chapel.

PT695-698  Student Ministry I – IV (.5 credit each)
A supervised ministry experience to provide the student with actual ministry experience. This supervised ministry experience must be approved by the Director of Student Ministries and only one course may be taken per semester. Master of Arts students are required to take three Christian Service courses and Master of Divinity students are required to take four Christian Service courses, starting with the first semester of enrollment at WMU.

Systematic Theology (ST)

ST502 Systematic Theology I (3 credits)
This course constitutes the first half of major doctrinal studies. This course covers method of theology, basic doctrines of God and Trinity, Revelation and Scripture, Creation and Providence, Fall and Sin.

ST503 Systematic Theology II (3 credits)
This course constitutes the second half of major doctrinal studies. This course covers Soteriology, Ecclesiology and Eschatology. In Soteriology the nature, source and the order of salvation are discussed. In Ecclesiology the nature, mission and structure of the church are discussed. Eschatological discussion includes various position on the notion of the Kingdom of God, last things of history and their orders.

ST505 Contemporary Theology (3 credits)
Against the backdrop of philosophical development from the time of the Enlightenment, representative figures in theology are studied in order to grasp current hermeneutical methodologies and the development of biblical criticism.

ST506 Christian Ethics (3 credits)
A study of contemporary issues in relation to moral policies and conduct.

ST509 Contemporary Ethical Issues (3 credits)
This course deals with the issues in relation to moral policies and conduct. The focus is on specific issues relevant to ethical issues.

ST510 Faith and Reason (3 credits)
This course is a study on the interaction between faith and reason.
It is composed of a historical survey on the interaction and its influence on Christian worldview and an analysis of Christian response to the challenge of the modern rationalism

ST515 Postmodernism (3 credits)
As a socio-cultural movement which has arisen in reaction to the modernism of Western civilization, postmodernism is having an impact on many academic disciplines including theology. This course covers multiple aspects of the movement and their implications for theology as well as attempts to provide a theological understanding of postmodernism.

ST516 Advanced Research and Writing (3 credits)
This course offers a working knowledge of the methods and sources used in theological and biblical research with an emphasis on the elements and methods of thesis writing.
A significant focus on theological bibliography, research methodology, and form, style, and elements of thesis writing.

ST528 Theological English (3 credits)
Through this course students sharpen their English skills and theological knowledge by reading, translating, and discussing selected theological literature. Students strengthen their English proficiency and confidence so as to perform regular academic reading tasks. Students gain a basic theological framework for regular theological study.
Doctor of Ministry

Admissions Policies

Students who apply for the Doctoral program must hold a three-year Master of Divinity degree or its academic equivalent.

Application

WMU’s academic programs are open to students of all Christian denominations who meet the standard requirements for admissions. WMU admits only qualified students who are committed to Jesus Christ. However, WMU does not discriminate on the basis of sex, race, color, national or ethnic origin in the administration of educational policies, admission policies, scholarships, or any other programs or activities.

The following documents must be included in the application process.

Admission requirements

A. Doctor of Ministry

- Completed application form and a non-refundable application fee ($100.00);
- Personal statement of applicant’s Christian faith;
- Two letters of reference;
- Two recent photographs (passport style);
- A Medical Examination Report;
- An earned Master of Divinity (M.Div.) degree or the equivalent with at least a 3.0 GPA (on a 4.0 scale) from an accredited institution;
- Transcripts from all institutions leading to, and awarding, the applicant’s baccalaureate degree and all post-baccalaureate study; and
- Evidence of three years of experience in ministry after receipt of the M. Div. degree and be currently involved in ministry.

The application form and other materials can be obtained from the admissions office. They may be requested by phone, mail, or downloaded via the internet. The mailing address and phone/fax numbers are:

Doctoral Program Office
World Mission University
500 Shatto Pl. Suite 600
Los Angeles, CA 90020

(213) 388-1000 Office, (213) 385-2332 Fax

E-mail: admissions@wmu.edu
Home Page: www.wmu.edu

The deadline to apply for the Winter semester is the last Friday of October, and for the Summer semester it is last Friday of April. International students must apply earlier in order to process visas and make the necessary arrangements to enroll.

Admissions Procedure

Once the student submits the application and the supporting documents, the Admissions Office reviews the documents and confirms the completion of each applicant’s file. The application and records are submitted to the admissions committee for evaluation based on the following criteria:

- A sense of calling from God for Christian ministry;
- Born-again experience and baptism with water;
- Active participation in a church community;
- Evaluation of prior academic performance and the ability to successfully complete the academic program; and
- Recommendations

Applicants will be officially notified by mail.

Health Insurance

Every student must have health insurance in order to register for classes. All students enrolled at WMU must maintain health insurance. All international students are required to have proof of insurance and medical examination, regardless of the number of units or degree status. International students are required to insure all of their dependents accompanying them to the United States.

Admissions Categories
Full Acceptance: A student who has met all the requirements and is fully accepted as a student at WMU.

Provisional Acceptance: A student who is not able to complete the admission file before the deadline may be accepted with full benefits of the school for one semester. This restricted status allows the student the opportunity to complete the admission file. If the student fails to move to the full acceptance status within one semester, he or she will be dismissed.

Probationary Acceptance: A student who does not meet the normal academic standards, but provides a strong indication for academic success may be accepted on probationary status. The student is granted one year to achieve the academic level necessary to move to full acceptance.

Visiting Student: A visiting student is one concurrently enrolled at another school who desires to take courses at WMU for transfer back to their primary school of enrollment.

International Students and Visas

WMU is authorized by the U.S. Government to issue the I-20 form for visas from foreign countries. Once the applicant is accepted, WMU will send various documents including the I-20 form. International students must enroll as full time students, which mean a Doctorate student must take 8 or more credits per semester. International students should direct their questions to the International Student Office.

Spiritual Requirements

All applicants to WMU must be born-again Christians whose lives demonstrate excellent Christ-like character and attitude. Students wishing to enroll at WMU must have a compassionate heart to serve as Christ served and actively engage in the pursuit of spiritual disciplines.

Non-discriminatory Policy

WMU seeks a diverse student body. Everyone has equal opportunity and access to WMU’s educational programs and activities. The school does not discriminate on the basis of race, color, age, sex, physical condition, or national origin. Non-discriminatory policies apply to the admissions policy, educational programs, employment, and all other activities that WMU provides.


Transfer of Credits

Credits cannot be transferred into the doctoral program.

Academic Policies

Grading

World Mission University utilizes letter grades. Grades are reported to students in writing from the Registrar’s Office. Grades are designated as follows:

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<tr>
<th>Grade</th>
<th>GPA</th>
<th>Numeric Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
<td>93+</td>
</tr>
<tr>
<td>A-</td>
<td>3.7</td>
<td>90-92</td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
<td>88-89</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
<td>83-87</td>
</tr>
<tr>
<td>B-</td>
<td>2.7</td>
<td>80-82</td>
</tr>
<tr>
<td>C+</td>
<td>2.3</td>
<td>78-79</td>
</tr>
<tr>
<td>C</td>
<td>2.0</td>
<td>73-77</td>
</tr>
<tr>
<td>C-</td>
<td>1.7</td>
<td>70-72</td>
</tr>
<tr>
<td>D+</td>
<td>1.3</td>
<td>68-69</td>
</tr>
<tr>
<td>D</td>
<td>1.0</td>
<td>63-67</td>
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</tr>
<tr>
<td>F</td>
<td>0.0</td>
<td>0-59</td>
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</table>

* A grade of “F” can be raised a maximum grade of “B+” after retaking the course.

Repealed Courses

If a student receives a failing grade, the student may retake the course. If the course is retaken, the new grade will be calculated into the student’s grade-point average (G.P.A) replacing the previous failing grade. The credits are counted only once. All grades become a permanent part of the student’s
academic history. Student must pay the current tuition to retake the course.

Auditing

Regularly matriculated students as well as those not enrolled in the school may audit a course upon the written permission of the Director of the doctoral program. An application to audit must be submitted and tuition must be paid before auditing. Credit is not given for audited courses. There are no scholarships available for auditing students. The fee for auditing a course is 50% of the regular tuition.

Class Attendance

Class is mandatory, no excused/unexcused absences allowed.

Registration

To begin study, all students must submit registration forms each semester which have been approved by the Director of the doctoral program. Student information, the title and number of the course, academic advisors' signature and students' signature regarding the financial policy are required.

Full/Part Time Status

Full-time status in the Doctoral program is 8 credits per semester. Students who enroll in 4 units are considered to be half time.

International students are required to register for two courses, 8 credits, each semester as well as meet other criteria. Please contact the doctoral program office for more details.

Time Limits for Completion of Degree

The program is a minimum of three years in length and requires the completing of nine (four semester hour) on-campus courses plus the completion and oral defense of a Professional Dissertation Project.

Course work must be completed within two academic years. The Professional Dissertation Project may be completed during the third year, but must be completed by the sixth.

Requirements for Graduation

Graduation Requirements

Successfully complete and pass each of the 9 courses with an average grade of a B. Students are allowed only two B- grades. When a student earns a third B- in a course, he/she will be dismissed from the school. Student must complete a Professional Dissertation Project, its successful oral defense, and receive a pass grade.

Dissertation project

Students will demonstrate academic and practical learning through completion of a professional dissertation project. They will conduct research, develop and write their project in a ministry practice field of interest. The project will be a minimum of 100 pages and a maximum of 200 pages in length. Information on the professional dissertation project is available in the doctoral program office.

Academic Freedom Policies

WMU recognizes that within the field of education, academic freedom is a highly held right. In that regard, WMU will do everything possible to insure that faculty members are given the freedom to represent views, theories, research results, and opinions in the normal process of teaching their assigned courses. However, WMU also recognizes that academic freedom must be weighed in response to the responsibilities of Christian faith and practice. The principles of developing Christian community, the responsibility of leadership by faculty members as role models to the students, and the ethics of Christian faith as prescribed by the school's Statement of Faith also provide the boundaries within which faculty members are given to exercise their academic freedom. Faculty members, who hold differing and potentially contentious theological views, may be asked to step down from their faculty positions. When this happens, WMU will still hold the resigning faculty member in highest regard, realizing that the human perspective on theological truth is never complete and clear.

WMU has adopted the statement of Academic Freedom as developed by the Association of Theological Schools, a recognized accrediting association by the U.S. Department of Education, as its standard concerning faculty academic freedom. The statement reads as follows:
1. The Christian faith directs all thought and life toward God who is the source of truth, the judge of all human thoughts, and the ultimate end of all theological inquiry.

2. The freedom of the Christian always involves a commensurate responsibility toward God and neighbor. It is never the freedom merely to be left alone or ignore basic obligations.

3. Christian freedom exists within the confession of Christian faith. A theological school may acknowledge specific confessional adherence as laid down in its own charter and constitution. A concept of freedom appropriate to a theological school will respect this confessional loyalty, both in the institution and with their individual members. At the same time, no confessional standard obviates the requirement for responsible liberty of conscience in the Christian community and the practice of the highest ideal of academic freedom.

4. While freedom must ultimately be realized through the spirit and loyalties of humanity, it must take form and be protected through concrete standards of institutional practice. Every statement of such standards moves somewhat in the sphere of law and regulation. We recognized that the effectiveness of stated principles depends finally upon the dedication within the Christian theological school to a genuine concern for liberty of mind and spirit in theological teaching.

Withdrawal & Leave of Absence

Students wishing to withdraw from the school must complete a Petition to Withdraw, secure the necessary signatures, and submit it to the registrar’s office. Courses must be officially dropped or a grade of “F” will be entered on the permanent record. Failure to properly withdraw will result in the student not being allowed to re-enroll in the future or to receive proper refunds.

In the case of discontinuing course work due to serious illness or other valid reasons, permission for a leave of absence may be granted by the Director of each doctoral program. The student must submit a Leave of Absence Form and in certain cases submit a petition with documentation (i.e., a note from a licensed doctor, etc.).

Contract, Cancellation, and Dismissal

Registration can be canceled anytime by students without hindrance. The contract and cancellation forms are available in the admissions office.

Concerning refunds, see the Financial Information section.

Students who do not register consecutively for more than two semesters without written notification will be dismissed automatically for academic reasons. Dismissed students desiring to be re-admitted must submit a re-admission application.

Right to Review the Academic Record

Students have the right to review their own academic records and files. To review them, a request form must be filed with the Registrar. Any errors will be corrected.

Satisfactory Academic Progress Policy

Full-Time Students:
Satisfactory academic progress toward a graduate degree as a full-time graduate student is obtained by completing eight or more credits per semester or 16 or more credits per academic year while maintaining a cumulative GPA of 3.0 or higher. Repeated courses which students previously passed cannot be counted toward minimum satisfactory academic progress requirements. The student must complete the degree requirements within the period of time required when progressing at the minimum full-time rate.

Academic Standing

At the end of each semester, a student’s progress will be monitored. When there is evidence of lack of satisfactory progress toward meeting graduation requirements, the Academic Committee may place students on academic probation or disqualify them from attendance at the university.

Academic Warning
Doctoral program students receive an academic warning when he/she earns a B- in a course. This notation is not recorded on the student’s academic transcript.

Academic Probation

When a student earns a second B- in a course, he/she will be placed on academic probation. The school will notify the student in writing. Academic probation will be recorded on the student’s permanent academic record.

A third grade of a B- will result in dismissal from the school.

Appeals

If a student is dismissed for failure to meet academic standards, the student may appeal to the Academic Committee for readmission. The student must show that there were exceptional circumstances involved and provide evidence indicating that he or she can remove the GPA deficiency within one semester.

Academic Integrity Commitment

The maintenance of academic integrity and quality education is the responsibility of each student at World Mission University (WMU). Cheating or plagiarism in connection with an academic program is an offense for which a student may be expelled, suspended, or given a less-severe disciplinary action. Academic dishonesty is a serious offense which diminishes the quality of scholarship and defrauds those who depend upon the integrity of the educational system. Academic dishonesty includes:

1. Cheating: Intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise.
   a. Students completing any examination should assume that external assistance (e.g., Books, notes, calculators, conversations with others) is prohibited unless specifically authorized by the instructor.
   b. Students may not allow others to conduct research or prepare any work for them without advance authorization from the instructor.
   c. Substantial portions of the same academic work may not be submitted for credit in more than one course without authorization.
2. Fabrication: Intentional falsification or invention of any information or citation in an academic exercise.
3. Facilitation of academic dishonesty: Intentionally or knowingly helping or attempting to help another to commit an act of academic dishonesty.
4. Plagiarism: Intentionally or knowingly representing the works, ideas, or work of another as one's own in any academic exercise.

International Students

F-1 students are held to the same standards as regular students and must maintain Academic eligibility. If an F-1 student fails to maintain satisfactory academic progress, he/she will be notified in writing and placed on academic probation for one semester. The F-1 student must show he/she is making progress during the probation period. If at the end of that semester the student has not brought their GPA above the satisfactory level of 2.7, the student will be dismissed from the university and their I-20 will be terminated.

Program Description

The Doctor of Ministry is an advanced professional program for those persons already successfully engaged in Christian ministry. The program is designed to enhance professional competence in the practice of ministry, to provide opportunity for the renewal of the minister’s personal and spiritual life, and to stimulate growth in ministry.

The Doctor of Ministry program seeks to equip students with practical knowledge and skills for pastoral ministry with increased competence and effectiveness. Through 36 units of in-depth study of theology and ministry, students are spiritually
and intellectually renewed, grow personally, and develop ministry skills to better serve the Korean Christian community.

The Doctor of Ministry degree program seeks to:

- Provide an evangelical ecumenical learning environment where professionals in ministry can learn from instructors and from their peers in ministry;
- Provide experienced Christian leaders the opportunity to increase professional effectiveness;
- Encourage candidates in the process of self-examination and spiritual renewal;
- Allow candidates the opportunity to explore significant biblical, theological, and ministry themes as issues relative to current ministry;
- Assist candidates in their professional development by enabling them to apply biblical and theological concepts to their personal ministries;
- Facilitate candidates in developing increased leadership effectiveness;
- Examine contemporary trends in ministry and worship; and
- Allow candidates the opportunity to develop significant comprehension in a chosen area through the process of the Professional Dissertation Project.

Learning outcomes

Upon completing this degree, students will be able to:

- Articulate a mature philosophy of pastoral ministry,
- Articulate a broad and critical knowledge of contemporary trends of ministry,
- Demonstrate a mature and comprehensive knowledge of the area of ministry examined,
- Demonstrate an ability in practical ministry skills, and
- Evidence the Christ-like character worthy of emulation and necessary for successful ministry.

Degree Requirements: 42 Credits
The program is a minimum of three years in length and requires the completing of nine (four semester hour) on-campus courses plus the completion and oral defense of a Professional Dissertation Project.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DM710 Research clinic for professional dissertation project</td>
<td>4 units</td>
</tr>
<tr>
<td>DM722 Theological and historical understanding of Korean immigrant churches</td>
<td>4 units</td>
</tr>
<tr>
<td>DM731 Theology of ministry</td>
<td>4 units</td>
</tr>
<tr>
<td>DM734 Worldviews and contemporary challenges</td>
<td>4 units</td>
</tr>
<tr>
<td>DM741 Pastoral care</td>
<td>4 units</td>
</tr>
<tr>
<td>DM747 Pastoral leadership for Korean immigrant churches</td>
<td>4 units</td>
</tr>
<tr>
<td>DM752 Biblical interpretation and preaching</td>
<td>4 units</td>
</tr>
<tr>
<td>DM756 Contemporary trends in worship</td>
<td>4 units</td>
</tr>
<tr>
<td>DM761 Revitalization and development of Korean immigrant churches</td>
<td>4 units</td>
</tr>
<tr>
<td>DM790 Professional dissertation project</td>
<td>6 units</td>
</tr>
</tbody>
</table>
D.Min Course Description

DM710  Research Clinic for Professional Dissertation project (4 credits)
This course helps students to understand the basic elements of D. Min dissertation and to design a proposal for the dissertation.

DM722 Theological and historical understanding of Korean immigrant churches (4 credits)
This course seeks to equip students with a historical understanding of Korean immigrant churches in USA by giving attention to its origin and development as major community center for Korean immigrants in USA. Such a historical understanding of the church shall be enriched with a theological understanding to serve better Korean immigrant churches and communities in USA.

DM731  Theology of Ministry (4 credits)
This course is designed to provide a foundational theology for pastoral ministry with result that students may reflect, evaluate, and improve a variety of pastoral activities and ministry with renewed pastoral values and goals.

DM734 Worldviews and contemporary challenges (4 credits)
This course explores from Christian perspective major contemporary worldviews in modern society in order to help students 1) understand ideological environment of their ministry, 2) develop contextualized Christian apologetics, and 3) reformulate a mature Christian worldview empowering pastoral ministry.

DM741 Pastoral Care (4 credits)
This course is designed to equip students in ministry that they can develop care programs for the healing and growth in individuals, families, small groups, and communities. It includes focusing on student’s personal growth, fostering a healing ministry in marriage and families, developing small groups of healing in a congregation, and reaching out to the communities in its unique context.

DM747 Pastoral leadership for Korean immigrant churches (4 credits)

DM752 Biblical interpretation and preaching (4 credits)
This course provides an opportunity for an advanced level of biblical interpretation and communication of God’s word, after examining and reinforcing the interpretive skills of each student. It also introduces various forms of modern preaching, and helps students to prepare more effective delivery.

DM756 Contemporary Trends in Worship (4 credits)
This course examines the nature of contemporary Christian liturgy, its principles and practices. It analyses contemporary worship styles of Roman Catholic Church, Orthodox Church, and various Protestant denominations, including psalmody and hymnody, with particular focus on those of the Reformed and Evangelical traditions.

DM761 Revitalization and Development of the Korean Immigrant Churches (4 credits)
This course helps ministry leaders to think and plan strategically in four critical areas: (1) discover and articulate the ministry’s core values, (2) craft a mission statement for the ministry, (3) craft a vision statement for the leader’s ministry, and (4) design a strategy to implement the mission and vision.

DM790 Professional Dissertation Project (6 credits)
This course helps students to write a doctoral-level project for ministry under a supervision of an individual advisor.
Financial Information

Disclosure

World Mission University has no pending petition in bankruptcy, has not operated as a debtor in possession, has filed no petition within the preceding five years, or has had no petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et seq.).

Schedule of Charges

All tuition and fees are mandatory and are subject to change without prior notice.

<table>
<thead>
<tr>
<th>Tuition Charges</th>
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</thead>
<tbody>
<tr>
<td><strong>Music</strong></td>
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<tr>
<td>BAM</td>
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<tr>
<td>MAM</td>
</tr>
<tr>
<td><strong>Christian Counseling</strong></td>
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<tr>
<td>BACC</td>
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<td>MACC</td>
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<td><strong>Theology</strong></td>
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<tr>
<td>BABS</td>
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<td>MAT</td>
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<td>MDiv</td>
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<td>DMin</td>
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<tr>
<td><strong>Early Childhood Education Certificate</strong></td>
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<tr>
<td>$170 per credit</td>
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<tr>
<td><strong>Family Christian Counseling Certificate</strong></td>
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<td>$170 per credit</td>
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<tr>
<td><strong>ESL Certificate</strong></td>
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<td>$550 per 4 weeks</td>
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<tr>
<th>General Fees</th>
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<tr>
<td>Application Fee</td>
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<td>Enrollment Fee</td>
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<td>Registration Fee</td>
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<td>Student Activity Fee</td>
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<td>Readmission Fee</td>
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<tr>
<td>Change of Degree Fee</td>
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<td>Student ID Card</td>
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<tr>
<td>Add/Drop Fee</td>
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<tr>
<td>Online Service Fee</td>
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<tr>
<td>Online Course Material Fee</td>
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<tr>
<td>Online Shipping Fee</td>
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<td>International Student Fee</td>
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<td>Express Mail Fee</td>
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<td>Tuition Installation Fee</td>
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<td>Return Check/Denied Credit Card Fee</td>
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<tr>
<td>Transcript/ Certificate Fee</td>
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<td>Transcript Express Service Fee</td>
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<td>Transcript Mailing Fee</td>
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<tr>
<td>Library ID Fee, Non-WMU Student</td>
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<tr>
<td>Library Deposit, Non-WMU Student</td>
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<td>Library Overdue Charge</td>
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<tr>
<td>Music Individual Instruction Fee</td>
</tr>
<tr>
<td>Graduation Fee</td>
</tr>
<tr>
<td>Parking Pass Replacement Fee</td>
</tr>
</tbody>
</table>
**Student Right to Cancel**

You have the right to cancel your agreement for a program of instruction, without any penalty or obligations, through attendance at the first class session or the seventh calendar day after enrollment, whichever is later. After the end of the cancellation period, you also have the right to stop school at any time; and you have the right to receive a pro rata refund if you have completed 60 percent or less of the scheduled days in the current payment period in your program through the last day of attendance.

Cancellation may occur when the student provides a written notice of cancellation, by mail or by hand delivery, at the following address:

500 Shatto Place, Suite 600
Los Angeles, CA 90020.

**Withdrawal from the Program**

You may withdraw from the school at any time after the cancellation period (described above) and receive a pro rata refund if you have completed 60 percent or less of the scheduled days in the current payment period in your program through the last day of attendance. The refund will be less admission fee and application fee. If the student has completed more than 60% of the period of attendance for which the student was charged, the tuition is considered earned and the student will receive no refund.

For the purpose of determining a refund, a student shall be deemed to have withdrawn from a program of instruction when any of the following occurs:

- The student notifies WMU of the student’s withdrawal or as of the date of the student’s withdrawal, whichever is later.
- WMU terminates the student’s enrollment for failure to maintain satisfactory progress; failure to abide by the rules and regulations of the institution; absences in excess of maximum set forth by the institution; and/or failure to meet financial obligations to WMU.
- The student has failed to attend class for three (3) consecutive weeks.
- The student fails to return from a leave of absence.

**Refund Policy**

For the purpose of determining the amount of the refund, the date of the student’s withdrawal shall be deemed the last date of recorded attendance. The amount owed equals the daily charge for the program (total institutional charge, minus non-refundable fees, divided by the number of days in the program), multiplied by the number of days scheduled to attend, prior to withdrawal. For the purpose of determining when the refund must be paid, the student shall be deemed to have withdrawn at the end of three (3) consecutive weeks. If the student has completed more than 60% of the period of attendance for which the student was charged, the tuition is considered earned and the student will receive no refund.

If any portion of the tuition was paid from the proceeds of a loan or third party, the refund shall be sent to the lender, third party or, if appropriate, to the state or federal agency that guaranteed or reinsured the loan. Any amount of the refund in excess of the unpaid balance of the loan shall be first used to repay any student financial aid programs from which the student received benefits, in proportion to the amount of the benefits received, and any remaining amount shall be paid to the student. If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

**Payment Schedule**

All tuition and fees are due at registration. Full-time students who are financially unable to pay all tuition and fees at registration may be allowed to pay by installment as follows:

For new students:
1/2 tuition plus all fees at registration
1/4 tuition by the end of the 4th week
1/4 tuition by the end of the 8th week

All New F-1 international students must pay their tuition in full at the time of registration.

For continuing students:
1/3 tuition plus all fees at registration
1/3 tuition by the end of the 4th week
1/3 tuition by the end of the 8th week
Students will not be permitted to register for a new semester unless all financial obligations of prior semesters at the school have been settled.

If a student fails to pay the remaining balance by end of the 8th week, 3% interest will be charged each month until the student has paid the balance in full.

Financial Assistance

WMU offers financial aid and a variety of institutional scholarships semi-annually to both incoming and current students for the purpose of achieving better quality of education. The conditions for receiving this assistance differ with each scholarship. Applicants may obtain information and applications by writing to or visiting the Registrar’s office.

The qualifications for awarding institutional scholarships are based on the following:

1. Be actively involved in WMU community.
2. Be registered as a fulltime student (minimum of 12 credits undergraduate and 9 credits graduate).
3. Have not received any disciplinary actions during prior semester.
4. Have registered as a fulltime student during the previous semester and earned a minimum G.P.A of 2.5 or higher.
5. Not have any outstanding balances or incomplete student files.
6. Maintain satisfactory academic progress.
7. Submit a completed application on time.
8. New students are not eligible to receive institutional scholarships during their first semester of studies.
9. Meet other qualifications as specified.

Scholarships

The total scholarship amount cannot exceed the student’s total amount of tuition. Scholarships are awarded at the beginning of each semester and recipients will receive the credit for the amount of the scholarship toward their tuition.

Joo Eun Scholarship
This scholarship established in memory of Jin Bong Kim is awarded to a student who wants to be involved in missions work. To qualify the student must have completed 24 credits of study with a G.P.A. of 3.8 or higher and have been in a mission-related ministry for more than 3 years. The scholarship recipient will receive 50% off of tuition until the student finishes his or her program. The student must maintain a G.P.A. of 3.8 or above. If the student’s G.P.A falls below 3.8, the scholarship will be rescinded.

Scholastic Achievement Scholarship
In recognition of scholastic achievement, one student is chosen at the end of each regular semester. A minimum G.P.A of 3.9 is required. The amount of the scholarship is determined by the scholarship committee. The student who enrolled in the greater number of credits and number grade will be considered in case of a tie.

Overseas Mission Scholarships
This scholarship is awarded to missionaries who have served more than 3 years overseas, who enroll at WMU and plan to return to the mission field upon graduation. The Scholarship Committee will review each applicant at the beginning of each semester. The recipient will be awarded between 30-50% of his/her tuition.

Family Scholarship
The student couple scholarship is awarded to one member of the student couple when both are registered as full-time students. A 50% tuition discount is given to the lesser or the two student’s tuition for the specific semester. Both students must maintain a G.P.A of 2.5 or higher. If the G.P.A falls below 2.5, the scholarship will be rescinded.

Pastor’s Scholarship
WMU awards Pastors or wives of pastors a scholarship of 30% off of total tuition. Children of pastors also receive 30% off of total tuition.

Designated Scholarship
The amount, duration and guidelines of each scholarship are determined by the sponsor.

The following are the current designated scholarships:
1. Jae Soon Scholarship
2. Bong Mo Scholarship
3. Kyoung Ae Scholarship
4. Sung Hwan Scholarship
5. Yong Jang Seoung Scholarship
6. Soon Ja Scholarship
7. Kun Joon Scholarship  
8. Dong Soon Scholarship  
9. Kuem Soon Scholarship  
10. Dae Soon Scholarship  

Scholarship Applications

All applicants for scholarships must attain a 2.5 GPA or higher in the previous semester. Students desiring to receive financial assistance must submit a scholarship application. The application is available in the school office.

Student Tuition Recovery Fund

You must pay the state-imposed assessment for the Student Tuition Recovery Fund (STRF) if all of the following applies to you:

1. You are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition either by cash, guaranteed student loans, or personal loans, and
2. Your total charges are not paid by any third-party payer such as an employer, government program or other payer unless you have a separate agreement to repay the third party.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if either of the following applies:

1. You are not a California resident, or are not enrolled in a residency program, or
2. Your total charges are paid by a third party, such as an employer, government program or other payer, and you have no separate agreement to repay the third party.

The State of California created the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic losses suffered by students in educational programs who are California residents, or are enrolled in a residency program, attending certain schools regulated by the Bureau for Private Postsecondary Education.

You may be eligible for STRF if you are a California resident or are enrolled in a residency program, prepaid tuition, paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The school closed before the course of instruction was completed.
2. The school’s failure to pay refunds or charges on behalf of a student to a third party for license fees or any other purpose, or to provide equipment or materials for which a charge was collected within 180 days before the closure of the school.
3. The school’s failure to pay or reimburse loan proceeds under a federally guaranteed student loan program as required by law or to pay or reimburse proceeds received by the school prior to closure in excess of tuition and other cost.
4. There was a material failure to comply with the Act or this Division within 30 days before the school closed or, if the material failure began earlier than 30 days prior to closure, the period determined by the Bureau.
5. An inability after diligent efforts to prosecute, prove, and collect on a judgment against the institution for a violation of the Act.
Student Life and Services

Standards of Conduct

It is assumed that each student who enrolls at WMU will be in accord with the school’s aims and will cooperate in furthering these purposes by adhering to the regulations governing student behavior (Philippians 3:17). WMU expects all of its students and employees to abide by the highest standards of moral and ethical behavior in harmony with its Christian philosophy and purposes (I Peter 1:15-16). WMU reserves the right to refuse admittance to or to suspend any person who violates these principles.

The Standards of Conduct attempt to stimulate not only intellectual growth, but also spiritual, ethical, and emotional growth. The WMU Standards of Conduct foster among students, faculty, and administrators a spirit of community. Furthermore, it creates a climate of mutual trust, respect, and interpersonal concern where openness and integrity prevail (Romans 12:10, I John 4:21, I Peter 2:17, Hebrews 13:16-17).

The Standards of Conduct emphasize the dignity of each individual in pursuing self-improvement and developing full personal potential (I Corinthians 10:24). It provides free competition and independent intellectual effort, without tolerating dishonesty, cheating, or plagiarism in any form. Each member of the WMU community is expected to adhere to and enforce the standards (Genesis 1:26-27, Romans 12:2, I Peter 1:15-16). A full statement of the WMU’s Standards of Conduct is included in the WMU College Student Handbook. It is the obligation of every student to be familiar with this standard.

Improper conduct for which students are subject to discipline includes dishonesty in any form. Furnishing false information to the school with prior knowledge, forgery, alterations, or misuse of any WMU documents are violations of this principle.

Discipline

A student violating any regulation of WMU intentionally and continuously will be disciplined.

Any student whose GPA is below 2.0 on the 4.0 scale will be placed on probation.

Any student whose moral conduct violates Christian principles will be disciplined. This includes, but is not limited to: cheating, plagiarism, drunkenness, sexual assault, physical violence, adultery, homosexual conduct, and stealing. Discipline will be administered through the Student Discipline Committee. There are four categories of discipline: warning, probation, suspension, and dismissal. Appropriate demonstration of Christian character is a requirement for graduation.

Sexual Harassment

The World Mission University is committed to providing a safe learning and working environment. In keeping with this commitment, the school prohibits unlawful harassment including sexual harassment by any of its employees, students, staff, faculty, or anyone conducting business on University premises. Sexual harassment is defined as any unwelcome or unsolicited attention of a sexual nature, including but not limited to verbal, physical, or visual contact. Any person who observes or is subject to an act of sexual harassment should report it immediately to the nearest faculty or staff member, who will notify the Dean of Students. Confidentiality is required in order to protect all parties involved. Appropriate disciplinary action will be taken for students, faculty members, or staff members accused of sexual harassment.

Student Orientation

WMU offers orientation each semester for new and continuing students to provide information on school life, policies, regulations, faculty, administration, and the surrounding community for the upcoming semester. Orientation is required of all new students.

International Students

The needs of students studying at WMU on an F-1 visa are unique and require additional attention to meet their needs. WMU recognizes that these students need more help than local students in adjusting to life at WMU and United States. The international student office is available to answer any questions international students may have.
The university does not operate dormitories. International students who need to find housing can search on local Korean websites for vacancies near the university.

**Student Fellowship**

Every student enrolled at World Mission University is a member of the Student Fellowship. The student activity fee funds student activities. The Student Fellowship seeks to stimulate prayer and community among students and organizes the semesterly mountain prayer meetings.

**Student Leadership**

Comprised of students elected annually by the student body, the Student Council promotes students’ interests and conducts activities which directly relate to student life. For example, the Student Council nominates students to serve on various faculty/student committees, presents the needs and desires of students to the school, and organizes social events for fellowship during the school year.

**Worship and Spiritual Life**

Students at World Mission University enjoy a variety of opportunities to enhance their spiritual development. It is expected that all students will regularly attend and be involved in a local church.

World Mission University conducts Revival Meetings at the beginning of each semester. There are chapel services for students every Tuesday and Thursday on campus. Online chapel service is available for WMU students studying from distance. Students who want to register for online student chapel must contact the Distance Education Coordinator and register. Chapel services feature worship, as well as messages by members of the faculty and other Christian leaders. All students are expected to attend chapel. In addition, to assist in the spiritual nurturing of the student body, the Student Government Council arranges the Mountain Prayer Meeting during each semester.

The worship services and other spiritual nurture opportunities are intended to complement the instruction and spiritual growth students receive in the classroom.

**Student Handbook**

The students and staff of WMU have written a special handbook in which the specific requirements of student conduct have been detailed. This handbook also contains specific information on community resources, school procedures, student organizations, and student activities.

**Counseling Services**

Personal counseling services are available to interested graduate and undergraduate students without any fee. The Chief Academic Officer and faculty are ready to meet the needs of academic counseling. For psychological or adjustment issues, professional counseling services will be provided by appointment. The request form for counseling is obtainable in the main office. In the case of an emergency, a full-time faculty member or an administrator can be contacted. Although a preferred counseling center is not operated by the school, students are referred to outside professional counseling services when necessary.

**Graduation and Employment**

Those who minister at WMU feel they are stewards of the students God has entrusted to us to equip for His service. We have been proud of the dedication and hard work demonstrated by our students. Since our founding in 1989, we are grateful to have seen many students graduate from our bachelor and graduate programs. More impressive than the dedication to study demonstrated by our students has been their commitment to serve Jesus Christ after graduation. Many of our alumni are serving in ministry positions, serving overseas as missionaries, and/or are currently pursuing graduate studies.

**Student’s Complaint Procedure**

A student with complaints relating to a particular class, grade, or instructor should discuss them first with the instructor. If the complaint is not resolved satisfactorily, the student should then contact the Dean of Student Services. The Dean of Student Services will review the complaint with all parties concerned and investigate all documentation. Complaints will be determined unfounded and rejected or valid, at which time a settlement will be determined. The Dean of Student Services will
write a decision within five days, notifying the student(s) by mail and a copy of the decision and complaint will be placed in the student's academic file. The complaint will be logged on the University’s complaint record. The Dean of Student Services’ decision is considered final. Students have the right to contact:

Association for Biblical Higher Education  
5850 T. G. Lee Blvd., Suite 130  
Orlando, FL 32822

Transnational Association of Christian Colleges and Schools  
PO Box 328  
Forest, VA 24551

The Association of Theological Schools  
10 Summit Park Drive  
Pittsburgh, PA 15275-1110

Bureau for Private Postsecondary Education  
2535 Capitol Oaks Drive, Suite 400  
Sacramento, CA 95833

P.O. Box 980818,  
West Sacramento, CA 97798-0808

First Aid Kit

A First Aid Kit is available in the main office. It may be utilized free of charge.

Emergency and Campus Crime

Any student in an emergency situation should call 911. If a student has an English language problem, the LAPD Koreatown police is available (213-237-0569). If a student needs assistance, ask the Dean of Students’ office. On campus, crime is very scarce. However, students are encouraged to walk in groups and watch one another.

Career Planning and Placement Services

Information concerning employment opportunities and referral services is available in the office of the Dean of Students. WMU will provide introductory letters to sister churches of the Oriental Mission Church and Mission Organizations. Current job openings and career opportunities are posted on bulletin boards in the student lounge. The school makes every effort to assist students by keeping these postings current.

Housing

Los Angeles is one of the most livable cities in the U.S., thanks to its great weather, public transportation system and affordable housing. Although World Mission University does not have dormitories for students, the office of Dean of Student Affairs can assist students to find an affordable apartment or house in the Korean town area by providing information concerning housing but does not guarantee it. The cost of housing in the Korean town area ranges from $800 to $1,400. Students who need help regarding housing can contact the office of Dean of Student Affairs (213-388-1000 EXT.114).

Bookstore

The institution does not operate a bookstore on campus. However, WMU has an agreement with Joy Church Supplies (323-766-8793) and Sung Ji Book Store (213-388-2839) which are located within three miles of the campus to provide textbooks. Students can purchase books at these locations.

Alumni Association

An Alumni Association membership fee is collected annually and funds alumni activities. It seeks to assist alumni members’ ministries, the sharing of experiences, and provides various information in different areas.
Library Services

Users

Persons associated with World Mission University (students, faculty, and staff) have borrowing privileges and may receive a library card free of charge. When others would like to be a member of WMU Library (WMUL) and to borrow materials, at the only first time they have to pay a $10 card fee plus a $60 deposit, and every year they must pay a yearly membership fee of $25. However, the WMU alumni association supports deposit and annual fee of alumni. Thus, alumni could get a WMU alumni library membership only after they fill out forms and pay a $10 card fee. The user from the member schools of SCATLA should bring the SCATLA Borrowing Card. The user from schools that made the reciprocal borrowing agreement with WMU should take the student ID card, school-issued enrollment confirmation note and government-issued photo ID card.

Library Hours

Monday - Thursday 10:00 AM – 10:00 PM
(During vacation, it closes at 9 PM.)
Friday 10:00 AM – 6:00 PM
Saturday 10:00 AM – 3:00 PM
Sunday / Holiday Closed

Holdings

The WMU library houses one of the largest Korean-language theological collections outside of Korea. Historical materials on Korean and Korean immigrant churches and denominations are also the strength of our collection. Additionally, the collection has significant materials pertaining to the Korean communities in various countries.

The library holds the 56,000 plus print volumes and 40 periodical titles. The library also holds audio/video recordings.

Search

The library collection can be searched online through the library website, http://library.wmu.edu. Users may also check their account for due dates, and renew items through the website.

Database

- WMU Library (WMUL) subscribes to DBpia, a Korean Native Scholarly Database managed by Nurimedia Co., Ltd. This service is on an annual contract basis.
- WMUL made a copyright agreement with the National Library of Korea. Thus, at the designated computers of WMUL, users can use most of full-text databases built by the National Library of Korea.
- WMUL helps users search and use Dissertations of the Republic of Korea and over 20 English databases through Research Information Sharing Service website (http://riss.kr) managed by Korea Education and Research Information Service (KERIS).
- WMUL assists users in searching the reliable Korean academic theological journals through the internet.

Internet Service

Wireless Internet Service is available at the library. Students may contact the library for information on usage and availability.

Copy/Printing

Photocopying/printing is five cents per page. Copy cards are available in the main office (6th floor).

Cooperative Agreements

- SCATLA

The World Mission University is a member of The Southern California Theological Library Association (SCATLA) which allows graduate students and faculty circulation privileges at member institutions. A letter of reference from the librarian is needed to obtain a SCATLA library card. For a list of SCATLA member schools please visit their website http://www.atla.com/scatla/scatla_index.html.

- Reciprocal Borrowing Agreement

The World Mission University made the Reciprocal Borrowing Agreement with several universities. Through these agreements, the undergraduate
students as well as the graduate students and faculty could have circulation privileges at those institutions. For more information about using such University Libraries, contact WMU library librarian or staffs.

**Lending Policies**

1. To obtain a library card, borrowers are required to fill out a library card application and pay the membership fee and deposit.

2. All users must show a library card or student ID (for World Mission University students) to borrow materials.

3. For WMU students and staff, eight books may be checked out for up to three weeks. For faculty ten books for eight weeks and for alumni five books for one week. Visitors with SCATLA forms or students and faculty of institutions that WMU made a borrowing agreement with may borrow five books for two weeks, and charged members may check out three books for one week.

4. The overdue fine for each item is ten cents a day.

5. Renewals can be made once if there are no pending holds or reserves.

6. Reserve collections, dissertations, reference books and periodicals cannot be checked out.

7. The reserve collection is located near the circulation desk. Reserve materials are loaned for a two hour period and must be used in the library.

8. Those borrowers who lose or severely damage a library book will be charged a $5 processing fee plus a minimum of $15 or the actual price for a replacement, whichever is greater.

**Library User Rules**

1. Unnecessary or excessive noise or any disruptive behavior will not be permitted.

2. Consumption of food or beverages (exception, bottled drinks) is not allowed in the library.

3. The library cannot hold personal belongings and the school is not responsible for theft or lost of personal belongings.

4. Downloading files or programs onto the library computers is not allowed.

5. Do not reshel library materials. Please return books to a book cart.

6. Periodicals must be returned to their original places.

7. All library users may be subject to inspection of their bags and books at the circulation desk when needed.

8. The library security device will activate when a person tries to take books out of the library without checking them out and may be subjected to disciplinary actions.

9. Lending one’s student ID or library card is not allowed and the person is responsible for all fees that have accrued on his/her account.

10. Due to the duties involved in closing the library, books should be checked out or renewed ten minutes before closing.

11. Library cards need to be renewed every year.

12. Anyone who is not associated with WMU and does not have a membership card must first seek permission of the Director of Business prior to using the library.

13. Children must be accompanied by an adult at all times. Guest must be accompanied by their host at all times.

14. All reference questions should be directed to the librarian.

15. Persons not complying with these policies may be asked to leave the library.
Distance Education

International Students

F1 visa student must register for a minimum of 12 undergraduate or 9 graduate credits each semester. International student may take one three-credit DE course each semester. A student wishing to register for more than 12 undergraduate or 9 graduate credits per semester cannot take more than two three-credit DE courses.

Moodle Tutorial

Moodle tutorial is a prerequisite for students who enroll in online courses. Students must complete online video tutorial before starting online courses. The online tutorial provides students with a basic understanding of Moodle system. Once students have completed the training, and feel confident that students have understood Moodle system, they are ready to take the test. Students can take the test as many times as necessary until they pass. The test checks students’ overall understanding of Moodle, which is important for online studies. Students must pass the test in order to take online courses. This non credit tutorial (course code: LA 111, PT 519) consists of the following parts: 1) Introduction, 2) What is Moodle? 3) Understanding of the web, browsers, and web standards, 4) Understanding of an educational internet homepage and WMU homepage, 5) Creating an online account, 6) My homepage, 7) Managing my courses (free board, my profile, forum, quiz, assignment, evaluation, grade), 8) Effective online learning, 9) Conclusion.

Contact

Website: http://online.wmu.edu
Staff:
Sunmi Park
    Telephone: (213) 388-1855
    Email: online@wmu.edu
Moung Uk Lee
    Telephone: (213) 388-1000
    Email: onlineba@wmu.edu

Student Privacy Policy

WMU protects the privacy of all students, adhering to the same privacy standards for online students as it does for students studying on the campus. WMU issues a unique user ID and password to each student upon enrollment and each college employee upon date of employment. The user ID is required for both students and faculty to access the MOODLE course management system for all courses, including distance learning courses (MOODLE stands for Modular Object-Oriented Dynamic Learning Environment). MOODLE is a secure environment where faculty members post course materials, assignments and exams, provide chat and discussion forums for their courses, and where students participate in forum discussions, chat sessions, upload assignments, and take quizzes and exams. The privacy of individual students’ assessments and grades is maintained within the course management system.

Anyone using MOODLE is required to have a unique user ID and password to access any course management resources. Faculty are restricted to accessing information associated with the specific courses they teach. Students are automatically enrolled in courses through a batch process run by the administrative team in May, June, July, August, and January each year and identified by their unique user ID and password. Students are restricted to faculty-published information in courses for which they have enrolled and student-group related activities in a given course. Guest access to courses is not allowed. Course and user profile information is not visible to anyone without an account. Authorized Moodle users cannot view the profile information of other users unless those users give permission.

Secure Login and Password: Each distance learning faculty and student enters his/her user ID and password into Moodle to gain access to authorized Moodle learning environment resources. This combination of user ID and password identifies faculty and students to the system on each course visit. All users should understand the following:

- All parties accept responsibility for the security of their personal passwords.
- Private student information is separated from others’ within the course management system and protected from outside intruders through limited student group permissions.
Private faculty information is protected from student views within the course management system and from outside intruders through typical faculty group permissions.

Technical Requirements

It will be essential for you to have access to a computer if you take a course delivered via the internet. You may also use the computers located in the library. Students are expected to check their e-mail on at least a weekly basis for communication with their instructors. Having your own computer may be more convenient.

You need to have some basic technology skills, such as word processing and using a web browser. If you don’t presently possess these skills, you will need to pick up on them fairly quickly. If you don’t think you can learn these technology skills easily, you may need to develop new skills, take a class or do some reading before enrolling.

The successful online student knows how to:
- Start, shut down, and reboot a computer appropriately.
- Use a keyboard and mouse gracefully.
- Use his or her Internet Service Provider or otherwise gain access to the Internet.
- Access URLs (addresses) on the Internet.
- Use online search tools to locate materials on the web.
- Navigate forward and backward on web sites with links, frames, image maps, and other elements.
- Troubleshoot a URL or link that is not working.
- Recognize when a "plug-in" is needed to view a particular web page.
- Print pages in the programs he or she uses, especially web browsers.
- Send, receive, reply to, and forward email.
- Send and receive email attachments.
- Use a word processor.
- Copy and paste text across documents and software applications.
- Save a document or other file to a particular location.
- Find a file or document previously saved.

Spend some time at your computer and on the Internet every day, getting comfortable with your equipment and surroundings. Practice your computing skills until you feel confident that you can complete class assignments.

Student Responsibilities

In the distance learning environment, some responsibilities shift from the instructor to the student, given the independent nature of the learning experience. In addition to setting and sticking to your own schedule, reading all the assigned chapters and keeping up with due dates, you must do a few things to make the distance learning process work:

- Do not procrastinate!
- Make sure you keep a copy of every assignment you submit.
- Check with your instructor for the file format for assignments and how to submit them. Identify yourself in all e-mail messages using your actual name, as your e-mail address may not identify who you are.
- Evaluate the course delivery method as well as the course. Ask for help when you need it.

Instructor Response Time

As a general policy, grades for all assignments and exams will be available one week after the due date or the exam date. If the time frame within which the instructor gives feedback and grades for exams or assignments varies, the instructor specify in the course syllabus the expected response time for all submissions.

Academic Honesty

Given the lack of face-to-face contact in the distance learning environment, instructors invest a great deal of trust in distance learning students. High expectations are held for the level of maturity and integrity in the distance student.

The following is taken from the PCC Plagiarism Policy:

Whether intentional or unintentional, plagiarism is “the wrongful act of taking the product of another person's mind and presenting it as one's own"
(Alexander Lindey, Plagiarism and Originality, 1952).

To view the entire Plagiarism Policy, including definitions of academic dishonesty, refer to your instructor’s syllabus.
**Academic Calendar**

- **Fall Semester, 2013**

  July 8-18  Registration for Fall semester
  August 5-15  Late Registration for Spring semester (Late fees apply)
  August 9  End of New Students Admission
  August 13  New Student Orientation & Faculty Introduction
  August 19  First Day of Classes
  August 20/22  Fall Opening Revival Meeting
  August 29  Last Day to Receive a Full Refund
  August 29  Last Day to Add Classes
  September 2  Labor Day Holiday – No Classes
  September 5  Last day to submit Scholarship application, Christian Service Registration form, Graduation Request form
  September 13–14  Student Retreat
  September 24/26  Review of Ministry Skills Assessment, Graduation meeting
  October 7  WMU faculty seminar,
  Fall Special Academic Seminar
  October 10  Last Day to Drop Classes
  November 2  Donor Appreciation Night
  November 5  Review of Christian Service Assessment
  November 9  Music student concert
  November 26  World Mission Night
  November 27-29  Thanksgiving Break
  December 2-12  Registration for Winter semester, Early Registration for Spring semester
  December 5  Last Day of Classes
  December 2-5  Final Exam

- **Winter Session, 2013-2014**

  December 9-20  Winter Intensive I
  January 6-17  Winter Intensive II
- **Spring Semester, 2014**

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<th>Date</th>
<th>Event</th>
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<tr>
<td>January 6-16</td>
<td>Late Registration for Spring semester (Late fees apply)</td>
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<td>January 10</td>
<td>End of New Students Admission</td>
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<td>January 20</td>
<td>Martin Luther King, Jr. Holiday – No Classes</td>
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<td>January 14</td>
<td>New Student Orientation &amp; Faculty Introduction</td>
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<td>January 21</td>
<td>First Day of Classes</td>
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<td>January 21</td>
<td>Spring Opening Revival Meeting</td>
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<td>January 30</td>
<td>Last Day to Receive a Full Refund</td>
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<tr>
<td>January 30</td>
<td>Last Day to Add Classes</td>
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<tr>
<td>February 6</td>
<td>Last day to submit Scholarship application, Christian Service Registration Form, Graduation Request Form</td>
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<tr>
<td>February 17</td>
<td>President Day Holiday – No Classes</td>
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<td>March 10</td>
<td>WMU faculty seminar</td>
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<td>March 11</td>
<td>Graduation meeting</td>
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<td>March 13</td>
<td>Last Day to Drop Classes</td>
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<td>March 18</td>
<td>Anniversary Seminar</td>
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<td>March 20</td>
<td>Student Preaching challenge</td>
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<td>April 13</td>
<td>Spring Music Concert</td>
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<td>April 14-18</td>
<td>Easter Break</td>
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<td>April 21-May 1</td>
<td>Registration for Summer semester, Early registration for Fall semester</td>
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<td>April 24</td>
<td>Review of Christian Service Assessment</td>
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<td>May 9</td>
<td>Last Day of Classes</td>
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<td>May 5-9</td>
<td>Final Exam Week</td>
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<td>June 7</td>
<td>Annual Commencement (23rd)</td>
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- **Summer Sessions, 2014**

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<tr>
<td>May 19–May 30</td>
<td>Summer Intensive I</td>
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<tr>
<td>June 2-June 13</td>
<td>Summer Intensive II</td>
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World Mission University in compliance with Titles VI and VII of the Civil Rights Act of 1994 and Titles IX of the Educational Amendments of 1974, does not discriminate on the basis of race, color, national origin or gender in any of its policies, practices or procedures.
School Anthem

월드미션 대학교 교가

색색리제
Allegro Moderato \( \text{\textit{L}=120} \)

임동선 작사
박재훈 (1992.5.30)

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2. 주님 이보머시 니 주님 이보머시 니 주님 가 까지 중성

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화 우리들 보머시 니 모든 민족제가 살아 평균 가 자중인되

라길리보라 주님 주님 이부르柒 니 주님 이부르柒 니
라길리보라 주님 주님 이보머시 니 주님 이보머시 니

solo piano or orchestra 주님 만성 수성은 우리 월드 미션 대학

교 주님 만 을 수성 삼은 우리 월드 미션 대학 교