

A Letter from the President

Dear Friends,

Our vision at World Mission University is to equip men and women who have been called by God for an effective ministry in the world. To help achieve this vision we have a dedicated and deeply committed faculty and a highly-qualified staff who have given their lives to serve the Lord through this institution.



Our purpose at World Mission University is three-fold: missionary training, pastoral training, and lay leadership training. To fulfill this purpose, World Mission University offers an excellent program at the college and professional levels for the development of intellectual and moral strength, and the instilling of spiritual power just as the Lord provided His disciples. We are here to serve you in achieving your academic and spiritual goals.

World Mission University seeks to build not only committed servants who will serve in the Church, but also highly-qualified leaders who will transform the society in which they have been called to serve. The foundation upon which our mission is built is the Bible, God's inspired Word. The scripture declares that Christ said to His disciples, "The harvest is plentiful, but the laborers are few, pray therefore the Lord of the harvest to send out laborers into His harvest" (Matthew 9:37, 38).

If God is leading you to World Mission University, we are pleased to welcome you to our family. We will do our best to enable you to become what God has called you to be.

May the Lord guide you as you plan your future for His Kingdom.

Your servant,

A handwritten signature in cursive script, which appears to read "Dong Sun Lim".

Dong Sun Lim, Ph.D.
President

Introducing the University

Mission Statement

World Mission University, an Evangelical educational institution, exists to equip Bible-centered, mission-minded leaders for the Church and the world.

Institutional Goals

Consistent with this mission statement are goals for imparting to our students:

- Theological Knowledge
- Biblical Values
- Spiritual Development
- An Understanding of and Commitment to Missions
- Ministry Skills for Laypersons and Professional Ministers
- Intellectual Skills

An understanding of these goals includes:

Theological Knowledge

- A deep and broad knowledge of the Bible
- An understanding of a broad range of current and historic Christian thought including various theological expressions
- An understanding of God's mission to pan te ethne (all nations) and the place of each individual Christian in that mission
- Development of a Christian Worldview

Biblical Values

- A personal value system based upon the Word of God
- A commitment to be doers of the Word, and not hearers only

Spiritual Development

- A passion for spiritual development
- Ongoing maturity in one's relationship with God
- A passion for evangelism, missions, and social service
- A deeper understanding of God's purposes and calling in one's own life
- Continuing commitment to serve God in the church, community, and the world

An Understanding of and Commitment to Missions

- Ability and desire to contribute to the local church's involvement in missions
- Basic knowledge of the theology and history of missions
- Basic knowledge of missionary anthropology and strategy

Ministry Skills for Laypersons as well as Professional Ministers

- Preparation for works of service such as evangelism, discipling, teaching in a small group context, interpersonal skills, etc.
- A deeper understanding of one's own gifts, abilities, and calling

Intellectual Skills

- An introductory knowledge of a broad field of subjects
- An introductory ability to use scholarly methods of research
- An ability to biblically evaluate various worldviews
- An understanding of the appropriate role of Christians in contemporary society

Philosophy of Education

World Mission University is a Christ-centered institution dedicated to the preparation of men and women for ministry. WMU acknowledges that all truth is of God and recognizes the supremacy of biblical truth. WMU strives for excellence in the service of Jesus Christ, under the guidance and power of the Holy Spirit, to the glory of God.

Accreditation

World Mission University is a degree-granting institution accredited by the Commission on Accreditation of the Association for Biblical Higher Education (5575 S. Semoran Blvd., Orlando, FL, 407-207-0808), and has Candidate Status with the Transnational Association of Christian Colleges and Schools (PO Box 328, Forest, Virginia, 804-525-9539). World Mission University has Associate membership with The Association of Theological Schools in the United States and Canada (10 Summit Park Dr., Pittsburgh, PA., 412-785-6505).

ABHE, TRACS, and ATS are institutional accrediting bodies recognized by the Council for Higher Education Accreditation (CHEA) and the U.S. Department of Education.

World Mission University is listed in the current edition of both The American Council on Education's Accredited Institutions of Postsecondary Education and in the Higher Education directory.

Location and Facilities

World Mission University is located in the heart of Los Angeles in Koreatown at the intersection of Fifth Avenue and Shatto Place. The campus houses a 250 seat chapel, library, student lounge, computer lab, classrooms, and administrative and faculty offices.

The WMU library is equipped with computer stations with internet access, spacious study tables for study groups, as well as more secluded study areas. The collection consists of over 56,000 volumes to support the curriculum. The electronic library catalog makes the resources of the library available for both local and distance students.

The library is a member of The Southern California Theological Library Association (SCATLA) which provides WMU students access to over one million theological volumes. WMU is a member of OCLC's World CAT Interlibrary service which allows the library access to the materials of libraries across the nation.

Denominational Recognition

World Evangelical Mission Alliance recognizes World Mission University as a major source for training prospective missionaries, ministers, professionals, and church leaders.

A Brief History

On September 28, 1988, the Oriental Mission Church implemented a special committee to pray about the need for a new seminary for training missionaries, pastors, and lay leaders. When the meeting adjourned, the seed that would become World Mission Theological Seminary had been planted. In March 1989, World Mission Theological

Seminary started with thirty-two students and Rev. Dong Sun Lim was appointed as the first President.

World Mission Theological Seminary was authorized to issue the Master of Divinity and Master of Arts degrees in 1991, and the Bachelor of Arts degree in 1992 by the California Department of Education. In 1993, the name of the institution was changed from World Mission Theological Seminary to World Mission University to reflect the school's broader offering of programs.

In August 2003, the institution moved to a new location in Koreatown, a center of downtown Los Angeles. In 2006, World Mission University achieved Initial Accreditation status with the Association for Biblical Higher Education (ABHE), Candidate status with TRACS, and Associate membership with ATS. These are nationally recognized accreditation agencies.

Statement of Faith

WMU subscribes to the historic creeds of the Church including The Apostle's Creed and stands firmly in the confessional tradition of Protestant Evangelicalism.

1. We believe the Bible is the inspired Word of God and the only standard for faith, life, and academic discipline. (2 Peter 1:21; Isaiah 1:20; 2 Thessalonians 2:15; 2 John 9; 1 Timothy 6:20; 2 Timothy 1:14)
2. We believe in the Holy Triune God, existing eternally in three persons, the Father, the Son, and the Holy Spirit (Matthew 28:19; John 10:30; 14:9; 1 John 5:7; 2 Peter 1:2; 2 Corinthians 13:14)
3. We believe in the creation of the universe as presented in Scripture and in the reality of heaven and hell and the literal existence of the devil (Hebrews 1:10; 11:3; Revelation 3:14; Romans 4:17; John 1:3; 1 Corinthians 8:6; 2 Peter 2:4; Jude 6; Acts 5:3; Luke 22:3; Matthew 13:24-30; 1 Corinthians 7:5; 2 Timothy 2:26)
4. We believe God created humankind in His image and likeness, but by the disobedience of Adam, all humankind was alienated from

God and lost (Hosea 9:15; Jeremiah 12:8; Psalms 5:5; 11:5; Romans 1:18; John 3:36)

5. We believe that Jesus of Nazareth is the Messiah, the Son of God, born of the Virgin Mary, who died on the cross, was physically resurrected from the dead, ascended into heaven, and will one day return in His glory to reign upon the earth (Mark 1:1; Matthew 1:25; Luke 1:26-28; Matthew 27:35; 1 Peter 1:3; Matthew 24:30, 64; Mark 13:26; Luke 21:27; John 14:3; 1 Thessalonians 4:15-16)
6. We believe in the gospel of salvation through the cross for those that put their faith in Jesus will be saved (John 1:12; 3:16; Ephesians 2:8-9; Acts 10:43)
7. We believe that the Church is the body of Christ and that the people of God are called to mission, education, and service (Matthew 28:19-20; Luke 4:18-19; Acts 1:8; Ephesians 4:12; 1 Corinthians 9:14, 16)

Admissions Policies

Students who apply for the Bachelor of Arts degree must have an earned high school diploma or its academic equivalent. Students who apply for the Masters degree must hold a four-year college degree or its academic equivalent. Students who desire to take courses by audit will not be subject to this requirement.

Application

WMU's academic programs are open to students of all Christian denominations who meet the standard requirements for admissions. WMU admits only qualified students and persons who are committed to Jesus Christ. However, WMU does not discriminate on the basis of sex, race, color, national or ethnic origin in the administration of educational policies, admission policies, scholarships, or any other programs or activities. The following documents must be included in the application process.

1. The application form and a non-refundable application fee (\$100.00)

2. Official transcripts from all post secondary educational institutions attended
3. Two letters of recommendation
4. A statement of the applicant's Christian faith
5. A Medical Examination Report (School Form)
6. Two recent photographs

The application form and other materials can be obtained from the admissions office. They may be requested by phone, mail, or downloaded via the internet. The mailing address and phone/fax numbers are:

World Mission University Admissions Office
500 Shatto Pl.
Los Angeles, CA 90020

(213) 388-1000 Office, (213) 385-2332 Fax

E-mail: wmuoffice@gmail.com

Home Page: www.wmu.edu

Application Deadlines

The deadline to apply for the Fall semester is the middle of August, and for the Spring semester it is middle of January. For exact dates please see the academic calendar on the school's website. International students must apply earlier in order to process visas and make the necessary arrangements to enroll.

Admissions Procedure

Once the student submits the application and the supporting documents, the Admissions Office reviews the documents and confirms the completion of each applicant's file. The application and records are submitted to the admissions committee for evaluation based on the following criteria:

- A sense of calling from God for Christian ministry
- Born-again experience and baptism with water
- Active participation in a church community
- Evaluation of prior academic performance and the ability to successfully complete the academic program
- Recommendations

- Music students must submit audition CD or DVD

Applicants will be officially notified by mail, and admitted students will receive new student orientation information.

Personal Interview

Each new student will have an opportunity of a personal interview with the president of WMU during the orientation. For the student this is an opportunity to meet the president of the school and be encouraged and prayed over as the student embarks on postsecondary theological study.

Language and Bible Knowledge Test

Since WMU uses Korean as its primary language of instruction, it does not require English proficiency tests such as the TOEFL for admissions.

All new students will be required to take a comprehensive Bible exam (via WMU's online system) before the start of the student's first semester of enrollment.

Health Insurance

Every student must have health insurance in order to register for classes. All students enrolled at WMU must maintain health insurance.

All international students are required to have proof of insurance and medical examination, regardless of the number of units or degree status. International students are required to insure all of their dependents accompanying them to the United States.

Admissions Categories

Full Acceptance: A student who has met all the requirements and is fully accepted as a student at WMU.

Provisional Acceptance: A student who is not able to complete the admission file before the deadline, may be accepted with full benefits of the school for one semester. This restricted status allows the student the opportunity to complete the admission file. If the student fails to move to the full

acceptance status within one semester, he or she will be dismissed.

Probationary Acceptance: A student who does not meet the normal academic standards, but provides a strong indication for academic success may be accepted on probationary status. The student is granted one year to achieve the academic level necessary to move to full acceptance.

Ability to Benefit

Given the fact that some students may not have obtained the appropriate degree qualifications for admissions to a program, WMU may consider them for admission on an individual basis. In such cases, students who do not have a high school diploma or GED can be admitted if they have satisfactorily completed 6 credit hours at the postsecondary level. The six credits must be taken at WMU and will not count towards the degree program.

Those who are admitted under the conditions of the Ability-to-Benefit will work closely with their academic advisor to ensure they are making satisfactory academic progress.

Foreign Students and Visas

WMU is authorized by the U.S. Government to issue the I-20 form for visas from foreign countries. Once the foreign applicant is accepted, WMU will send various documents including the I-20 form. Foreign students must enroll as full time students, which means a graduate student must take 9 or more semester units per semester and an undergraduate student must take at least 12 semester units. Foreign students should direct their questions to the Director of International Students.

Spiritual Requirements

All applicants to WMU must be born-again Christians whose lives demonstrate excellent Christ-like character and attitude. Students wishing to enroll at WMU must have a compassionate heart to serve as Christ served and actively engage in the pursuit of spiritual disciplines.

Non-discriminatory Policy

WMU seeks a diverse student body. Everyone has equal opportunity and access to WMU's educational programs and activities. The school does not discriminate on the basis of race, color, age, sex, physical condition, or national origin. Non-discriminatory policies apply to the admissions policy, educational programs, employment, and all other activities that WMU provides.

WMU complies with the provisions of Title VI of the Civil Rights Acts of 1964, Title IX of the Education Amendment of 1972, Section 504 of the Rehabilitation Act of 1973, and the Age Discrimination Act of 1975.

Transfer of Credits

World Mission University accepts transfer credits from accredited institutions. Accredited means that the school is listed as accredited in the current issue of Accredited Institutions of Postsecondary Education published by the Council on Higher Education Accreditation or approved by the Ministry of Education for the Republic of Korea. If a degree student desires to transfer credit from another postsecondary school to WMU, an official transcript stating the courses and grades must be submitted to the Director of Admissions prior to acceptance.

Transfer Policy from Accredited Schools:

- Undergraduate students can receive a maximum of 84 credits.
- Master of Arts in Music students can receive a maximum of 24 credits.
- Master of Arts in Theology students can receive a maximum of 32 credits.
- Master of Divinity students can receive a maximum of 48 credits.

The transcripts from foreign educational institutions must be confirmed by an official seal. WMU may ask schools in foreign countries to be evaluated through the American Council for Education.

Only courses receiving a "C" grade or higher are considered for transfer. Students need to submit requests for transfer consideration prior to or during the first semester of enrollment.

Transfer Policy from Unaccredited Schools:

The transfer of credit from non-accredited institutions is individually evaluated and determined. Courses are evaluated on an individual basis. If credit is granted, the basic transfer policy for work done at unaccredited American schools or schools in Korea that have not achieved recognition by the Ministry of Education is as follows:

- 1/3 of a credit may be granted for each credit earned at an unaccredited American school that has achieved state approval
- 1/3 of a credit may be granted for each credit earned at an unaccredited American school that has not achieved state approval with a limit of 20 credits accepted for 60 or more credits work.
- 1/3 of a credit may be granted for each credit earned at a Korean school that has not achieved recognition by the Ministry of Education.

It is the responsibility of the student desiring the transfer of credit from a non-accredited institution to provide WMU with academic catalogs of the attended institutions and syllabi of each course to be considered for transfer.

Advanced Standing

Students who graduated from the WMU undergraduate program may earn up to 15 credit hours of advanced standing towards the M.Div. degree and 9 credit hours towards the M.A. degree from the courses listed below. New students have two semesters from the time they begin taking classes at World Mission University to apply for advanced standing credit. If a student has completed a college course in a subject required at World Mission University, but is unable to obtain advanced standing credit, the student can request to substitute another course.

Advanced standing is based on the following criteria: (1) only designated courses may be awarded; (2) the student earned a "B" or higher on the comparable course; (3) the student must pass a proficiency examination to earn advanced standing for the biblical language courses.

<u>Course</u>	<u>Credits</u>
BT501 Intro to Old Testament.....	3
BT502 Intro to New Testament.....	3
ST502 Systematic Theology I.....	3
ST503 Systematic Theology II.....	3
BT503 Hermeneutics.....	3

Proficiency Examination for Languages

Credit for the biblical language courses can only be granted by taking a Proficiency Examination. M.Div. or M.A. students holding a bachelor degree from a Christian University can take the examination. The student must pass the challenge examination with a minimum 70% score in order to receive credit for the course. Students wishing to challenge a course must apply in writing to the Chief Academic Officer. A non-refundable \$50 challenge examination fee must be paid at the time the challenge exam is taken.

- BL501 Greek
- BL504 Introduction to Biblical Languages

Degree Programs

Bachelor’s Program

Major	General Education	Bible/ Theology	Professional Studies	Open Electives	Total Credits	Special Requirements
B.A. in Biblical Studies	45	30	27	24	126	Bible Comprehensive Examination
B.A. in Christian Counseling	45	30	36	15	126	Bible Comprehensive Examination
B.A. in Music	45	30	57	4	136	Bible Comprehensive Examination, Graduation Concert

Bachelor of Arts in Biblical Studies

General Description and Program Goals

World Mission University offers a Bachelors degree in Biblical Studies requiring 126 semester hours of credit. The program requires four academic years,

Course Waivers

Course waivers are permitted in the case that courses completed at the bachelor level are clearly equivalent to World Mission University’s graduate courses. Permission may be given to substitute other equivalent courses to avoid duplication while students satisfy the unit requirements of their program.

Students with a B.A. degree from a Bible College may be allowed to substitute music electives for Introduction to Old or New Testament and Systematic Theology 1.

Unlike advanced standing, no credit hours are awarded for waived courses.

includes general education courses, and is designed to equip students for effective communication of the Gospel. The goal of the program is to help students attain a fundamental grounding in Biblical Studies, including an introduction to the theory and practice of ministry, Church History, missiology, the Old and New Testaments, and Christian

theology. The program allows students to master enabling skills for autonomous learning and to focus on a specific area of knowledge.

The elective segment provides the opportunity for students to choose diverse exposure to other areas of interest.

The goals of the Biblical Studies program are for students to be equipped to:

- enter into M.Div. programs that are required for becoming pastors (Moksanim)
- become assistant ministers (JDSN)
- become lay leaders in their churches (i.e. elders, deacons, Sunday School teachers, home Bible study leaders, lay counselors, volunteer youth ministers, etc.)
- develop advanced competencies in a specialized area

Bachelor Degree Learning Outcomes

Upon completion of the degree, students will be able to:

- Evidence a solid knowledge of the Bible
- Show an understanding of the doctrines of the Church
- Articulate a biblical philosophy of ministry
- Communicate the Word with clarity
- Evidence the knowledge, understanding, and skills of ministry
- Articulate a Christian Worldview
- Evidence ability to share the Gospel with others

General Education

The Bachelor of Arts degree in Biblical Studies requires a minimum of 45 course credits be earned in General Education. General Education courses include courses in communications, humanities, social sciences, and the natural sciences.

Graduation Requirements

The Bachelors degree program in Biblical Studies requires the completion of a minimum of 126 semester hours of credit, a passing grade on a senior thesis, passing the comprehensive Bible examination, and demonstration of Christian

character. Credits can be a combination of transfer credits and completion of course work with a Grade Point Average of C (2.0). At least 45 credits must be in General Education. A minimum of 42 units must be completed at WMU and the remaining 84 units may be satisfied through transfer credit.

In addition to the course work, to graduate the student must demonstrate competence in at least seven of ten ministry skills listed on the Ministry Skills Assessment Form (see Student Ministry Handbook) and be examined on his/her knowledge of the Bible by a written examination. To pass, a student must correctly answer a minimum of 100 out of 150 questions (75 from the Old Testament and 75 from the New Testament). The student will secure the request form to take the examination and submit it 10 days prior to the date of the examination. The examination shall be taken at any regularly scheduled testing period. The student will be allowed to retake the examination as needed.

The student may submit a senior thesis (a major academic paper) earning 3 credits to complete the program. In this case, the student will take the course, BT400 Thesis, and present a prospectus and outline of the thesis during his/her final year of the program. The school will assign an academic supervisor according to the subject of the thesis. The text of the senior thesis will be approximately 30 pages double-spaced.

Course Titles and Level

All courses are at the Bachelor degree level. Courses are numbered 100-400. Course descriptions are provided in this catalog.

Degree Requirements: 126 credits

<u>Course</u>	<u>Credits</u>
General Education: 45 credits	
Communications: 15 credits	
IS170 Intercultural Communication.....	3
LA159 English Reading.....	3
LA164 Research and Writing.....	3
LA171 Interpersonal Communication.....	3
LA202 Introduction to Leadership.....	3
Humanities: 15 credits	
LA101 Introduction to Philosophy.....	3

LA209 Music and Worship.....	3
HS201 Christianity and Civilization I.....	3
HS202 Christianity and Civilization II.....	3
TH106 Christian Life and Ethics.....	3

Natural Sciences/Computer: 6 credits

LA161 Introduction to Computer or	
LA163 Advanced Computer.....	3
LA230 Scientific Theories of Origins.....	3

Social Sciences: 9 credits

LA102 Introduction to Psychology.....	3
LA103 Introduction to Sociology.....	3
LA204 Introduction to Cultural Anthropology.....	3

Bible/Theology: 30 credits

BS202 Pentateuch.....	3
BS225 Gospels.....	3
BS303 Major Prophets.....	3
BS315 General Epistles.....	3
BS325 Hermeneutics.....	3
BT103 Introduction to the New Testament.....	3
BT112 Christian Formation.....	3
BT202 Introduction to the Old Testament.....	3
TH201 Systematic Theology I.....	3
TH202 Systematic Theology II.....	3

Open Electives..... 24

Professional Studies: 27 credits: Select one of the following concentrations

Biblical Studies Concentration

BT351 Pauline Literature.....	3
BS305 Writings.....	3
BT411 Introduction to New Testament Theology..	3
BT422 Contemporary Theology.....	3
PT111-116 Christian Service.....	3
BT401 Integrative Senior Seminar.....	3
Bible Electives.....	9

Learning Outcomes

Upon completing this concentration, students will be able to:

- Evidence an advanced knowledge of the Bible
- Demonstrate the ability to use sound hermeneutical principles
- Show knowledge of the critical questions on authority, dating, and composition of the books of the Bible

- Identify the primary people, places, and events in the Bible
- Articulate knowledge of the inspiration of Scripture
- Evidence a biblical theology

Church Ministry Concentration

CE102 Introduction to Christian Education.....	3
CC245 Marriage and Family Counseling.....	3
IS150 Introduction to Mission.....	3
IS302 Evangelism.....	3
PT403 Homiletics.....	3
PT404 Worship.....	3
PT405 Discipleship and Small Group.....	3
PT111-116 Christian Service.....	3
BT401 Integrative Senior Seminar.....	3

Learning Outcomes

Upon completing this concentration, students will be able to:

- Articulate a biblical foundation for ministry
- Evidence a theological understanding of ministry functions
- Present a biblical philosophy of ministry
- Demonstrate a knowledge of Scripture, proper use of hermeneutics, and ability to communicate the Gospel.
- Demonstrate the functional skills for ministry

Intercultural Studies Concentration

IS150 Introduction to Missions.....	3
IS220 Biblical Foundation of Mission.....	3
IS250 Formation of Emerging Leaders.....	3
IS302 Evangelism.....	3
IS330 History of World Mission.....	3
IS410 Contextualization.....	3
IS430 Mission Field Education.....	3
PT111-116 Christian Service.....	3
BT401 Integrative Senior Seminar.....	3

Learning Outcomes

Upon completing this concentration, students will be able to:

- Demonstrate the ability to effectively share the Word
- Evidence a biblical philosophy of ministry
- Articulate the challenges of cross-cultural ministry

- Identify principles for cross-cultural communication to multi-ethnic groups
- Articulate a biblical theology to do ministry in a cross-cultural context.

Christian Service

World Mission University is committed to equipping students to become full-time ministers or lay leaders in Christian ministry. In order to serve God more effectively, all bachelor level students are required to participate in ministry outside of the classroom experience.

The philosophy of World Mission University's Christian service program is:

We believe it is impossible to be equipped for ministry by merely studying in a classroom. Such competencies as learning to understand and relate to people, learning to depend on more than one's own abilities in ministry and developing a passion for ministry and missions require that students learn by doing. Perhaps that is the reason Jesus required service of his own disciples. We also believe that it is important for students to find their strengths, weaknesses, talents, and gifts by actually being involved in ministry. This self-knowledge can help students discover their niche in the Kingdom as well as plan how to improve in necessary areas. We believe that it is important for our students, who have been blessed with an opportunity to study, to meet human needs and to contribute to the Kingdom of God and its expansion.

Baccalaureate students are required to complete six semesters of Christian service. M.A. students are required to complete three semesters of student ministry. M.Div. students are required to complete four semesters of student ministry. Undergraduate students will earn half a credit for each semester and Graduate students will earn one credit for each semester.

Christian service courses are graded pass/fail. Christian Service "PT111-116" and Supervised Ministry "PT675-678" must be taken beginning with the first semester of enrollment at WMU. Students register for the course during registration and must also submit the Student Ministry Request Form. The student should obtain a Christian Service Approval Form from the office during registration.

Students who need less than six semesters to graduate (transfer students) will not be required to complete six semesters of Christian service, but will be required to take a Christian service course every semester they study at WMU.

For transfer students, the number of semesters he/she must sign up for student ministry depends on the number of credits the student transferred and has remaining to complete their degree program. A general rule for transfer students is for every 21 credits remaining the student must register and successfully complete one student ministry course.

When the student decides on the area of Christian service (i.e., type of ministry) he/she will sign up for that semester and will discuss and receive approval by the ministry supervisor. Once approved by the ministry supervisor, the student must submit the Student Ministry Approval Form to the Dean of Students at the Christian Service Chapel that is scheduled for Tuesday and Thursday of the second week of each semester.

Undergraduate students at the beginning of the semester must submit the Student Ministry Registration Form. At the end of the semester, students must submit the Student Ministry Self Report Form and Student Ministry Evaluation Forms.

For Graduate students at the beginning of the semester, students must submit the Student Ministry Registration Form. Three times during the semester, graduate students are required to submit two Student Ministry Self Reports. At the end of the semester, students must submit the Student Ministry Evaluation Form.

At the end of the semester the following forms are to be submitted to the Dean of Students: The Ministry Supervisor Evaluation Form and the Student Self-evaluation Form.

Bachelor of Arts in Christian Counseling

The Bachelor of Arts degree in Christian Counseling is intended for students who wish to develop counseling skills in order to assist the personal growth of individuals as an integral part of ministry. This program requires four academic

years based on 126 semester hours of credit and builds upon the General Education, Bible, and Theology requirements.

The goals of the Christian Counseling program are to:

- provide counseling training from the perspective of Christian worldview
- equip students to address the mental, emotional, relational, and spiritual aspects of personal growth
- enable students to do graduate study in counseling or related areas
- enable students to perform ministry roles with solid understanding of the psychological aspect of human growth
- enable students to perform personal counseling roles addressing emotional, relational and spiritual needs of individuals

Learning Outcomes

Upon completing this program, students will be able to:

- Articulate a biblical basis for counseling
- Evidence a knowledge of the nature and theology of biblical counseling
- Demonstrate the basic skills and practical abilities for counseling
- Articulate the styles of biblical counseling and their distinctives
- Syncretize biblical counseling and Evangelical faith

General Education

The Bachelor of Arts degree in Christian Counseling requires a minimum of 45 credit hours be earned in General Education. General Education courses include courses in communications, humanities, social sciences, and the natural sciences.

Graduation Requirements

The Bachelors degree program in Christian Counseling requires the completion of a minimum of 126 semester hours of credit, a passing grade on a senior thesis, passing a comprehensive Bible examination, and the demonstration of Christian Character. Hours can be a combination of transfer

credits and completed course work at WMU with a Grade Point Average of C (2.0). At least 45 credits must be in General Education.

In addition to the course work, to graduate the student must demonstrate competence in at least seven of ten ministry skills listed on the Ministry Skills Assessment Form (see Student Ministry Handbook) and be examined on his/her knowledge of the Bible by a written examination. To pass, a student must correctly answer a minimum of 100 out of 150 questions (75 from the Old Testament and 75 from the New Testament). The student will secure the request form to take the examination and submit it 10 days prior to the date of the examination. The examination shall be taken at any regularly scheduled testing period. The student will be allowed to retake the examination as needed.

The student may submit a senior thesis (a major academic paper) earning 3 credits to complete the program. In this case, the student should take the course, BT400 Thesis, and present a prospectus and outline of the thesis during his/her final year of the program. The school will assign an academic supervisor according to the subject of the thesis. The text length of the senior thesis will be approximately 30 pages double-spaced.

Course Titles and Level

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Degree Requirements: 126 credits

<u>Course</u>	<u>Credits</u>
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General Education: 45 credits

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IS170 Intercultural Communication.....	3
LA159 English Reading.....	3
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LA202 Introduction to Leadership.....	3

Humanities: 15 credits

LA101 Introduction to Philosophy.....	3
LA209 Music and Worship.....	3
HS201 Christianity and Civilization I.....	3

HS202 Christianity and Civilization II.....	3
TH106 Christian Life and Ethics.....	3

Natural Sciences/Computer: 6 credits

LA161 Introduction to Computer or	
LA163 Advanced Computer.....	3
LA230 Scientific Theories of Origins.....	3

Social Sciences: 9 credits

LA102 Introduction to Psychology.....	3
LA103 Introduction to Sociology.....	3
LA204 Introduction to Cultural Anthropology.....	3

Bible/Theology: 30 credits

BS202 Pentateuch.....	3
BS225 Gospels.....	3
BS303 Major Prophets.....	3
BS315 General Epistles.....	3
BS325 Hermeneutics.....	3
BT103 Introduction to the New Testament.....	3
BT112 Christian Formation.....	3
BT202 Introduction to the Old Testament.....	3
TH201 Systematic Theology I.....	3
TH202 Systematic Theology II.....	3

Christian Counseling Major: 36 credits

CC115 Essential Qualities of a Christian Counselor.....	3
CC210 Family Life Ministry.....	3
CC245 Marriage and Family Counseling.....	3
CC320 Counseling Children and Youth	3
CC340 Crisis Counseling.....	3
CC410 Current Issues in Christian Counseling.....	3
CC420 Advanced Skills & Qualities for Christian Counselor.....	3
CE210 Life-Span Development.....	3
PT111-112 Christian Service.....	1
PT113-116 Counseling Practicum.....	2
BT401 Integrative Senior Seminar.....	3

Electives: 6 credits in Christian Counseling courses

Open Electives: 15 credits

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required to participate in ministry outside of the classroom experience.

The philosophy of World Mission University’s Christian service program is:

We believe it is impossible to be equipped for ministry by merely studying in a classroom. Such competencies as learning to understand and relate to people, learning to depend on more than one’s own abilities in ministry, and developing a passion for ministry and missions require that students learn by doing. Perhaps that is the reason Jesus required service of his own disciples. We also believe that it is important for students to find their strengths, weaknesses, talents, and gifts by actually being involved in ministry. This self-knowledge can help students discover their niche in the Kingdom as well as plan how to improve in necessary areas. We believe that it is important for our students, who have been blessed with an opportunity to study, to meet human needs and to contribute to the Kingdom of God and its expansion.

Baccalaureate students are required to complete six semesters of Christian service. Undergraduate Students will earn half a credit for each semester.

Christian service courses are graded pass/fail. Christian Service “PT111-116” must be taken beginning the first semester of enrollment at WMU. Students register for the course during registration and must also submit the Student Ministry Request Form. The student should obtain a Christian Service Approval Form from the office during registration. Students who need less than six semesters to graduate (transfer students) will not be required to complete six semesters of Christian service, but will be required to take a Christian service course every semester they study at WMU.

For transfer students, the number of semesters he/she must sign up for student ministry depends on the number of credits transferred and has remaining to complete their degree program. A general rule for transfer students is for every 21 credits remaining the student must register and successfully complete one student ministry course.

When the student decides on the area of Christian service (i.e., type of ministry) he/she will sign up for that semester and will discuss and receive approval by the ministry supervisor. Once approved

by the ministry supervisor, the student must submit the Student Ministry Approval Form to the Dean of Students at the Christian Service Chapel that is scheduled for Tuesday and Thursday of the second week of each semester.

Undergraduate students at the beginning of the semester must submit the Student Ministry Registration Form. At the end of the semester, students must submit the Student Ministry Self Report Form and Student Ministry Evaluation Forms.

At the end of the semester the following forms are to be submitted to the Dean of Students: The Ministry Supervisor Evaluation Form and the Student Self-evaluation Form.

Bachelor of Arts in Music

General Description and Program Goals

World Mission University offers a Bachelors degree in Music requiring 136 semester hours of credit. The program requires four academic years of course work including General Education courses, Bible/Theology courses and music courses to prepare graduates to use their musical talents to serve the Church and society. Graduates will be qualified to serve as directors of music, private music instructors, and performers.

The goals of the Bachelor of Arts in Music program are to:

- Provide a biblical and theological foundation for worship
- Provide an understanding of music theory, history, and practice
- Develop oral, aural, and instrumental skills
- Develop performance skills
- Prepare students for worship ministry

Learning Outcomes

Upon completing this program, students will be able to:

- Evidence a personal life of worship and devotion;
- Evidence a biblical perspective on music as an act of Christian worship and service;

- Demonstrate an understanding of theory, history, and style of musical practice;
- Demonstrate a comprehensive knowledge of music literature;
- Evidence a high level of technical and artistic achievement in performance and composition.

General Education

The Bachelor of Arts degree in Music requires a minimum of 45 credit hours to be earned in General Education. General Education courses include courses in communications, humanities, social sciences, and the natural sciences.

Audition

A personal audition is required of all applicants. A video recording may be submitted in lieu of an audition for applicants who do not live in Southern California. Auditions are administered on the World Mission University campus. Audition appointments are scheduled by the Director of Music after a Supplementary Application has been processed.

Graduation Requirements

The Bachelors degree program in Music requires the completion of a minimum of 136 semester hours of credit, a passing grade on a comprehensive bible examination, and the demonstration of Christian Character. Credits can be a combination of transfer credits and completed course work at WMU with a Grade Point Average of C (2.0). At least 45 credits must be in General Education.

In addition to the course work, to graduate the student must demonstrate competence in at least seven of ten ministry skills listed on the Ministry Skills Assessment Form (see Student Ministry Handbook) and examined on his/her knowledge of the Bible by a written examination. To pass, a student must correctly answer a minimum of 100 out of 150 questions (75 from the Old Testament and 75 from the New Testament). The student will secure the request form to take the examination and submit it 10 days prior to the date of the examination. The examination shall be taken at any regularly scheduled testing period. The student will be allowed to retake the examination as needed.

A successful completion of a graduation concert is required in order for the student to graduate.

Course Titles and Level

All courses are at the Bachelor degree level. Courses are numbered 100-400. Course descriptions are provided in this catalog.

Degree Requirements: 136 credits

Course **Credits**

General Education: 45 credits

Communications: 15 credits

- LA159 English Reading.....3
- LA164 Research and Writing.....3
- LA171 Interpersonal Communication.....3
- LA202 Introduction to Leadership.....3
- BT401 Integrative Senior Seminar.....3

Humanities: 15 credits

- LA101 Introduction to Philosophy.....3
- LA209 Music and Worship.....3
- HS201 Christianity and Civilization I.....3
- HS202 Christianity and Civilization II.....3
- TH106 Christian Life and Ethics.....3

Natural Sciences/Computer: 6 credits

- LA161 Introduction to Computer or
- LA163 Advanced Computer.....3
- LA230 Scientific Theories of Origins.....3

Social Sciences: 9 credits

- LA102 Introduction to Psychology.....3
- LA103 Introduction to Sociology.....3
- LA204 Introduction to Cultural Anthropology.....3

Bible/Theology: 30 credits

- BT103 Introduction to the New Testament.....3
- BT112 Christian Formation.....3
- BS202 Pentateuch.....3
- BS225 Gospels.....3
- BT202 Introduction to the Old Testament.....3
- TH201 Systematic Theology I.....3
- TH202 Systematic Theology II.....3
- BS303 Major Prophets.....3
- BS315 General Epistles.....3
- BS325 Hermeneutics.....3

Professional Studies: 57 credits

Christian Service: 3 credits

- PT111-116 Christian Service.....3

Music Requirement: 22 credits

Music Theory & History : 18 credits

- MT151 Sight Singing & Aural Skill I.....2
- MT251 Sight Singing & Aural Skill II.....2
- MT255 Keyboard Harmony I.....2
- MT355 Keyboard Harmony II.....2
- MT357 Counterpoint I.....2
- MT358 Counterpoint II.....2
- MT451 Form and Analysis I.....2
- MH341 Music History I.....2
- MH342 Music History II.....2

Music/Performance : 2 credits

- MI201 Class Piano.....2
- Performance Forum.....0

Conducting: 2 credits

- MD411 Choral Conducting I or
- MD412 Choral Conducting II.....2

Emphasis: 32 credits

Instrument

- ME373 Chamber Music Ensemble I2
- ME473 Chamber Music Ensemble II.....2
- MI272 Accompanying I.....2
- MI372 Accompanying II.....2
- MI375 Instrument Pedagogy I.....2
- MI475 Instrument Pedagogy II.....2
- MI476 Chamber Music Literature I.....2
- MI477 Chamber Music Literature II.....2
- MP171 Individual Instruction I.....2
- MP172 Individual Instruction II.....2
- MP271 Individual Instruction III.....2
- MP272 Individual Instruction IV.....2
- MP371 Individual Instruction V.....2
- MP372 Individual Instruction VI.....2
- MP471 Individual Instruction VII.....2
- MP472 Individual Instruction VIII.....2

Praise Ministry

- MC380 Praise & Worship I.....2
- MC385 Music Directing I.....2
- MC386 Music Directing II.....2
- ME151 Ensemble I.....2
- ME251 Ensemble II.....2

MM381 Songwriting.....	2
MM385 Basic Pro Tools LE (version 8) I.....	2
MM485 Basic Pro Tools LE (version 8) II.....	2
MP171 Individual Instruction I.....	2
MP172 Individual Instruction II.....	2
MP271 Individual Instruction III.....	2
MP272 Individual Instruction IV.....	2
MP371 Individual Instruction V.....	2
MP372 Individual Instruction VI.....	2
MP471 Individual Instruction VII.....	2
MP472 Individual Instruction VIII.....	2

Voice

MV161 Diction I.....	2
MV262 Diction II.....	2
MV361 Song Literature I.....	2
MV461 Song Literature II.....	2
MV362 Opera Literature.....	2
MV462 Opera Workshop.....	2
MV463 Oratorio Solo Repertoire.....	2
MV464 Vocal Pedagogy I.....	2
MP171 Individual Instruction I.....	2
MP172 Individual Instruction II.....	2
MP271 Individual Instruction III.....	2
MP272 Individual Instruction IV.....	2
MP371 Individual Instruction V.....	2
MP372 Individual Instruction VI.....	2
MP471 Individual Instruction VII.....	2
MP472 Individual Instruction VIII.....	2

Open Electives: 4 Credits

Course Descriptions

Biblical Studies (BS)

BS 177 Bible Survey (3 credits)

A survey of the Old and New Testaments including the origin, organization and content as well as details of the cultural context in which the various books of the Bible developed.

BS202 Pentateuch (3 credits)

A study of the contents and theology of the first five books of the Old Testament. Primary attention is given to the literary nature and structure of the theological message, theories of origin, and genetic development.

BS225 The Gospels (3 credits)

An introductory study of the message, ministry, and life of Jesus Christ as presented in the four Gospels.

BS303 Major Prophets (3 credits)

A study of the time, character, and messages of Isaiah, Jeremiah, and Ezekiel with special attention given to the nature and concerns of the prophetic movement in Israel.

BS305 Writings (3 credits)

Analysis of the chief techniques and important themes of Psalms & Biblical Wisdom Literature with some attention to Apocryphal Wisdom and the impact of Wisdom Literature on the New Testament.

BS315 General Epistles (3 credits)

An inductive study of the General Epistles within the context of the early Church with special emphasis on issues of pastoral ministry and the training and appointing church leaders.

BS325 Hermeneutics (3 credits)

Practice in developing skills in grasping the authors intended meaning as it deals with the question of how we read and interpret the Bible as God's Word that relates to the issues of the contemporary world. The study of biblical interpretation and application, particularly the process and principles of moving from the text to the life of the contemporary interpreter.

BS345 Gospel of John (3 credits)

A study of the Gospel of John emphasizing its literary character, relationship to the synoptics,

distinctive presentation of Christ, and historical setting.

BS346 Gospel of Matthew (3 credits)

A study of the Gospel of Matthew emphasizing its literary character, relationship to the synoptics, distinctive presentation of Christ, and historical setting.

BS348 Romans and Galatians (3 credits)

An introduction to the core of Pauline theology through the exegetical interpretation of selected texts in Romans and Galatians.

BS347 Acts (3 credits)

A study of the emergence of the early Christian Church as recounted in the Acts of the Apostles. Attention is given to the historical context of the work, the literary techniques of the author, and the abiding theological lessons for Christian faith and practice today.

BS358 The Prison Epistles (3 credits)

A study of the ministry and message of Paul during his imprisonment as reflected in his four Prison Epistles.

BS359 Hebrews (3 credits)

A study of Jesus and his messianic ministry in fulfillment of Old Testament Scripture as understood within the context of suffering in the early Church.

BS361 Revelation of John (3 credits)

The study of John's Revelation, his interpretation of history, the Old Testament, and the events surrounding the second coming of Jesus. Special emphasis on apocalyptic language and the use of symbols.

BS362 Pastoral Epistles (3 credits)

An inductive study of 1 and 2 Timothy and Titus within the context of the early Church with special emphasis on issues of leadership, pastoral ministry, and the training and appointing of church leaders.

BS 479 Origins of the Christian Worship (3 credits)

The main purpose of this course is to search for the origins of Christian worship, and dealing with the patterns of worship in the various communities in the New Testament such as the Jewish Christian

community, Hellenistic Christian community, and Pauline Christian community.

Bible and Theology (BT)

BT101 Introduction to Theology (3 credits)

An introduction to the basic terminology, doctrines, and epistemology involved in the task of theology.

BT103 Introduction to New Testament (3 credits)

An introduction to selected passages of the New Testament through lectures, perceptual group study, and directed reading in the New Testament and in secondary literature.

BT104 Introduction to Old Testament Theology (3 credits)

A consideration of the basic themes developed in the Old Testament from the standpoint of biblical theology. An in-depth study of selective writers, themes, and literature of the Old Testament.

BT105 Introduction to New Testament Theology (3 credits)

A consideration of the basic themes developed in the New Testament from the standpoint of biblical theology. An in-depth study of selective writers, themes, and literature of the New Testament.

BT112 Christian Formation (3 credits)

A study of the believer's position and practice, including principles for growth and ethical behavior; designed to encourage proper development of relationships and ethical decision-making through the Spirit-filled life, the body life of the church, and healthy interpersonal relationships.

BT202 Introduction to Old Testament (3 credits)

An introduction to selected perspectives of the Old Testament through lectures, perceptual group study, and directed reading in the Old Testament and in secondary literature.

BT211 Introduction to Practical Theology (3 credits)

The theological overview on the functions of the church and ministry: worship, preaching, evangelism, counseling, pastoral care, education,

spiritual life, church planting, church growth, and church administration.

BT341 Life & Teachings of Jesus Christ (3 credits)

A study of the life, ministry and teachings of Jesus Christ. Special attention will be given to the content of the Synoptic Gospels as well as the social, political, and religious conditions of the time.

BT351 Pauline Literature (3 credits)

The student writes a thesis (academic major paper for graduation) to acquire the basic knowledge of thesis writing and to develop his/her academic field under the guidance of a faculty supervisor.

BT401 Integrative Senior Seminar (3 credits)

A study of job hunting skills, motivated abilities and career choices, what studying at WMU has meant and an advanced study of worldviews and perspectives common to various fields of study and a Biblical analysis of these worldviews.

Christian Counseling (CC)

CC110 Introduction to Christian Counseling (3 credits)

An introduction to the principles of Christian counseling. Students will explore the role of the counselor in Christian counseling, the place of counseling in the ministry of the church, and how Christian counseling relates to and differs from the common secular models.

CC115 Essential Qualities of a Christian Counselor (3 credits)

A study of character qualities of a Christian counselor. Students identify their strengths and weaknesses as counselors through self examination and explore ways to grow in their personal walk with Christ as a Christian counselor.

CC210 Family Life Ministry (3 credits)

This course offers the theological and practical foundation for Christian counseling. Integration of theology and psychology is emphasized by exploring key areas relating to the nature of man, nature and dynamics of sin, guilt, and shame. Practical approaches to prevention programs for the local church and community are presented (i.e. lay counseling models). A team approach for pursuing

wholeness and utilizing the appropriate resources is emphasized.

CC245 Marriage and Family Counseling (3 credits)

An overview of marriage and family counseling issues relating to the content and process of counseling. Topics include a biblical review of marriage and relationships, gender differences, communication, conflict, divorce counseling, spouse abuse, in-law problems, and step-families.

CC320 Counseling Children and Adolescents (3 credits)

This course is designed to help the student to understand the dynamics of family functioning that underscore behavioral problems of children and adolescents. Biblical models of parenting, effective and ineffective means of child discipline, effects of divorce on children and youth, the typical struggles of teenagers, cultural issues unique to teenagers, and teenagers and sexuality will be discussed.

CC340 Crisis Counseling (3 credits)

This course is designed to examine the dynamics of crisis situations and the biblical principles and procedures for intervening them. The emphasis will be on the application of biblical principles to crisis situations. Legal and ethical issues will be emphasized.

CC410 Current Issues in Christian Counseling (3 credits)

This course will consider such issues as divorce counseling, financial counseling, mate abuse, parent/child relationships, and rebuilding marriage after marital crisis, etc. Each student will develop and present to the class a detailed biblical approach to a marriage or family related current issue.

CC420 Advanced Skills & Qualities for the Christian Counselor (3 credits)

The course defines the important qualities of a Spirit-filled Christian counselor. Integration of personal faith and psychology is emphasized. The course offers advanced counseling skills in both individual and marriage and family counseling models.

PT113-116 Counseling Practicum (0.5 credit per course)

Each student will serve in a supervised counseling environment for four semesters. Includes a two day mandatory psychological and spiritual retreat before graduation.

Christian Education (CE)

CE102 Introduction to Christian Education (3 credits)

A comprehensive overview of the significance and scope of educational ministries in the church. Students explore objectives, nature, and practical aspect of the teaching ministry.

CE210 Life-Span Development (3 credits)

A survey of human development from infancy to adulthood that includes physical, cognitive, emotional, social, moral, and faith aspects. The emphasis is on the application of understanding human development in ministry.

CE330 Spiritual Development (3 credits)

A study of cognitive, affective, and relational aspects of spiritual development. Students explore theoretical perspectives, research findings, and their own experiences in addressing topics such as formation of God-image, experiences in prayer, and impact of parents on spiritual development.

Church Music (CM)

CM251 Hymnology (3 credits)

Studies in the backgrounds of hymns and the ceremonial aspect of Christian worship in terms of Christian music.

History (HS)

HS201 Christianity and Civilization I (3 credits)

A survey tracing the development of the Christian Church and civilization from ancient times to the Reformation. Factors which shaped the development of civilization will be studied, as well as how the events of biblical and Church history are to be integrated with history at large.

HS202 Christianity and Civilization II (3 credits)

A survey of the development of the Christian Church from the Reformation to the present. A

synthesis of the history, culture, literature, and worldview of the Church as it interacts, is influenced by, and influences the Reformation, Enlightenment, and modern classical culture is provided.

Intercultural Studies (IS)

IS150 Introduction to Evangelism and Missions (3 credits)

An introduction to biblical and contemporary issues in missions and a survey of methods of personal evangelism in light of the mission of the Church to fulfill the Great Commission.

IS170 Intercultural Communications (3 credits)

Principles and processes of communicating from one culture to another. The focus is on the relevance of the incarnation as the model for intercultural communication of the Gospel.

IS201 Cultural Anthropology (3 credits)

A study of concepts, skills, and attitudes useful in adapting to life and ministering in other cultures. The course will combine lectures and readings with a number of cross-cultural experiences and reflections on these experiences.

IS220 The Biblical Foundation of Missions (3 credits)

Survey of perspectives in both the Old and New Testaments on the mission of God and the people of God touching the nations with an emphasis on the rubric of the Kingdom of God.

IS250 Formation of the Emerging Leader (3 credits)

This course explores the nature of spiritual leadership development. In the course the student will look at leadership issues in their own lives. Concepts investigated include: God's leadership-shaping activity, character shaping, the guidance process, and spiritual authority.

IS302 Evangelism (3 credits)

An introduction to the communication of the Christian faith in personal and congregational spheres.

IS314 Study of Biblical Leaders (3 credits)

A study on leaders in the Bible from the perspective of leadership. The goal is to teach the methodology

of studying leaders of the Bible and drawing spiritual lessons, leadership lessons, values, and ministry insights.

IS330 History of World Missions (3 credits)

A history of the expansion of the world Christian movement with special emphasis on the strategies and values that have produced church growth and the reaching of new peoples.

IS410 Contextualization (3 credits)

To equip students to minister cross-culturally. This is a study of how to minister so that a national church will be a meaningful incarnation of Christianity in its own culture. A study of cultural forms, meaning, and norms will enable students to determine what forms to use so that theological meaning is not confused or compromised, and to biblically evaluate one's own cultural norms with that of others.

IS430 Missions Ministry Practicum (3 credits)

Field study of missions and evangelism. Students are exposed to the life experience of the mission field.

Liberal Arts (LA)

LA101 Introduction to Philosophy (3 credits)

A study of the nature and scope of philosophy through an examination of some of its traditional areas of concern such as ethics, the theory of knowledge, social and political philosophy of religion, aesthetics, and metaphysics.

LA 102 Introduction to Psychology (3 credits)

A study of the basic principles of psychology such as maturation, motivation, emotion, personality, and mental health. The course emphasizes these principles to the teaching of the Bible, Christian life, and Christian service.

LA103 Introduction to Sociology (3 credits)

The introduction of sociological concepts with emphasis on group life, culture, socialization, social institutions, social processes, and change. Includes theoretical as well as practical application of interaction and its effect on individuals and groups.

LA159 English Reading (3 credits)

Basis English reading comprehension and the development of writing, speaking, and listening skills.

LA161 Introduction to Computers (3 credits)

With the increasing need and dependence upon computers today, this course is designed to help equip students for their effective use. It covers the basics of computers, including the practical skills of running application programs.

LA163 Advanced Computer (3 credits)

An introduction to Microsoft Excel, the tool to manage and analyze business data; Power point, the tool that creates attention through computer slide presentations; and Access and Excel, the tools of database management.

LA164 Research and Writing (3 credits)

An introductory study of how to conduct academic research (including use and documentation of library resources) and to report research on well-composed term papers.

LA171 Oral Communication (3 credits)

An introductory study of definitions, theories, and models of communication and how these models can be applied to various contexts (i.e. teaching, preaching, creative arts as ministry, and cross-cultural communication).

LA202 Introduction to Leadership (3 credits)

A survey of leadership theory including the history of leadership and contributions from various disciplines including sociology, psychology, and management theory. Explores biblical perspectives on leadership including styles, motivation, gifts, values, and organization.

LA204 Introduction to Cultural Anthropology (3 credits)

Introduction to cultural anthropology with special attention to the application of an anthropological perspective to Christian mission. A study of prehistoric humankind and the problem of race and evolution.

LA209 Music and Worship (3 credits)

A course designed to equip students as Spirit-filled worship leaders. It includes the presentation of

worship models, biblical patterns, and today's worship trends.

LA230 Scientific Theories of Origins (3 credits)

A survey of basic scientific theories of the world's and man's origins, their crucial evidences, and background material in biology, physics, chemistry, geology, and astronomy. This course includes a study of the evidence for a biblical view of the world's and man's origins.

Music**MC380 Praise & Worship: (A Creative Approach to Music Styles) (2 credits)**

A study of biblical history of worship and presentations of those concepts in a contemporary setting. Developing and administering the music program of the local church.

MC385 Music Directing I: (A Creative Approach to Music Styles) (2 credits)

This course involves a careful examination of the different musical styles found in contemporary music. Emphasis is on the development of basic skills applied to critical listening and analysis. It is an exploratory course designed primarily for students wanting to develop their ability to play and write arrangements in styles that would bridge their music with other cultures and bring to them a fresh sound.

MC386 Music Directing II: (A Creative Approach to Music Styles) (2 credits)

Continuation of MC385.

MC491 Hymnology

This study focuses on the biblical, theological, literary, musical, and historical aspects of hymns.

MD411 Choral Conducting I (2 credits)

Basic conducting techniques: score analysis; conducting patterns; problems of tempo, dynamics, articulation, and text.

MD412 Choral Conducting II (2 credits)

Refinement of techniques developed in MD411. A study of styles and interpretations of choral music from the Renaissance to the present.

MD421 Instrumental Conducting I (2 credits)
Communicating musical ideas to instrumental ensembles: reading and conducting from full score of orchestral compositions.

ME131 World Mission University Choir I (1 credit)
Rehearsal and performance of choral literature from all periods of music history.

ME132 Chamber Choir I (1 credit)
Performance of choral works of all styles and periods.

ME133 Contemporary Church Music Ensemble I (1 credit)
Performance of 20th-century Church music; readings of student and faculty compositions; experimental music.

ME151 Ensemble I (1 credits)
A study of a variety of contemporary music performance. Students learn to play as an ensemble in different musical styles and genres, and are expected to supply lead sheets of music for class.

ME231 World Mission University Choir II (1 credit)
Rehearsal and performance of choral literature from all periods of music history.

ME232 Chamber Choir II (1 credit)
Performance of choral works of all styles and periods.

ME233 Contemporary Church Music Ensemble II (1 credit)
Performance of 20th-century Church music; readings of student and faculty compositions and experimental music.

ME251 Ensemble II (1 credit)
A study of a variety of contemporary music performance. Students learn to play as an ensemble in different musical styles and genres, and are expected to supply lead sheets of music for class.

ME373 Chamber Music Ensemble I (2 credits)
Preparation and performance of literature for piano with voice, string, wood-wind, brass, and percussion instruments.

ME473 Chamber Music Ensemble II (2 credits)
Preparation and performance of literature for piano with voice, string, wood-wind, brass, and percussion instruments.

MH341 Music History I (2 credits)
Music from 1750 to the Present including major classical, romantic, and modern composers, styles, and musical genres. Detailed analysis of selected works.

MI201 Class Piano (2 credits)
Advanced techniques of performance and note reading.

MI272 Accompanying I (2 credits)
Establishing and administering courses or programs in sight-reading and accompanying, basic curricula and materials, and scheduling.

MI372 Accompanying II (2 credits)
Establishing and administering courses or programs in sight-reading and accompanying, basic curricula and materials, and scheduling.

MI374 Piano Literature I (2 credits)
Solo piano literature with the emphasis on the composer's influences, performance practices, and the development of the pianoforte – late Baroque through Beethoven.

MI375 Instrument Pedagogy I (2 credits)
The learning process at the Instruments; pedagogy and methodology of beginning methods Studio/group instruction: children/adults – survey and observation

MI376 Orchestra Literature I (2 credits)
Symphonic literature up to the Classical Period.

MI377 Orchestra Literature II (2 credits)
Symphonic literature from the Romantic era to the Present.

MI474 Piano Literature II (2 credits)
Solo piano literature with the emphasis on the composer's influences, performance practices, and the development of the pianoforte – Schubert to the present.

MI475 Instrument Pedagogy II (2 credits)

The learning process at the Instruments; pedagogy and methodology of beginning methods Studio/group instruction: children/adults – practice teaching: beginners.

MI476 Chamber Music Literature I (2 credits)

Orchestral literature covering a broad spectrum of the repertoire with the emphasis on preparation for audition up to the Classical Period.

MI477 Chamber Music Literature II (2 credits)

Orchestral literature covering a broad spectrum of the repertoire with the emphasis on preparation for audition from the Romantic era to the present.

MM 381 Songwriting (2 credits)

This course involves the study of writing and arranging contemporary songs including how to structure an intro, verse, chorus, bridge, and interlude sections. Computer technology such as Logic Pro 8, Digital Performer, Garageband, and possibly Pro Tools will be used to help write and arrange songs.

MM 385 Basic Pro Tools LE (Version 8) I (2 credits)

Pro Tools LE is a hardware/software solution for digital audio and music production. Students will learn about system capabilities, file management, hardware connectivity, interface basics, and basic editing. Topics include basic recording including monitoring and overdubs, advanced editing techniques, mixing including signal flow and effects, and basic MIDI integration.

MM482 Music Notation Software (2 credits)

This class focuses on the study of Sibelius 5 music notation software. Students will learn to use all facets of the Sibelius software program including writing and editing sheet music, as well as printing and converting Sibelius files to PDF in order to share with fellow musicians.

MM 485 Basic Pro Tools LE (Version 8) II (2 credits)

Continuation of 385. Topics include advanced recording techniques, including arranging techniques, VST Instrument integration, the utilization and modification of insert and send effects, and advanced MIDI techniques. Also,

advanced mixing techniques will be covered, as well as advanced audio editing.

MP171 Individual Instruction I (2 credits)

Individual instruction in an instrument is given.

MP172 Individual Instruction II (2 credits)

Individual instruction in an instrument is given.

MP271 Individual Instruction III (2 credits)

Individual instruction in an instrument is given.

MP272 Individual Instruction IV (2 credits)

Individual instruction in an instrument is given.

MP371 Individual Instruction V (2 credits)

Individual instruction in an instrument is given.

MP372 Individual Instruction VI (2 credits)

Individual instruction in an instrument is given.

MP471 Individual Instruction VII (2 credits)

Individual instruction in an instrument is given.

MP472 Individual Instruction VIII (2 credits)

Individual instruction in an instrument is given.

MT151 Aural Skill and Sight Singing I (2 credits)

Sight-singing, dictation, and related keyboard application.

MT251 Aural Skill and Sight Singing II (2 credits)

Continuation of MT151

MT255 Keyboard Harmony I (2 credits)

Notation, scales, intervals, introduction to counterpoint; harmonic principles of the common practice period; analysis, written work.

MT256 Jazz Harmony I (2 credits)

Principles of diatonic chord progressions and available tensions. Exploration of major & minor key harmony, secondary and extended dominant relationships, introduction to subdominant minor; study of melodic construction and motif development; and principles of linear harmonic continuity and guide tone lines,

MT355 Keyboard Harmony II (2 credits)

Continuation of MT255 covering elements of form and the application of analysis to performance.

MT356 Jazz Harmony II (2 credits)

Continued analysis and application of major & minor key harmony: continued elaboration of subdominant minor and modal interchange, chord scale theory, individual note analysis of melodies, Substitute dominant and related II-7 chords, diminished chord patterns, modulation.

MT357 Counterpoint I (2 credits)

Two and three-voice counterpoint in 16th and 17th century styles.

MT358 Counterpoint II (2 credits)

Two, three, and four part counterpoint in 18th century style; polyphonic variations, and inventions.

MT451 Form and Analysis I (2 credits)

Survey of approaches to analysis. Emphasis on major forms and procedures of the tonal period.

MT452 Form and Analysis II (2 credits)

20th Century approaches to organization of pitch, rhythm, texture, form, etc.

MV161 Diction I (Italian, French) (2 credits)

Principles of pronunciation and enunciation; use of the international phonetic alphabet.

MV162 Diction II (English, German) (2 credits)

Principles of pronunciation and enunciation: use of the international phonetic alphabet.

MV362 Opera Literature (2 credits)

Musical theater - its historical, political, and economic foundations; significant milestones in opera; interrelation between the dramatic theater, opera, concert, and church music.

MV363 Song Repertoire (2 credits)

Repertoire from German Lieder, Italy Canzone, and French Songs.

MV462 Opera Workshop (2 credits)

Score study for pianists, coaches, and conductors: role analysis; transcription techniques for one or two pianos of an orchestral score

MV463 Oratorio Solo Repertoire (2 credits)

Discovering each part of aria from major oratorio: Messiah, The Creation, Elijah etc.

MV464 Vocal Pedagogy I (2 credits)

Voice physiology and function; common vocal faults; pedagogical approaches, and methodology.

MV465 Vocal Pedagogy II (2 credits)

Continuation of Vocal Pedagogy I.

Practical Theology (PT)**PT106 Study Skills (3 credits)**

Study Skills aims to expose students to different ways to study effectively and efficiently. The course focuses on teaching life-long learners the practical study skills that are applicable to their ministry. The skills learned in this course will be basic foundation for future studies and ministry.

PT111-116 Christian Service (0.5 credit per course)

A supervised ministry experience to provide the student with actual ministry experiences. This supervised ministry experience must be approved by the Director of Student Ministries and only one course (0.5 hour) may be taken per semester. Students need to take 6 courses (PT111 - PT116) of Student Ministry in order to fulfill the graduation requirement, except for students with the Christian Counseling emphasis.

Christian Counseling students need to take two semesters of student ministry courses (PT 111 & 112) during their freshman (first) year. After the first year, Christian Counseling students are required to take four semester of Counseling Practicum. This is to be a supervised ministry experience that allows the student to integrate the principles and concepts of Christian Counseling with actual experience in the local church, para-church organizations, and/or other social services organizations.

PT403 Homiletics (3 credits)

A course designed to teach the student principles of sermon preparation. Topics studied include the development of an outline and the use of exegesis, illustration, application, and effective introductions and conclusions. Among the sermons students must

write will be at least one on the mandate to bring the Gospel message to a needy world.

PT404 Worship (3 credits)

A class to equip ministers to provide meaningful worship services and ceremonies for their congregations. This includes an exploration of wedding, funeral, baptismal, and the Lord's Supper ceremonies as well as regular worship services.

PT405 Discipleship and Small Group (3 credits)

An in-depth examination of the biblical principles and methodology of discipleship and mentoring. The emphasis is on the practical concern of how to develop an ongoing discipleship program and lead small group Bible study in the local ministry.

Theology (TH)

TH106 Christian Life and Ethics (3 credits)

A consideration of various areas in personal and social ethics as they are formulated upon a foundation of Christian Theology and as they apply to Christian life and ministry.

TH201 Systematic Theology I (3 credits)

An introduction to the discipline of Christian Theology. This course is a systematic study of biblical teachings concerning the person and work of God and His Word, including His attributes and Trinitarian mode of existence and His redemptive activity in human life.

TH202 Systematic Theology II (3 credits)

This course examines the biblical teachings concerning the person and work of Christ, the efficacy of His atonement, and the call to repentance and the necessity of faith in His work of justification and sanctification. Christian teachings on the doctrines of the Holy Spirit, the Church, and last things are also examined.

TH301 Pauline Theology (3 credits)

Focuses upon the heart, mind, conversion, and ministry of Paul which shaped his theology and mission practice. Includes the study of his doctrines as well as his teachings on faith development, Christian practice, discipleship, and eschatology.

TH304 Contemporary Theology (3 credits)

Background and development of important theological movements and leading figures in contemporary theology.

TH401 Apologetics (3 credits)

Students examine the basic issues existing between the historical Christian faith and contemporary liberalism for a reasonable defense of the Christian faith.

Master's Programs

Master of Arts in Theology (M.A.), Master of Arts in Music (M.A. in Music), and Master of Divinity (M. Div.)

Graduate programs at WMU equip students to combine academic discipline with Christian formation and discipleship. Students are expected to demonstrate they have acquired knowledge on a graduate level of competency. The programs are designed to integrate knowledge of biblical and theological disciplines with practical skills to help broaden the student's Christian worldview.

Graduate studies are fundamentally different than undergraduate studies. Graduate students are expected to take significant responsibility in determining what to learn and how to learn it. Instead of submitting course work to professors, graduate students will often submit or orally present work to their peers for comments, reflection, and ideas for improvement. Sometimes this involves team projects. A research paper at the bachelor's level may primarily require that a student report what authors have said. Graduate students will be required to evaluate an author's work, or suggest applications to their ministries. In short, graduate students are responsible to take initiative – they are partners with their professors in their own equipping.

Degree	Biblical Studies	Theological/ Historical Studies	Practices of Ministry Studies	Field Education	Electives	Total Credits	Special Requirements
M. Div.	18	18	30	4	26	96	Bible Examination, Thesis Project
M.A. in Theology	15	18	18	3	10	64	Bible Examination, Thesis

Degree	Biblical/ Theological Studies	Practical Ministry Studies	Field Education	Music	Total Credits	Special Requirements
M.A. in Music	9	3	3	33	48	Graduation Recital

Master of Divinity

The Master of Divinity program is designed primarily for those who expect to enter the pastoral ministry. It is, however, a flexible program that allows for special emphasis in the area of Church Music and Christian Counseling.

The degree program incurs three academic years and requires 96 semester credits including 72 credits of required courses and 24 credits of electives. As many as 48 semester credits may be transferred from another institution.

Program Goals

The goals of the Master of Divinity program are:

- Prepare students to be pastors
- Provide a solid knowledge of the Bible and the tools to interpret it
- Provide the ministry skills for preaching, teaching, care-giving, administration, worship
- Provide the opportunity for the student to experience ministry training

Learning Outcomes

Upon completing this degree, students will be able to:

- Demonstrate the use of sound hermeneutical and exegetical methods
- Articulate a sound understanding of the traditions of the Church
- Articulate a biblically-based philosophy or ministry
- Integrate biblical and theological knowledge with actual ministry
- Demonstrate the skills of pastoral ministry

Graduation Requirements

To graduate from the Master of Divinity degree program, the student is required to complete a minimum of 96 semester credits and write a thesis project. The student must have a GPA of 2.5 or above. Students must demonstrate competence in at least seven of ten ministry skills listed on the Ministry Skills Assessment Form (see Student Ministry Handbook) and pass the Bible Comprehensive Examination. To pass the Bible Comprehensive Examination, the student must correctly answer a minimum of 100 of the 150 questions (75 from the Old Testament and 75 from the New Testament). To satisfy the graduation requirements, the student shall secure the request form to take the examination and submit it ten days prior to the date of the examination. The examination shall be taken at any regularly scheduled testing period. The student will be allowed to retake the examination as needed.

To complete the program, a thesis project must be submitted and approved by the graduation committee. The student will register for the course PT606 Thesis Project during the final year of the program and submit a prospectus and outline of the thesis for faculty approval. The school will assign an academic supervisor according to the topic of the project. The student will write a thesis project on a topic which the student is interested and desires to further develop under the guidance of the supervisor. The length of the thesis project will be approximately 50 pages of text, double-spaced. The thesis project will meet the writing standards of World Mission University.

Course Title and Level

All courses at the Masters level are numbered 500 - 699. Course descriptions are provided in this catalog. Those courses marked by an * refer to courses which can be waived by proficiency examination or advanced standing.

Degree Requirements: 96 Credit

The M.Div. requires 96 semester hours of course work comprised of 18 semester credits of biblical studies, 18 semester credits of theological/historical studies, 30 semester credits of practical ministry studies, 4 semester credits of field education, and 26 credits of open electives.

Core Courses (70 Credits)

<u>Course</u>	<u>Credits</u>
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Biblical Studies: 18 credits

BT501 Introduction to Old Testament *	3
BT502 Introduction to New Testament *	3
BL501 Greek*	3
BL601 N.T. Exegesis	3
BT503 Hermeneutics*	3
BT532 Spiritual Formation	3

Theological/Historical Studies: 18 credits

BT504 Old Testament Theology	3
BT505 New Testament Theology	3
HS501 Church History	3
ST502 Systematic Theology I*	3
ST503 Systematic Theology II*	3
ST506 Christian Ethics	3

Practices of Ministry Studies: 30 credits

IS502 Evangelism	3
IS504 Theology of Mission	3
IS506 Church Growth	3
IS514 Leadership Development	3
PT503 Theology of Ministry	3
PT504 Homiletics	3
PT520 Educational Ministry	3
PT523 Immigrant Ministry: A Case Study	3
PT524 Preaching Practicum	3
PT606 Thesis Project	3

Field Education: 4 Credits

PT675-678 Supervised Ministry I – IV
(1 credit each)

Elective: 26 Credits

Master of Divinity Concentrations

Christian Counseling Concentration:

26 Credits

CC511 Pastoral Care and Counseling.....	3
CC521 Adolescent Counseling and Therapy.....	3
CC525 Marriage Counseling.....	3
CC526 Family Therapy & Pastoral Counseling....	3
CC551 Issues in Gender & Human Sexuality.....	3
CC552 Cross Cultural Counseling.....	3
CC553 Grief, Loss, Death and Dying.....	3
CC555 Integration of Theology & Psychology.....	3
CC571 Counseling Practicum.....	2

Church Ministry Concentration: 26 Credits

Students in the Church Ministry concentration must take 3 Bible, 2 Ministry Skills, and 3 Open Elective courses.

Church Music Concentration: 26 Credits

Choral Conducting

MC591 Practice of Church Music.....	3
MC596 Great Liturgy	3
MD593 Choral Literature I or	
MD594 Choral Literature II.....	2
MD595 Choral Technique.....	2
ME531 World Mission Choir.....	1
ME532 Chamber Choir.....	1
MP571 Individual Instruction I.....	3
MP572 Individual Instruction II.....	3
MP671 Individual Instruction III.....	3
MP672 Individual Instruction IV.....	3
Electives.....	2

Praise ministry

MC591 Practice of Church Music.....	3
MC596 Great Liturgy	3
ME531 World Mission Choir.....	1
ME532 Chamber Choir.....	1
MC683 Sound System for Church.....	2
MM580 Advanced MIDI.....	2
MP571 Individual Instruction I.....	3
MP572 Individual Instruction II.....	3
MP671 Individual Instruction III.....	3
MP672 Individual Instruction IV.....	3
Electives.....	2

Master of Arts in Theology

The Master of Arts in Theology degree is a two year program designed both for the persons who wish to work in church staff positions, lay ministry, or to pursue further academic theological study. The degree program requires 64 semester credits. As many as 32 semester credits of graduate work may be transferred from another institution.

Program Goals

The objectives of the Master of Arts in Theology program are for students to be equipped:

- for a variety of ministry staff positions
- for lay leadership in ministry
- for further academic work toward a terminal degree
- with spiritual passion and development

Learning Outcomes

Upon completing this degree, students will be able to:

- Demonstrate a sound knowledge of the Word and effect hermeneutical principles
- Evidence a knowledge of the history and doctrines of the Church
- Articulate a biblical philosophy of ministry
- Demonstrate the ability to clearly communicate the Gospel
- Demonstrate basic skills for effective ministry

Graduation Requirements

To graduate from the Master of Arts in Theology program the student is required to have completed a minimum of 64 semester credits with a 2.5 GPA or above. At least 32 credits must be completed at World Mission University. Students must demonstrate competence in at least seven of ten ministry skills listed on the Ministry Skills Assessment Form (see Student Ministry Handbook) and pass the Bible Comprehensive Examination. To pass the Bible Comprehensive Examination, the student must correctly answer a minimum of 100 of the 150 questions (75 from the Old Testament and 75 from the New Testament). To satisfy the graduation requirements, the student shall secure the request form to take the examination and submit ten days prior to the date of the examination. The

examination shall be taken at any regularly scheduled testing period. The student will be allowed to retake the examination as often as needed.

To complete the program, a thesis will be submitted and approved by the graduation committee. The student will register for the course PT604 Thesis during the final year of the program and submit a prospectus and outline of the thesis for faculty approval. The school will assign an academic supervisor according to the topic of the thesis. The length of the thesis will be approximately 50 pages of the text, double-spaced. The thesis must meet the writing standards of WMU.

Degree Requirements: 64 Credits

The M.A. in Theology requires 64 semester credits of course work comprised of 15 semester credits of Biblical Studies, 18 semester credits of Theological/Historical studies, 18 semester credits of Practical Ministry Studies, 3 semester credits of Field Education, and 10 semester credits of electives.

Course Credits

Biblical Studies: 15 credits

BT501 Introduction to Old Testament*	3
BT502 Introduction to New Testament*	3
BL501 Greek	3
BT503 Hermeneutics*	3
BT532 Spiritual Formation	3

Theological/Historical Studies: 18 credits

BT504 Old Testament Theology	3
BT505 New Testament Theology	3
HS501 Church History	3
ST502 Systematic Theology I*	3
ST503 Systematic Theology II*	3
ST516 Advanced Research and Writing	3

Practices of Ministry Studies: 18 credits

IS502 Evangelism	3
IS504 Theology of Mission	3
IS514 Leadership Development	3
PT504 Homiletics	3
PT520 Educational Ministry	3
PT606 Thesis Project	3

Field Education: 3 Credits

PT675 Supervised Ministry I	1
PT676 Supervised Ministry II	1
PT677 Supervised Ministry III	1

Open Electives: 10 credits

Master of Arts in Music

The Master of Arts in Music degree is a two-year program designed to provide opportunities for advanced study in music so that graduates may use their musical talents to serve the Church and the world. Graduates will be qualified to serve as directors of music, private music instructors, and performers. The M.A. in Music program requires 48 semester credits. As many as 24 semester credits of graduate work may be transferred from another program.

Program Objectives

The objectives of the Master of Arts in Music program are that students will be equipped:

- with competence to serve as a director of music or worship
- to serve as private music instructors
- with a desire to bring joy to God’s heart through ones own personal worship

Learning Outcomes

Upon completing this degree, students will be able to:

- Demonstrate a basic knowledge of Bible doctrine
- Demonstrate an advance knowledge of music theory, history, and practice
- Demonstrate oral, aural, and instrumental music skills
- Demonstrate advance proficient performance skills on a particular instrument
- Demonstrate a biblical understanding of worship
- Plan and lead worship effectively

Prerequisites

Students who do not have a BA in music will be asked to take BA-level prerequisite instruction in some or all of the following areas:

- Sight Singing & Aural Skill
- Keyboard Harmony
- Counterpoint
- Music History
- Music Ensemble
- Individual Instruction
- Emphasis Classes

Students without prerequisite studies in music will meet with the music program director to determine which BA courses will be required. Students may be required to take more than one semester of instruction in a particular area (e.g., Counterpoint 1 and Counterpoint 2). For students who do not have a BA in music, but do have college-level music instruction, they will meet with the music program director to assess which prerequisites may still be needed.

Graduation Requirements

To graduate from the Master of Arts in Music program, the student is required to have completed a minimum of 48 semester credits of course work with a 2.5 GPA or above. At least 24 credits must be completed at World Mission University. Candidates in Piano, Organ, Accompanying, Conducting, Vocal, Orchestral Instruments, and Praise Ministry must present a full recital and receive a passing grade. In addition, candidates in Conducting and Vocal must pass a Keyboard Proficiency Examination before graduation.

Degree Requirements: 48 Credits

The M.A. in Music requires 48 semester credits of course work comprised of 12 semester credits of Biblical/Theological studies and Practices of Ministry studies, and 36 semester credits of Professional Studies.

<u>Course</u>	<u>Credits</u>
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Biblical/ Theological Studies: 9 credits

BT501 Introduction to Old Testament* or.....	3
BT502 Introduction to New Testament*.....	3
BT532 Spiritual Formation.....	3
ST502 Systematic Theology I* or.....	3
ST503 Systematic Theology II*.....	3

Practices of Ministry Studies: 3 credits

IS514 Leadership Development.....	3
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Field Education: 3 Credits

PT675 Supervised Ministry I.....	1
PT676 Supervised Ministry II.....	1
PT677 Supervised Ministry III.....	1

Professional Studies: 33 credits

Core Courses: 26 credits

MC596 Great Liturgy.....	3
MD511 Choral Conducting.....	3
ME531 World Mission Choir.....	1
ME532 Chamber Choir.....	1
MH543 Seminar in Music History.....	3
MT551 Analytical Study of Music.....	3
MP571 Individual Instruction I.....	3
MP572 Individual Instruction II.....	3
MP671 Individual Instruction III.....	3
MP672 Individual Instruction IV.....	3

Concentrations: 7 credits

Choral Conducting

MD593 Choral Literature I.....	2
MD594 Choral Literature II.....	2
MD595 Choral Technique.....	2

Instrument

ME551 Chamber Music Ensemble I.....	2
ME552 Chamber Music Ensemble II.....	2
MI577 Chamber Music Literature.....	2

Praise ministry

MC585 Music Directing.....	2
ME541 Group Ensemble.....	2
MM582 Music Notation.....	2

Voice

MV561 Special Studies in Song Literature.....	2
MV564 Cantata & Oratorio.....	2
MV565 Voice Pedagogy.....	2

Open Electives: 1 Credit

Graduate Course Descriptions

Biblical Language (BL)

BL501 Greek (3 credits)

A study of the exegetically significant categories of Greek grammar and the resources available for understanding these categories. Attention is given to significant New Testament texts involving grammatical questions and to the place of grammar in exegesis.

BL504 Introduction to Biblical Languages (3 credits)

A study of the basic features of biblical Greek and Hebrew. Students learn to do basic word studies and grammatical exercises including use of study aids such as lexicons, concordances, and commentaries.

BL601 New Testament Exegesis (3 Credits)

This course is designed to serve the need of Bible interpretation and its application to sermon preparation. The course explores general steps for Bible interpretation and followed by basic guidelines for the interpretation of each literary genre found in the Old and New Testaments. It aims at equipping the student with knowledge of both the tools and the techniques for Bible exegesis.

Biblical Theology (BT)

BT501 Introduction to Old Testament (3 credits)

An examination of the text, canon, foundation, and conclusions of modern historical-critical methods with a special introduction of each Old Testament book.

BT502 Introduction to New Testament (3 credits)

An examination of the historical background of the New Testament including the formation, history, extent, and transmission of the canon. Includes a special introduction to each New Testament book.

BT503 Hermeneutics (3 credits)

A study of the principles for sound interpretation and application of the Bible including analysis of presuppositions, general rules, and specialized principles for the various biblical genre and phenomena.

BT504 Old Testament Theology (3 credits)

A theological approach to the Old Testament which includes key themes from the text and ideas of influential theologians. An in-depth study which includes key writers, themes, and a selection of Old Testament literature.

BT505 New Testament Theology (3 credits)

A theological approach to the New Testament which includes major themes from the text and key ideas from influential theologians. An in-depth study which includes key writers, themes, and a selection of New Testament literature.

BT506 Pentateuch (3 credits)

This foundational course explores the origin of the key biblical themes of creation and the fall, judgment and grace, Israel and the nations, the exodus and wanderings, and the law and covenants.

BT508 Writings (3 credits)

An exegetical and systematic study of the Psalms and Wisdom Literature in the Old Testament with some devotional reading practice.

BT509 Major Prophets (3 credits)

The content and literary qualities of the major prophets such as Isaiah, Jeremiah, Ezekiel and Daniel in light of their historical background and their developing theological content.

BT510 Isaiah (3 credits)

An exegetical study of selected passages with attention to the various kinds of forms and theological themes of the passages as well as an exploration of the life and role of the prophet.

BT511 Gospels (3 credits)

A study of the message of Jesus, His person and work, and a comparative presentation of the distinctive outlook of the synoptic sources and the evangelists themselves.

BT512 Gospel of John (3 credits)

A study of the Gospel of John, its historical setting, narrative progression, theological themes, and unique use of signs and symbols.

BT513 Gospel of Matthew (3 credits)

An exegetical study of selected portions of the Greek text with special attention to Matthew's

theology as determined by redaction-critical analysis.

BT514 Gospel of Mark (3 credits)

An exegetical study of selected portions of the Greek text with special attention to Mark's theology as determined by redaction-critical analysis.

BT515 Gospel of Luke (3 credits)

An exegetical study of selected portions of the Greek text with special attention to Luke's theology as determined by redaction-critical analysis.

BT516 Acts (3 credits)

A study of the emergence of the early Christian Church as recounted in the Acts of the Apostles. Attention is given to the historical context of the work, the literary techniques of the author, and the abiding theological lessons for Christian faith and practice today.

BT519 Prison Epistles (3 credits)

Paul's theologizing of his own context and the context of his audience in these four epistles.

BT520 Pastoral Epistles (3 credits)

A careful exegetical study of I and II Timothy and Titus. Special attention is given to the context of these letters in the history of the early Church.

BT521 Hebrews (3 credits)

Interpretation of this creative book against the background of first century Jewish literature and institutions. Special emphasis is given to spiritual values for growth and sermon preparation.

BT522 General Epistles (3 credits)

A careful exegetical study of the general epistles. Special attention is given to the context of these letters in the history of the early Church.

BT523 Revelation (3 credits)

The study of apocalyptic as a genre of literature in the New Testament with a focus on the book of Revelation; The original setting, meaning and purpose of the book of Revelation and its imagery in relation to the Old Testament, intertestamental literature, and other Jewish writings of antiquity; perspectives in prophetic interpretation along with potential ways in which Revelation may be sensibly preached and taught in the Church.

BT524 Pauline Theology (3 credits)

An examination of Paul's theological and missiological messages with special emphasis on Christology, salvation, ethics, discipleship, evangelism, eschatology and the leading exegetical issues.

BT526 Minor Prophets (3 credits)

A study of the historical backgrounds and themes of the twelve minor prophets, their lifestyles, theological themes, and their reception and subsequent proclamation of the Word of the Lord.

BT527 Wisdom Literature (3 credits)

A systematic study of biblical Wisdom Literature including the Book of Job, Proverbs, and Ecclesiastes, together with the impact of Wisdom Literature on the New Testament.

Christian Counseling (CC)

CC511 Pastoral Care and Counseling (3 credits)

This course introduces the student to theories and methods of general pastoral care and counseling in congregations. Emphasis is on the pastor's identity and work as care giver and as leader of a caring community of faith.

CC512 Principles and Practice of Counseling (3 credits)

The basic skills necessary for the development of counseling skill are presented with emphasis upon the foundational presuppositions underlying the task of counseling. This will include integrative studies in regards to Biblical view of man, sin and redemption, psychological and theological reflection as well as counseling of communication theory.

CC521 Adolescent Counseling and Therapy (3 credits)

This course is designed to present a comprehensive overview of psychotherapeutic/counseling methods as applicable to children and adolescents.

CC525 Marriage Counseling (3 credits)

This course is designed to expand on the basic concepts and procedures for marriage and family counseling from pastoral and psychological perspectives. The course covers analysis of historical context, theoretical formulations,

counseling techniques/strategies, research treatment issues, and ethical/social concerns.

CC526 Family Therapy and Pastoral Counseling (3 credits)

The individual-in-family-within-community is the focus of study in the pastoral care and counseling of families. Family theory, theology, and therapeutic interaction are integrated as the student explores his/her own multigenerational family system and applies learning to participation in family of origin and in intentional family ministry.

CC551 Issues in Gender and Human Sexuality (3 credits)

This course deals with the spiritual, psychological, sociological, and physiological aspects of gender and human sexuality. The focus is on specific issues relevant to persons in Christian ministry.

CC552 Cross-Cultural Counseling (3 credits)

The course provides an overview of cross-cultural consideration in the conducting of therapy with families and individuals of different cultural background. Emphasis is given to family roles, structures and functions, and to the content in which individuals develop and relate.

CC553 Grief, Loss, Death and Dying (3 credits)

The nature of human suffering, the problem of theodicy, the meaning of pain, the mystery of healing, and the discovery of hope will be theological and experiential themes central to the course. Grief, pain, loss, separation, death and dying—the major cries of life—will be explored experientially, psychologically and culturally.

CC555 Integration of Theology and Psychology (3 credits)

This course will explore models of integrating social science with insights from Scripture, the history of the Church, and the experiences of contemporary Christians involved in the helping professions. Students will be exposed to a wide range of models of integration.

History of Church (HS)

HS501 Church History (3 credits)

A survey of the history of the Church ranging from its New Testament foundations to the Apostolic age,

middle ages, reformation, and including the contemporary events of significance.

HS503 History of Christian Thought (3 credits)

An exploration of the historical context and development of Christian thought with a focus on the development of church practice and doctrine.

Intercultural Studies (IS)

IS501 World Missions (3 credits)

This course introduces the student to mission history, biblical foundations of mission, religious dialogue, local theologies of mission, communication of the Gospel in context, the motives, goals, and methods of mission.

IS502 Evangelism (3 credits)

An introduction to the communication of the Christian faith in personal and congregational spheres.

IS503 History of World Mission (3 credits)

A study of the background, development and spread of Christianity through world missions; geographical thrusts, growth dynamics, and church structures.

IS504 Theology of Mission (3 credits)

A comprehensive study of theological concepts which have shaped the Christian missionary movement from its inception.

IS505 Cultural Anthropology (3 credits)

A Christian approach to the basic concepts of anthropology with illustrations and applications developed from American culture, non-Western cultures, and the cultures of Bible times.

IS506 Church Growth (3 credits)

The historical development of the church growth movement as well as basic principles and procedures for church growth.

IS512 Church Growth and Leadership (3 credits)

Basic principles and procedures of church growth as applied to present-day church leadership.

IS514 Leadership Development (3 credits)

This course explores the nature of Christian leadership development. Leadership emergence

theory is a grounded theory derived from the comparative study of many life histories of biblical, historical, and contemporary leaders.

IS529 Developing Ministry Philosophy (3 credits)

A study on how to develop personal leadership value, philosophy, life purpose, and role for an effective ministry.

IS532 Contextualization (3 credits)

To equip students to minister cross-culturally. This is a study of how to minister to enable a national church to be a meaningful incarnation of Christianity within its own culture. A study of cultural forms, meaning, and norms will enable students to determine what forms to use so that theological meaning is not confused or compromised, and to biblically evaluate one's own culture's norms with that of others.

Music

MC585 Music Directing (2 credits)

The place of music in human culture is examined from the perspective of a philosophy of aesthetics. The historic role of music in the elaboration of the mysteries of the Christian faith is explained. The official documents of the Church produced during the twentieth century are discussed in detail. The current musical structure of the Roman liturgy is explored, and practical principles for the advancement and management of liturgical music programs are proposed.

MC591 Practicum in Church Music (3 credits)

Prerequisites: Student is responsible to make arrangements and receive faculty approval of an internship site. Course approval notification will be submitted to the academic advisor prior to registration. Participation in a local church music ministry, functioning as a director or assistant director of a choral or instrumental organization, organist, piano accompanist or a worship leader. Approval of each semester's assignment by the internship advisor and department chair is required. Offered on a credit/fail basis only.

MC596 Great Liturgy (Music & Worship) (3 credits)

A comparison of the Jewish, Eastern Orthodox, Roman Catholic, Lutheran, and Anglican liturgies

and their music in relation to music in the non-liturgical service and the Church year.

MC683 Sound System for Church (2 credits)

The fundamental study of sound systems for ritual services.

MD511 Choral Conducting I (2 credits)

Problems of preparing and conducting contemporary choral music and major choral-orchestral works from full score; special projects according to student's development and interests

MD512 Choral Conducting II (2 credits)

Continuation of MD511, including choral conducting pedagogy

MD593 Choral Literature I (2 credits)

Study for choral works from the beginning to the 18th century

MD594 Choral Literature II (2 credits)

Study for choral works from the 19th to the 21st century

MD595 Choral Technique (2 credits)

Problems of achieving proper balance, blend, intonation, diction, precision, etc., in choral groups; criteria for selection of repertoire for particular groups.

ME531 World Mission University Choir (1 credit)

Rehearsal and performance of choral literature from all periods of music history.

ME532 Chamber Choir (1 credit)

Performance of choral works of all styles and periods.

ME541 Group Ensemble (2 credits)

A study of a variety of contemporary music performance. Students learn to play as an ensemble in different musical styles and genres, and are expected to supply lead sheets of music for class.. Instruments played include but are not limited to: keyboard, guitar, electric bass, and drums

ME551 Chamber Music Ensemble I (2 credits)

Chamber music performances with a focus on historical and stylistic performance practices. Weekly two-hour coaching; weekly rehearsals with

supplementary rehearsals and performances as required.

ME552 Chamber Music Ensemble II (2 credits)

The course will be custom-designed for each individual ensemble and may include special performance opportunities or self-designed performance projects, cover special topics, or involve interdepartmental activities.

MH543 Seminar in Music History: Baroque (3 credits)

Styles, forms, composers, and compositions of the Baroque era.

MI577 Chamber Music Literature (2 credits)

Study of selected major chamber works of various periods.

MM580 Advanced MIDI (2 credits)

MIDI and Digital Audio Seminar provides the student with the technical skills and conceptual foundation necessary to undertake advance creative projects. Emphasis is placed on the mastery of hardware and software platforms used for MIDI and hard-disk based digital audio.

MM582 Music Notation (2 credits)

This class focuses on the study of Sibelius 5 music notation software. Students will learn to use all facets of the Sibelius software program, including writing and editing sheet music, as well as printing and converting Sibelius files to PDF in order to share with fellow musicians.

MM681 Songwriting (2 credits)

This course involves the study of writing and arranging a contemporary song, and includes how to structure an intro, verse, chorus, bridge, and interlude sections., Computer technology such as Digital Performer and possibly Pro Tools will be used to help write and arrange songs.

MP571 Individual Instruction I (3 credits)

Individual instruction on an instrument is given in these courses.

MP572 Individual Instruction II (3 credits)

Individual instruction in an instrument is given.

MP671 Individual Instruction III (3 credits)

Individual instruction on an instrument is given.

MP672 Individual Instruction IV (3 credits)

Individual instruction on an instrument is given.

MT551 Analytical Study of Music (3 credits)

Survey of systematic approaches to musical analysis and their application to selected tonal works.

MV561 Special Studies in Song Literature (2credits)

Art song, concert and operatic repertoire. Emphasis to be determined by the department.

MV564 Cantata and Oratorio (2 credits)

Historical survey of literature, style and performance practice: emphasis on performing solo and small ensemble sections of larger works.

Practical Theology(PT)

PT501 Introduction to Practical Theology (3 credits)

This course focuses on the discipline of an applied ministry and seeks to integrate spirituality, theology, and community. The course views ministry as a living and practical experience.

PT503 Theology of Ministry (3 credits)

A study of the theology of ministry including the conduct of worship, liturgy, hymnody, parish responsibilities and procedures, church administration, community relations, and ministerial ethics.

PT504 Homiletics (3 credits)

A course designed to teach students the principles of sermon preparation. Topics studied include the development of an outline, the use of exegesis, illustration, application and effective introductions and conclusions.

PT506 Worship and Liturgy (3 credits)

An examination of the biblical and historical theology of worship with analysis of contemporary traditions.

PT508 Christian Education (3 credits)

A critical study of various approaches to the theological and philosophical foundations of Christian education.

PT509 Pastoral Counseling (3 credits)

An introduction to the distinctive ministry of pastoral counseling. The course focuses on the work of the pastor-counselor of the local church and gives attention to the ministry in the pastoral counseling specialist.

PT520 Educational Ministry (3 credits)

A study of the church's educational ministry including its historical, philosophical, and theological foundations. The emphasis is on the application and understanding of the local church educational ministry.

PT521 Teaching Methods (3 credits)

The Word of God is important in the life and ministry of a Christian leader. This course presents hermeneutics and various tools for understanding the Bible correctly. It presents various theories and practical methods for effective communication of biblical truths.

PT523 Immigrant Ministry: A Case Study (3 credits)

A study of the ministry and history of the immigrant Korean Church.

PT524 Preaching Practicum (3 credits)

An advanced course for those who have already shown special aptitude for the preaching ministry.

PT525 Counseling Ministry (3 credits)

A study of the biblical principles of Christian counseling. Application and implication of a biblical model of counseling will be presented.

PT533 Learning Methods (3 credits)

Learning method aims to expose students to advanced method to study effectively and efficiently. The course focuses on teaching life-long learners the practical advanced study methods that are applicable to their ministry. The skills learned in this course will be upper level for future studies and ministry.

PT551 English for Ministry (3 credits)

Students develop the basic English vocabulary, communication skills, and cultural understanding necessary in communicating the Bible and Christian faith to English-speaking children, youth, and adults in traditional ministry settings.

Field Education**PT675-678 Supervised Ministry I-IV (1 credit per course)**

A supervised ministry experience to provide the student with actual ministry experience. This supervised ministry experience must be approved by the Director of Student Ministries and only one course may be taken per semester.

Master of Arts students are required to take three supervised ministry courses and Master of Divinity students are required to take four supervised ministry courses, starting with the first semester of enrollment at WMU.

PT604 Thesis (3 credits)

To complete the master's degree program, the student must write a thesis under the guidance of a faculty supervisor. The thesis must demonstrate graduate level work in terms of format, grammar, contents, and styles in writing skills. This study will provide a foundation for their further study and ministry.

PT606 Thesis Project (3 credits)

This course requires students to initiate, implement, and evaluate an in-depth ministry project. To begin this project, students must submit a proposal to an advisor.

Systematic Theology (ST)**ST501 Introduction to Theology (3 credits)**

This course examines the nature of doctrinal theology; the needs of Christian faith and life that prompt theological reflection and formulation; theology in the service of the Church and its mission today; the authority of Scripture; the meaning of revelation; the centrality of Jesus Christ as reflected in the basic Christian affirmations.

ST502 Systematic Theology I (3 credits)

Theology, anthropology, and Christology. This introductory systematic theology course focuses on the basic doctrines of God and Trinity, revelation and Scriptures, creation and providence, the fall and sin.

ST503 Systematic Theology II (3 credits)

Soteriology, ecclesiology and eschatology. The course focuses upon the doctrines of divine election

and divine calling, regeneration, repentance, faith, justification, adoption, and sanctification.

ST504 Christian Apologetics (3 credits)

Topics include apologetic method, faith and reason, miracle and natural law, theistic proofs, the problem of evil, creation and evolution. Course emphasis may be adopted to interest of the class.

ST505 Contemporary Theology (3 credits)

Against the backdrop of philosophical development from the time of the Enlightenment, representative figures in theology are studied in order to grasp current hermeneutical methodologies and the development of biblical criticism.

ST506 Christian Ethics (3 credits)

A study of contemporary issues in relation to moral policies and conduct.

ST516 Advanced Research and Writing (3 credits)

This course offers a working knowledge of the methods and sources used in theological and biblical research with an emphasis on the elements and methods of thesis writing.

A significant focus on theological bibliography, research methodology, and form, style, and elements of thesis writing.

ST528 Theological English (3 credits)

Through this course students sharpen their English skills and theological knowledge by reading, translating, and discussing selected theological literature. Students strengthen their English proficiency and confidence so as to perform regular academic reading tasks. Students gain a basic theological framework for regular theological study.

Non-Degree Programs

Certificate Programs

WMU offers several non-degree programs designed to train workers in the local church. These include training preschool teachers, preschool directors, and layleaders for family counseling in the local church. For students completing a prescribed program, WMU awards a certificate based upon the successful completing of the requirements of each program.

Programs	Preschool Teacher Certificate	Preschool Director Certificate	Family Christian Counseling
Total Credits Required	15	18	30

Preschool Certificate

World Mission University offers this program designed to train pre-school teachers and directors for ministry to children. A high school diploma or its equivalent is required for admission, and students must complete the required courses with an average grade of “C” or better in order to receive the Certificate.

Objectives

- Upon completion of this program, students will be Understand children’s cognitive, social, emotional, and physical development
- Understand the principles of curriculum development, analysis of learning environment, and instructional strategies
- Understand changing family patterns such as single-parent families, blended families, etc
- Have classroom management skills including discipline
- Develop learning centers
- Have staff management skills such as hiring, evaluation, and supervision

- Design operating policies such as contracts and job descriptions

Teacher Certificate: 15 Credits

<u>Course</u>	<u>Credits</u>
EC101 Child Growth and Development.....	3
EC102 Child in Home, School, and Community.....	3
EC103 Creative Experiences for Children.....	3
EC104 Curriculum for Early Childhood Programs.....	3
EC120 Educational Programs for Infants and Toddlers.....	3

Director Certificate: 18 Credits

EC101 Child Growth and Development.....	3
EC102 Child in Home, School, and Community.....	3
EC103 Creative Experiences for Children.....	3
EC104 Curriculum for Early Childhood Programs.....	3
EC105 Administration of Early Childhood Program.....	3
EC120 Educational Programs for Infants and Toddlers.....	3

Family Christian Counseling Certificate

The Certificate in Family Christian Counseling is designed to provide believers with basic counseling skills and approaches foundational for effective ministry to families in the local church. A high school diploma or its equivalent is required for admission, and students must complete the required courses with an average grade of “C” or better in order to receive the Certificate.

Objectives

Upon completion of this program students will be able to:

- Demonstrate a compassion for ministering to hurting and wounded families
- Exhibit a basic biblical understanding of the family
- Understand the life-span development issues of children, youth, and adults
- Exhibit an understanding of the biblical principles for pastoral care-giving

- Demonstrate biblical counseling practice with spiritual gifting
- Engage effective models for counseling to believers in the local church

**Family Christian Counseling Certificate:
30 Credits**

<u>Course</u>	<u>Credits</u>
FC102 Introduction to Psychology.....	3
FC115 Essential Qualities of a Christian	3
FC210 Life-Span Development.....	3
FC215 Family Life Ministry.....	3
FC245 Marriage and Family Counseling.....	3
FC320 Counseling Children and Youth.....	3
FC340 Crisis Counseling.....	3
FC410 Current Issues in Christian Counseling.....	3
FC420 Advanced Skills and Qualities for the Christian Counselor.....	3
FC451 Counseling Practicum.....	1
FC452 Counseling Practicum.....	1
FC453 Counseling Practicum.....	1

Certificate Course Descriptions

Preschool Descriptions

EC101 Early Child Growth and Development (3 credits)

The developmental theories from the prenatal stage through adolescence with a particular emphasis placed on the processes through which the normal human being reaches physical, mental, social, and emotional maturity.

EC102 Child in Home, School, & Community (3 credits)

Surveys major educational issues, legislation, and trends affecting the family and the community. Examines the sociological, cultural, and economic influences on various patterns of family life. Identified community resources for health, education, and public welfare.

EC103 Creative Experiences for Children (3 credits)

An interpretation of the values of creative experiences for young children. Illustrated lectures and class discussions cover such topics as dramatic

play, blocks, music, rhythmic movement, art experiences, and crafts.

EC104 Curriculum & Instruction for Early Childhood Programs (3 credits)

Examines basic principles in the planning, development, and implementation of curriculum. Covers environmental design of classroom and its impact on learning. Develops teaching skills in language arts, multicultural activities, botany, math, science, and social studies; lectures film, demonstrations, and class discussion are methods of instruction utilized.

EC105 Administration & Instruction for Early Childhood Programs (3 credits)

Examines the principles and practices of nursery school organization and administration; includes state and city regulations, administrative skills, purchasing budgets, staff selection, personnel policies and practices, record keeping, school layout, curriculum planning, menu, parent relations, community resources, and enrollment building.

EC106 Health, Safety & Nutrition for Young Children (3 credits)

The health protection provided by home, school, and community. Topics include nutrition, common childhood diseases, first aid, and special health problems which relate to the pre-school child. An analysis of community referral agencies.

EC110 Practicum in Early Childhood Education (3 credits)

The first semester of field experience in a child development center under the supervision of the center's staff, supplemented by the coordinator of student teaching. The student is exposed to an overall view of the teaching situation.

EC120 Educational Programs for Infant and Toddlers (3 credits)

A study of sensory motor, physical, cognitive, affective, and social development of infants and toddlers in relation to theory and age-appropriate practice in care-giving context.

Family Christian Counseling

FC102 Introduction to Psychology (3 credits)

Basic principles of psychology such as maturation, motivation, emotion, personality, and mental health.

**FC115 Essential Qualities of a Christian
(3 credits)**

A study of character qualities of a Christian counselor. Students identify their strengths and weaknesses as counselors through self examination and explore ways to grow in their personal walk with Christ as a Christian counselor.

FC210 Life-Span Development (3 credits)

A survey of human development from infancy to adulthood that includes physical, cognitive, emotional, social, moral, and faith aspects. The emphasis is on the application of understanding human development in ministry.

FC215 Family Life Ministry (3 credits)

This course offers the theological and practical foundation for Christian counseling. Integration of theology and psychology is emphasized by exploring key areas relating to the nature of man, nature and dynamics of sin, guilt, and shame. Practical approaches to prevention programs for the local church and community are presented (i.e. lay counseling models). A team approach for pursuing wholeness and utilizing the appropriate resources is emphasized.

**FC245 Marriage and Family Counseling
(3 credits)**

An overview of marriage and family counseling issues relating to the content and process of counseling. Topics include a biblical review of marriage and relationships, gender differences, communication, conflict, divorce counseling, spouse abuse, in-law problems, and step-families.

**FC320 Counseling Children and Youth
(3 credits)**

This course is designed to help the student to understand the dynamics of family functioning that underscore behavioral problems of children and adolescents. Biblical models of parenting, effective and ineffective means of child discipline, effects of divorce on children and youth, the typical struggles of teenagers, cultural issues unique to teenagers, and teenagers and sexuality will be discussed.

FC340 Crisis Counseling (3 credits)

This course is designed to examine the dynamics of crisis situations and the biblical principles and procedures for intervening them. The emphasis will be on the application of biblical principles to crisis

situations. Legal and ethical issues will be emphasized.

**FC410 Current Issues in Christian Counseling
(3 credits)**

This course will consider such issues as divorce counseling, financial counseling, mate abuse, parent/child relationships, and rebuilding marriage after marital crisis, etc. Each student will develop and present to the class a detailed biblical approach to a marriage of family related current issue.

**FC420 Advanced Skills and Qualities for the
Christian Counselor (3 credits)**

The course defines the important qualities of a Spirit-filled Christian counselor. Integration of personal faith and psychology is emphasized. The course offers advanced counseling skills in both individual and marriage and family counseling models.

FC451-453 Counseling Practicum (3 credits)

An opportunity for the participant to serve in a local church or counseling environment under supervision to observe and assist in counseling.

Academic Policies

The school operates on a traditional semester calendar. There are two semesters in the academic year that occur from August to May. The Fall Semester usually starts the last week of August and ends in December. The Spring Semester usually starts the last week of January and ends in May. During the academic year each semester is 16 weeks in length. The Summer and Winter sessions are divided into several two-week intensive courses.

The majority of courses are equivalent to three semester hours of credit and thus requires a minimum of 37 1/2 contact credits. Each credit represents one fifty-minute period of class instruction for each of the fifteen weeks plus approximately two-to-three credits of out-of-class involvement. For field education, 30 hours of ministry involvement is required for one unit.

Undergraduate students must be enrolled for a minimum of 12 semester credits and graduate students must be enrolled for a minimum of 9 semester credits in order to be classified as full-time students. Special permission must be granted to enroll in more than 18 credits per semester. Such permission must be approved in writing from the Chief Academic Officer before registration. Students can obtain the form in the main office.

Grading

World Mission University utilizes letter grades. Grades are reported to students in writing from the Registrar's Office. Grades are designated as follows:

Grade	GPA	Numeric Description
A	4.0	93+
A-	3.7	90-92
B+	3.3	88-89
B	3.0	83-87
B-	2.7	80-82
C+	2.3	78-79
C	2.0	73-77
C-	1.7	70-72
D+	1.3	68-69
D	1.0	63-67
D-	0.7	60-62
F	0.0	0-59

E	Retest*
I	Incomplete**
CR	Credit
NC	No Credit
H	Hold
P	Pass
NP	No Pass

* A grade of "E" can be raised to a grade of "B+" by passing the retest.

** A grade of "I" can be raised to a grade of "B+" by the end of the next semester when all course requirements have been satisfied.

• A grade of "CR" will not be included in the computation of grade point averages.

Repeated Courses

If a student receives a failing grade, that grade will remain on the student's permanent record. However, the course may be repeated. All grades become a permanent part of the student's academic history. Both grades remain (or are shown) on the permanent record. If the course is retaken, the new grade will be calculated into the student's grade-point average (G.P.A), the credits are counted only once. The student must notify the Office of the Registrar when repeating a course and must submit a petition for change of grade/repeat course. Student must pay the current tuition to retake the course.

Auditing

Regularly matriculated students as well as those not enrolled in the school may audit a course upon the written permission of the Chief Academic Officer. An application to audit must be submitted and tuition must be paid before auditing. Credit is not given for audited courses. There are no scholarships available for auditing students. The fee for auditing a course is 50% of the regular tuition.

Class Attendance

Regular classroom attendance is crucial, and students are expected to attend all classes. Absences exceeding 1/3 of the total scheduled class periods will result in an automatic failing grade. The student who has been absent due to illness or family

crisis must explain the absence directly to the professor.

Registration

To begin study, all students must submit registration forms each semester which have been approved by the instructor, advisor, and/or the Chief Academic Officer. Student information, the title and number of the course, instructor and financial charge must be written down correctly on the registration form.

Full/Part Time Status

Undergraduate students who register for 12 or more semester credits are considered full time students. Graduate students must register for 9 or more semester hours to be considered full time students. However, in order to graduate on-time, undergraduate students should register for at least 15 hours and graduate students at least 12 hours each semester. Any student whose GPA in a previous semester is 3.5 or above can register for up to 21 semester credits with the Chief Academic Officer's approval.

Time Limits for Completion of Degree

All courses and examination requirements must be completed within six years for the B.A., four and a half years for the M.Div., and three years for the M.A. beginning from the date of the student's first registration at World Mission University. An extension may be granted for special circumstances.

Requirements for Graduation

In addition to the regulations outlined under the sections dealing with degree requirements in this catalogue, a grade point average of 2.0 or above is required for graduation with the bachelor's degree and 2.5 or above for the master's degrees. Students must fulfill all financial obligations to WMU and file a petition to graduate before the middle of February to be eligible to receive a degree in May. Students must pass the Bible Comprehensive Examination with a minimum score of 100. A graduate thesis for all master's degree level is required.

Bible Examination

All prospective graduates in the bachelor's and master's degree programs must pass a Bible comprehensive examination. The exam is offered once a year during the Senior Seminar course offered during the spring semester. Out of 150 questions (75 from the Old Testament and 75 from the New Testament) at least 100 questions must be answered correctly in order to pass. Students may take the examination as often as needed.

Thesis

M.A. and M.Div. students must write a thesis for graduation. B.A. students may write a senior thesis as an elective and can earn 3 credit hours. Students need to follow three steps for the approval of the thesis; 1) the approval of the subject by the advisor, 2) the approval of the outline and prospectus by the advisor, and 3) the approval of the first draft and following drafts by the Thesis Committee. Two readers will be assigned to read each theses for evaluation.

Application for Graduation

Students must file their applications and pay their graduation fee at the time of enrollment for their last semester of study. All financial accounts are to be in satisfactory order before a student is permitted to graduate. Students are expected to be present for graduation. Graduation in absentia will be permitted only by special approval of the Chief Academic Officer in response to a written request that cites acceptable reasons.

Academic Freedom Policies

WMU recognizes that within the field of education, academic freedom is a highly held right. In that regard, WMU will do everything possible to insure that faculty members are given the freedom to represent views, theories, research results, and opinions in the normal process of teaching their assigned courses. However, WMU also recognizes that academic freedom must be weighed in response to the responsibilities of Christian faith and practice. The principles of developing Christian community, the responsibility of leadership by faculty members as role models to the students, and the ethics of Christian faith as prescribed by the school's

Statement of Faith also provide the boundaries within which faculty members are given to exercise their academic freedom. Faculty members, who hold differing and potentially contentious theological views, may be asked to step down from their faculty positions. When this happens, WMU will still hold the resigning faculty member in highest regard, realizing that the human perspective on theological truth is never complete and clear.

WMU has adopted the statement of Academic Freedom as developed by the Association of Theological Schools, a recognized accrediting association by the U.S. Department of Education, as its standard concerning faculty academic freedom. The statement reads as follows:

1. The Christian faith directs all thought and life toward God who is the source of truth, the judge of all human thoughts, and the ultimate end of all theological inquiry.
2. The freedom of the Christian always involves a commensurate responsibility toward God and neighbor. It is never the freedom merely to be left alone or ignore basic obligations.
3. Christian freedom exists within the confession of Christian faith. A theological school may acknowledge specific confessional adherence as laid down in its own charter and constitution. A concept of freedom appropriate to a theological school will respect this confessional loyalty, both in the institution and with their individual members. At the same time, no confessional standard obviates the requirement for responsible liberty of conscience in the Christian community and the practice of the highest ideal of academic freedom.
4. While freedom must ultimately be realized through the spirit and loyalties of humanity, it must take form and be protected through concrete standards of institutional practice. Every statement of such standards moves somewhat in the sphere of law and regulation. We recognized that the effectiveness of stated principles depends

finally upon the dedication within the Christian theological school to a genuine concern for liberty of mind and spirit in theological teaching.

Double Degrees

Students wanting to be awarded with a double degree must submit an academic petition. The student can obtain the petition form from the main office and submit it to the Chief Academic Officer. After reviewing the petition, the Chief Academic Officer will notify the student in writing regarding his/her request.

Withdrawal & Leave of Absence

Students wishing to withdraw from the school must complete a Petition to Withdraw, secure the necessary signatures, and submit it to the registrar's office. Courses must be officially dropped or a grade of "F" will be entered on the permanent record. Failure to properly withdraw will result in the student not being allowed to re-enroll in the future or to receive proper refunds.

In the case of discontinuing course work due to serious illness or other valid reasons, permission for a leave of absence may be granted by the Chief Academic Officer. The student, however, must submit a petition with documentation (i.e., a note from a licensed doctor, etc.).

Contract, Cancellation, and Dismissal

Registration can be canceled anytime by students without hindrance. The contract and cancellation forms are available in the admissions office.

Concerning refunds, see the Finance and Scholarship section.

Students who do not register consecutively for more than two semesters without written notification will be dismissed automatically for academic reasons. Dismissed students desiring to be re-admitted must submit a re-admission application.

Right to Review the Academic Record

Students have the right to review their own academic records and files. To review them, a

request form must be filed with the Registrar. Any errors will be corrected.

Satisfactory Academic Progress Policy

Full-Time Undergraduate Students:

Satisfactory academic progress toward a baccalaureate degree as a full-time undergraduate student is obtained by completing 12 or more credits per semester or 24 or more credits per academic year while maintaining a cumulative GPA of 2.0 or higher. Repeated courses which students previously passed cannot be counted toward minimum satisfactory academic progress requirements. The student must complete the degree requirements within the period of time required when progressing at the minimum full-time rate. For example, in a program requiring 126 credits progressing at 12 credits, a student would have 11 semesters to complete the program. When a student takes 12 credits each semester, he/she is considered full time, however, in order to complete the program within the “normal” time frame, a student must take approximately 15 credits each semester.

Full-Time Graduate Students:

Satisfactory academic progress toward a graduate degree as a full-time graduate student is obtained by completing nine or more credits per semester or 18 or more credits per academic year while maintaining a cumulative GPA of 2.5 or higher. Repeated courses which students previously passed cannot be counted toward minimum satisfactory academic progress requirements. The student must complete the degree requirements within the period of time required when progressing at the minimum full-time rate. For example, in a program requiring 96 credits progressing at nine credits, a student would have 11 semesters to complete the program. When a graduate student takes 9 credits each semester, he/she is considered full time, however, in order to complete the program within the “normal” time frame, a student must take at least 12 credits each semester.

Academic Standing

At the end of each semester, a student’s progress will be monitored. When there is evidence of lack of satisfactory progress toward meeting graduation requirements, the Academic Committee may place

students on academic probation or disqualify them from attendance at the university.

Academic Probation

To remain in acceptable academic standing, an undergraduate student must maintain a cumulative GPA of 2.0 their course work taken at World Mission University. WMU graduate students must maintain a cumulative GPA of 2.5 or higher. The school will notify the student in writing, when their cumulative GPA is below 2.0 (2.5 for graduate students) and place the student on academic probation for one semester. Academic probation will be recorded on the student’s permanent academic record.

Students on academic probation are limited to a course load of 12 credits (9 credits for graduate students) or fewer.

A student failing to attain the minimum GPA during the probationary period may be dismissed. If the student remains on probation for two consecutive semesters the student may be dismissed from WMU.

Probation Removed

If the student raises their cumulative GPA above the minimum requirement during the probation period, he/she will be removed from probation and it will be recorded on student’s academic record.

Academic Integrity Commitment

The maintenance of academic integrity and quality education is the responsibility of each student at World Mission University (WMU). Cheating or plagiarism in connection with an academic program is an offense for which a student may be expelled, suspended, or given a less-severe disciplinary action. Academic dishonesty is a serious offense which diminishes the quality of scholarship and defrauds those who depend upon the integrity of the educational system. Academic dishonesty includes:

A. Cheating: Intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise.

1. Students completing any examination should assume that external assistance (e.g., Books, notes, calculators, conversations with others) is prohibited unless specifically authorized by the instructor.

2. Students may not allow others to conduct research or prepare any work for them without advance authorization from the instructor.

3. Substantial portions of the same academic work may not be submitted for credit in more than one course without authorization.

B. Fabrication: Intentional falsification or invention of any information or citation in an academic exercise.

C. Facilitation of academic dishonesty: Intentionally or knowingly helping or attempting to help another to commit an act of academic dishonesty.

D. Plagiarism: Intentionally or knowingly representing the works, ideas, or work of another as one's own in any academic exercise.

Appeals

If a student is dismissed for failure to meet academic standards, the student may appeal to the Academic Committee for readmission. The student must show that there were exceptional circumstances involved and provide evidence indicating that he or she can remove the GPA deficiency within one semester.

Incoming students may be admitted on academic probation for several reasons:

1. The student's High School or undergraduate GPA was below the admission standard.

2. The student's baccalaureate degree was granted from a non-accredited institution. In such cases, the probationary status may be removed after the completion of 12 credit hours of satisfactory work as compared to the required GPA for acceptable academic standing.

International Students

F-1 students are held to the same standards as regular students and must maintain Academic eligibility.

If an F-1 student fails to maintain satisfactory academic progress, he/she will be notified in writing and placed on academic probation for one semester. The F-1 student must show he/she is making progress during the probation period. If at the end of that semester the student has not brought their GPA above the satisfactory level of 2.0 for undergraduate and 2.5 for graduate, the student will be dismissed from the university and their I-20 will be terminated.

Financial Aid Students

One of the requirements of eligibilities for federal financial aid is a student must maintain Satisfactory Academic Progress (SAP) and be in good academic standing. At the end of each semester WMU will measure the student's SAP and academic standing in the following ways:

1. **Cumulative GPA**

All students who have attempted more than 16 credits must maintain a cumulative GPA of 2.0 or higher.

Graduate students must maintain a cumulative GPA of 2.5 or higher.

GPA's are reviewed at the end of each semester.

Students who fail to maintain the minimum GPA will be given one semester of probation for Financial Aid in which they must earn the above GPA for that semester or they will be suspended from the Federal Aid programs and not eligible for aid the following semester.

2. **Class Completion Rate**

The number of credits a student has successfully completed at WMU is calculated each semester.

Full-time undergraduates must complete 21 credits per year and full-time graduates must complete 18 credits per year in order to graduate on-time.

The student has a maximum time limit to complete his/her degree or program at WMU. The following

chart illustrates the maximum time limits for each of the degrees offered.

Degree Program	Maximum Time Limit
Early Childhood	2 semesters
B.A	12 semesters
M.A Theology	6 semesters
M.A Music	6 semesters
M. Div	9 semesters

Consequences of Failing

Failing to maintain SAP can adversely affect a student's eligibility for current and future financial aid. The student will not be eligible to receive WMU scholarships, Pell or Campus Based funds until he/she regains eligibility or a petition is approved on his/her behalf. Even if a student's petition receives approval, he/she may not be eligible to receive funds from past quarters.

Financial Aid SAP Petition Policy

WMU acknowledges that there are certain circumstances that may limit a student completing his/her courses or maintaining SAP. Students can request a petition for a SAP waiver if they meet one of the following criteria:

- Death in the family

- Illness or medical emergency
- Other performance factors beyond a student's control

To petition, a student must submit the following documentation:

- A letter explaining the exceptional circumstances that affected the student's ability to meet the Financial Aid SAP requirements.
- A resolution or plan of action explaining how the student will assure future academic success.
- A statement from the student's academic advisor confirming his/her ability to meet the SAP requirements.
- Documentation of illness or medical condition. The student must provide a letter from his/her attending physician confirming that his/her condition will no longer hinder the student's ability to succeed academically. The letter must include the dates the condition occurred. The dates must coincide with the period in which the student failed to meet Financial Aid SAP requirements.

The Academic Committee will make a decision and notify the student in writing of a decision within 30 days of submission. Decisions of The Academic Committee are final.

Financial Information

Schedule of Current Charges

All tuition and fees are mandatory and are subject to change without prior notice.

General Schedule

Type of Charges	Amount
Application Fee (non-refundable)	\$100.00
Admission Fee (non-refundable)	\$100.00
Student Body Membership Fee	\$50.00
Tuition (Per Credit):	
Undergraduate	\$160.00
Graduate	\$180.00
Certificate Program	\$140.00
Audit	½ of tuition
Late Registration Fee	\$50.00
Add/Drop Fee	\$5.00
I-20 Processing Fee	\$100.00
Certificates/Transcripts per copy	\$10.00
Cert/Trans. Express Service fee per copy	\$20.00
Mailbox deposit fee:	\$20.00
Mailbox replacement fee:	\$30.00
Parking entrance card deposit:	\$10.00
Parking card replacement fee:	\$25.00
Express mail fee	\$30.00
Course material fee per Distance Course	\$100.00
Graduation Fee	\$100.00

Refund Policy

Tuition refunds are made for withdrawal from a course when notification of cancellation is filed with the registrar. Students may withdraw from a course and receive a full refund anytime prior to the beginning of the course or during the first week. The date that the official Add/Drop form is received determines the date of withdrawal. Failure to attend class is not regarded as withdrawal.

The following refund schedule is used for dropping courses and/or withdrawal from World Mission University.

Fall/Spring Semester

100% refund Friday, 1st week of classes
73% refund Friday, 4th week of classes
60% refund Friday, 6th week of classes
43% refund Friday, 8th week of classes
No refund of tuition after week nine.

Fees are not refundable.

Winter/Summer Sessions

100% refund is available until the second class. After the second class session no refunds are available. For Winter and Summer sessions, one day equals one week in a semester.

Payment Schedule

All tuition and fees are due at registration. Full-time students who are financially unable to pay all tuition and fees at registration may be allowed to pay by installment as follows:

For new students:

1/2 tuition plus all fees at registration
1/4 tuition by the end of the 4th week
1/4 tuition by the end of the 8th week

All New F-1 international students must pay their tuition in full at the time of registration.

For continuing students:

1/3 tuition plus all fees at registration
1/3 tuition by the end of the 4th week
1/3 tuition by the end of the 8th week

Students will not be permitted to register for a new semester unless all financial obligations of prior semesters at the school have been settled.

If a student fails to pay the remaining balance by end of the 8th week, 3% interest will be charged each month until the student has paid the balance in full.

Financial Assistance

WMU offers financial aid and a variety of institutional scholarships semi-annually to both incoming and current students for the purpose of achieving better quality of education. The conditions for receiving this assistance differs with each scholarship. Applicants may obtain information and applications by writing to or visiting the office of Student Financial Aid. The preferences for awarding institutional scholarships is based on the following:

1. Leadership potentiality
2. Academic excellence
3. Need
4. Graduate status
5. International student status
6. Full time student status
7. Student Couples when both are enrolled
8. Attend weekly chapel

Scholarships

Students cannot be awarded more than one scholarship per semester except in the case of a students who receive Federal Work Study. Scholarships are awarded at the beginning of each semester and recipients will receive the credit for the amount of the scholarship toward their tuition. The total scholarship cannot exceed the tuition that the student should pay.

President Scholarship

The graduate student who achieved the highest GPA in the previous semester is given this scholarship of full tuition for each regular semester. To qualify he/she must be a full-time student with a complete student file.

Scholastic Achievement Scholarship

In recognition of scholastic achievement, one student is chosen at the end of each regular semester. All or part of the tuition of the recipient will be waived during the next semester. To qualify for this scholarship, a student should be full-time and must obtain a G.P.A. of 3.5 or above for the previous semester.

Joo Eun Scholarship

This scholarship is awarded to a student who has completed 24 hours of study with a G.P.A. of 3.5 or higher and wants to be involved in mission work. The recipient's tuition will be entirely waived until the student finishes his or her program. To qualify for this scholarship, a student must show financial need and maintain a G.P.A. of 3.0 or above for each semester.

Overseas Mission Scholarship

This scholarship is awarded to those students who come from other countries to study with the purpose of being trained at World Mission University to be pastors, teachers, or missionaries. The amount of this scholarship shall be decided by the Scholarship Committee as to whether it is a full or partial scholarship.

Student Couple Scholarship

The student couple scholarship is awarded to one member of the student couple when both are registered as full-time students. A 50% tuition discount is given to the lesser or the two student's tuition for the specific semester.

Designated Scholarship

The Scholarship sponsor designates areas for which students may qualify. The amount and duration of each Scholarship is determined by the sponsor.

Base General Scholarship

A 20% or more tuition scholarship which is granted to those who need financial assistance and are not granted other Scholarships.

Work Study

Student employment is awarded to students who show financial need and are eligible to receive Federal Financial Aid. This is a work-study program. The school makes an effort to place every student desiring work on or off campus according to a student's ability, and capacity to handle the added

burden of employment. The work assignment and pay-rate are decided by the Academic Dean of the school.

Scholarship Applications

All applicants for scholarships must attain a 2.5 GPA or higher in the previous semester. Students desiring to receive financial assistance must submit a scholarship application at the time of registration each semester. The application is supplied at registration or can be obtained at the administrative office.

Scholarship Committee

The Scholarship Committee has the task of screening the awarding of scholarships, fund-raising, and managing scholarship funds. It is organized as follows: President (Chair), Chief Academic Officer, Dean of Students, CFO and Financial Aid Officer. The Scholarship Committee of the school ordinarily meets once each semester.

Federal Financial Aid

The cost of higher education has increased significantly and paying for higher education is a challenge for many students. Many students are forced to rely on some outside help to pay for the rising costs of postsecondary education. Some students work while attending school, others seek educational loans. Federal Student Aid (FSA) is available for WMU students. World Mission University (WMU) is committed to helping students apply and receive FSA based on their eligibility.

The financial aid office at WMU will do its best to assist students in the application process for FSA, answer questions, and process all FSA in a professional and timely manner.

Requirements for Eligibility

Requirements for Eligibility are the following:

- The student must be a citizen or eligible non-citizen
- Have a high school diploma or GED
- Must be enrolling in an eligible educational program.
- Working toward a degree or certificate
- Making satisfactory academic progress

- Must not be in default of a previous federal educational loan or Pell grant
- If a student already has a Baccalaureate degree he/she is not eligible to receive Pell grants but educational loans are available
- A student who has a federal or state drug conviction can be disqualified for Federal Student Aid

Applying for Federal Student Aid

To apply for Title IV aid, a student submits a Free Application for Federal Student Aid (FAFSA). This is required for all students who wish to receive FSA. Through an established formula a student's need is calculated based on an analysis of household and financial information from the FAFSA and determining the Expected Family Contribution (EFC).

Types of Aid

- Federal Pell Grants are need-based and do not need to be repaid.
- Stafford Loans (Federal Family Educational Loans) are also need-based but must be repaid once the student graduates or withdraws from school.
- Federal Supplemental Education Opportunities Grant (FSEOG) and Federal Work Study (FWS) programs are a campus-based, federally funded employment program that provides paid jobs on campus or off campus for students who need such earnings to meet a portion of their educational expenses.
- WMU also offers some limited scholarships to students based on need.

For more information regarding financial aid please contact the Financial Aid Office.

Return of Title IV Funds Policy

When a student who receives Federal Student Aid funds withdraws from the World Mission University prior to completing 60% of a payment period or period of enrollment (Fall, Spring Semesters), the student may be required to return a portion of his/her Federal Aid received.

A return is only required of those students who withdraw from school, who cease to be enrolled. A student who reduced his/her course load is considered a reduction and not a withdrawal. A Return calculation is not required for such students.

The calculation required determines a student's earned and unearned Title IV aid based on the percentage of the enrollment period completed by the student. The percentage of the period that the student remained enrolled is derived by dividing the number of days the student attended by the number of days in the enrollment period.

If the withdrawal date is after the 60% point in the payment period or period of enrollment, a student is considered to have earned 100% of the Title IV funds he or she was scheduled to receive during the period. For such a student there are no unearned funds. WMU will still complete a Return calculation in order to determine whether the student is eligible for a post-withdrawal disbursement.

WMU must determine the student's withdrawal date. The withdrawal date is defined as:

1. The date the student began the withdrawal process or officially notified WMU of his/her intent to withdraw; or
2. The last date of attendance at an academically-related activity by a student who does not notify WMU.

Based on the date of withdrawal, the financial aid office will determine the actual date of the student's withdrawal and using the Return of Title IV form provided by the Department of Education, calculate the amount, if any, the student must return. The student will then be notified by mail of any amount of Federal Aid that they must return. In some cases both the school and the student may be required to return unused or unearned portions of Federal Aid to the Federal Title IV program.

Overpayments and Overawards

There are times when a student's award package exceeds the student's need. There may be circumstances that change a student's award package after the aid has been awarded that result in

an overpayment. For example a student may receive a scholarship or grant from an outside source or organization, or the student may want to extend his or her work-study employment. In case of overpayments or overawards the WMU financial aid office will need to make adjustments to the other federal student aid in the package.

Pell Grants are never adjusted to take into account other forms of aid. Therefore the adjustments will be made to the Stafford Loans and/or Campus-Based programs.

Students who owe funds due to overpayment or overaward will be required to make payment of those funds within 30 days of receiving a written notice from the Financial Aid office.

Student can send in the overpayment or overaward to WMU and the payment will be forwarded to the U.S. Department of Education. If a student is unable to pay their overpayment in full, they can set up a repayment plan with the U.S. Department of Education. Before doing this please contact the WMU Financial Aid Office. You will need to make sure we have referred your situation to the U.S. Department of Education before any repayment plan can be set up.

If the student whose overpayment case has been accepted by the Department of Education wishes to establish a repayment schedule, the student should contact Borrower Services by calling 1-800-621-3115 or writing to:

U.S. Department of Education
Borrower Services – Default Resolution
P.O. Box 5609
Greenville, Texas 75403

For examples of the Return of Title IV Funds calculations or questions regarding the overpayment policy, please contact the Financial Aid Office.

Student Life and Services

Standards of Conduct

It is assumed that each student who enrolls at WMU will be in accord with the school's aims and will cooperate in furthering these purposes by adhering to the regulations governing student behavior

(Philippians 3:17). WMU expects all of its students and employees to abide by the highest standards of moral and ethical behavior in harmony with its Christian philosophy and purposes (I Peter 1:15-16). WMU reserves the right to refuse admittance to or to suspend any person who violates these principles.

The Standards of Conduct attempt to stimulate not only intellectual growth, but also spiritual, ethical, and emotional growth. The WMU Standards of Conduct foster among students, faculty, and administrators a spirit of community. Furthermore, it creates a climate of mutual trust, respect, and interpersonal concern where openness and integrity prevail (Romans 12:10, I John 4:21, I Peter 2:17, Hebrews 13:16-17).

The Standards of Conduct emphasize the dignity of each individual in pursuing self-improvement and developing full personal potential (I Corinthians 10:24). It provides free competition and independent intellectual effort, without tolerating dishonesty, cheating, or plagiarism in any form. Each member of the WMU community is expected to adhere to and enforce the standards (Genesis 1:26-27, Romans 12:2, I Peter 1:15-16). A full statement of the WMU's Standards of Conduct is included in the WMU College Student Handbook. It is the obligation of every student to be familiar with this standard.

Improper conduct for which students are subject to discipline includes dishonesty in any form. Furnishing false information to the school with prior knowledge, forgery, alterations, or misuse of any WMU documents are violations of this principle.

Discipline

A student violating any regulation of WMU intentionally and continuously will be disciplined.

Any student whose GPA is below 2.0 on the 4.0 scale will be placed on probation.

Any student whose moral conduct violates Christian principles will be disciplined. This includes, but is not limited to: cheating, plagiarism, drunkenness, sexual assault, physical violence, adultery, homosexual conduct, and stealing. Discipline will be administered through the Student Discipline

Committee. There are four categories of discipline: warning, probation, suspension, and dismissal. Appropriate demonstration of Christian character is a requirement for graduation.

Sexual Harassment

The World Mission University is committed to providing a safe learning and working environment. In keeping with this commitment, the school prohibits unlawful harassment including sexual harassment by any of its employees, students, staff, faculty, or anyone conducting business on University premises. Sexual harassment is defined as any unwelcome or unsolicited attention of a sexual nature, including but not limited to verbal, physical, or visual contact. Any person who observes or is subject to an act of sexual harassment should report it immediately to the nearest faculty or staff member, who will notify the Dean of Students. Confidentiality is required in order to protect all parties involved. Appropriate disciplinary action will be taken for students, faculty members, or staff members accused of sexual harassment.

Student Orientation

WMU offers orientation each semester for new and continuing students to provide information on school life, policies, regulations, faculty, administration, and the surrounding community for the upcoming semester. Orientation is required of all new students.

International Students

The needs of students studying at WMU on an F-1 visa are unique and require additional attention to meet their needs. WMU recognizes that these students need more help than local students in adjusting to life at WMU and United States. The international student office is available to answer any questions international students may have.

The university does not operate dormitories. International students who need to find housing can search on local Korean websites for vacancies near the university.

Student Fellowship

Every student enrolled at World Mission University is a member of the Student Fellowship. The student activity fee funds student activities. The Student Fellowship seeks to stimulate prayer and community among students and organizes the semesterly mountain prayer meetings.

Student Leadership

Comprised of students elected annually by the student body, the Student Government Council promotes students' interests and conducts activities which directly relate to student life. For example, the Student Government Council nominates students to serve on various faculty/student committees, presents the needs and desires of students to the school, and organizes social events for fellowship during the school year.

Worship and Spiritual Life

Students at World Mission University enjoy a variety of opportunities to enhance their spiritual development. It is expected that all students will regularly attend and be involved in a local church.

World Mission University conducts Revival Meetings at the beginning of each semester. There are chapel services for students every Tuesday and Thursday. Chapel services feature worship, as well as messages by members of the faculty and other Christian leaders. All students are expected to attend chapel. In addition, to assist in the spiritual nurturing of the student body, the Student Government Council arranges the Mountain Prayer Meeting during each semester.

The worship services and other spiritual nurture opportunities are intended to complement the instruction and spiritual growth students receive in the classroom.

Student Handbook

The students and staff of WMU have written a special handbook in which the specific requirements of student conduct have been detailed. This handbook also contains specific information on community resources, school procedures, student organizations, and student activities.

Counseling Services

Personal counseling services are available to interested graduate and undergraduate students without any fee. The Chief Academic Officer and faculty are ready to meet the needs of academic counseling. For psychological or adjustment issues, professional counseling services will be provided by appointment. The request form for counseling is obtainable in the main office. In the case of an emergency, a full-time faculty member or an administrator can be contacted. Although a preferred counseling center is not operated by the school, students are referred to outside professional counseling services when necessary.

Graduation and Employment

Those who minister at WMU feel they are stewards of the students God has entrusted to us to equip for His service. We have been proud of the dedication and hard work demonstrated by our students. Since our founding in 1989, we are grateful to have seen many students graduate from our bachelor and graduate programs. More impressive than the dedication to study demonstrated by our students has been their commitment to serve Jesus Christ after graduation. Many of our alumni are serving in ministry positions, serving overseas as missionaries, and/or are currently pursuing graduate studies.

Current and historical graduation rates and employment rates are available for review in the Registrars office.

Student's Complaint Procedure

A student with complaints relating to a particular class, grade, or instructor should discuss them first with the instructor. If the complaint is not resolved satisfactorily, the student should then contact the Dean of Student Services. The Dean of Student Services will review the complaint with all parties concerned and investigate all documentation. Complaints will be determined unfounded and rejected or valid, at which time a settlement will be determined. The Dean of Student Services will write a decision within five days, notifying the student(s) by mail and a copy of the decision and complaint will be placed in the student's academic file. The complaint will be logged on the University's complaint record. The Dean of Student

Services' decision is considered final. Students have the right to contact:

Association for Biblical Higher Education
5575 S. Semoran Blvd., Suite 26
Orlando, FL 32822-1781

Transnational Association of Christian Colleges and Schools
PO Box 328
Forest, VA 24551

The Association of Theological Schools
10 Summit Park Drive
Pittsburgh, PA 15275-1110

First Aid Kit

A First Aid Kit is available in the main office. It may be utilized free of charge.

Emergency and Campus Crime

Any student in an emergency situation should call 911. If a student has an English language problem, the LAPD Koreatown police is available (213-237-0569). If a student needs assistance, ask the Dean of Students' office. On campus, crime is very scarce. However, to prevent any crime attempts it is recommended that you walk in a group and watch one another.

Career Planning and Placement Services

Information concerning employment opportunities and referral services is available in the office of the Dean of Students. WMU will provide introductory letters to sister churches of the Oriental Mission Church and Mission Organizations. Current job openings and career opportunities are posted on bulletin boards in the student lounge. The school makes every effort to assist students by keeping these postings current.

Bookstore

The institution does not operate a bookstore on campus. However, WMU has an agreement with Joy Church Supplies (323-766-8793) and Sung Ji Book Store (213-388-2839) which are located within three miles of the campus to provide

textbooks. Students can purchase books at these locations.

Alumni Association

An Alumni membership fee is collected annually and funds alumni activities. It seeks to assist alumni members' ministries, the sharing of experiences, and provides various information in different areas.

Library Services

Users

Persons associated with World Mission University (students, faculty, and staff) or the Oriental Mission Church (registered members) have borrowing privileges. Any student may receive a library card free of charge. Others must pay a yearly membership fee of \$20.00 in order to borrow materials. Books may be checked out for up to three weeks.

Library Hours

Monday - Thursday	9:00 AM – 10:00 PM
Friday	9:00 AM – 6:00 PM.
Saturday/Sunday	Closed

Holdings

The library holds over 56,000 bound volumes more than 85 periodical titles. The library also holds many audio/video recordings. There are over 50 film/video materials as well as over 1,380 music recordings.

Search

Korean books are listed in the Black Binder by author and title. These are arranged in alphabetical order. English books are listed in the Card Catalog, and are located by author, title, or subject - cards for these are all arranged in alphabetical order in the catalog drawers.

CD-ROM Database

Computerized indexed and abstracts on CD-ROM are available: Books In Print & Theological Abstracts; ATLA Religion Database includes Religion Index One, Religion Index Two, Index to Book Reviews in Religion (IBRR), Research in

Ministry (RIM): An Index to D.Min. Project Reports and Theses, and Methodist Reviews Index.

Internet Service

Internet Service is available at the library. Students may contact the library for information on usage and availability.

Special Sections

Dissertations, Christian Business Books and Books about Korean immigrants are located in special collections.

Copiers

Photocopies and copies made on the microform reader-printer and EC-ROM printer are five cents per page.

Lending Policies

1. All borrowers are required to fill out a library user application form.
2. All borrowers must show a library card or student ID (for students) to check out books.
3. For WMU students, books are loaned for six weeks. For non-students three weeks. Patrons are limited to having four books checked-out (six books for students) at one time.
4. The overdue fine for circulating books is 10 cents a day.
5. Renewals can be made twice unless another patron requests them.
6. Reference books and periodicals cannot be checked out.
7. The reserve shelf is located behind the circulation desk. Reserve materials are loaned for a two hour period and must be used in the library.
8. Those borrowers who lose or severely damage a library book will be charged a minimum of \$15.00 or the actual price for a replacement, whichever is greater.

Library Rules

1. Unnecessary or excessive noise or any disruptive behavior will not be permitted.
2. Consumption of food or beverages is not allowed in the library.
3. Do not reshelv library materials. Return books to a book cart.
4. Periodicals must be returned to their original places.
5. All library users must have their bags or books checked at the circulation desk.
6. Due to duties involved in closing the library, the books should be checked out or renewed ten minutes before closing.
7. Persons not complying with these policies may be asked to leave the library.
8. Anyone not associated with WMU or who does not have a “membership” card must first seek permission of the Director of Business prior to using the library.

Administration

Lim, Dong Sun: President (CEO)
D.Min., Fuller Theological Seminary, 1982
M.Div., American Baptist Seminary of the West, 1970
Th.B., Seoul Theological Seminary, 1949

McKenna, John: Vice President of Collegiate Relations
Ph.D., Fuller Theological Seminary, 1987
M.Div., Fuller Theological Seminary, 1979
B.A., Princeton University, 1957

Lim, Sung Jin: Executive Vice President & Chief Academic Officer
D. Min., San Francisco Theological Seminary, 1995
M.A., World Mission University, 1992
M.Div., Azusa Pacific University, 1991
B.A., Sejong University, 1985

Choi, Sun Young: Chief Financial Officer, Director of Distance Education,
D. Min. Studies, Azusa Pacific University, Current
M. Div., Azusa Pacific University, 2007
M.A., World Mission University, 2005
B.S.M.E., California State University Los Angeles, 1975
B.S.M.E., Hanyang University, 1968

Lee, Keumhee: Director of Development
Ph.D., Sookmyung Women's University, 1998
M.A., Sookmyung Women's University, 1986
B.A., Sookmyung Women's University, 1984

Park, John: Dean of Student Services, Director of Financial Aid
D. Min. Studies, Fuller Theological Seminary, Current
M.Div., Western Conservative Baptist Seminary, 1999
B.A., University of Oregon, 1994

McCowan, Tracy: Librarian
M.L.S., University of Tennessee, 1989
B.A., Averett University, 1985

Faculty

The faculty of the World Mission University is committed to the Evangelical faith as an accurate expression and application of the inspired and infallible Word of God, the final authority for faith

and life. In equipping students for ministry, the faculty seeks to instill and encourage fidelity to the Word of God, soundness of theology, and appreciation for academic excellence, coupled with the warmth and compassion of genuine piety and fervent concern for evangelism and missions, and for the building up of God's people toward maturity in Christ.

The basic educational qualification for faculty to teach in the college is a Master's degree from an accredited institution. The doctorate is required in the seminary. For music courses, a performance career is preferred.

Full Time Core Faculty

Lim, Dong Sun: Church Leadership, Homiletics, Theology of Ministry, Bible
Professor, Graduate Studies
D.Min., Fuller Theological Seminary, 1982
M.Div., American Baptist Seminary of the West, 1970
Th.B., Seoul Theological Seminary, 1949

Pak, Alexander: Church History
Assistant Professor
Ph. D., Westminster Theological Seminary, 1993
Th.M., Calvin Theological Seminary, 1989
M. Div., Calvin Theological Seminary, 1988
B.A., University of California, Los Angeles, 1984

Shin, Seon Mook: Missiology, Leadership
Associate Professor
D.Miss., Fuller Theological Seminary, 2000
Th.M., Fuller Theological Seminary, 1996
M.Div., Fuller Theological Seminary, 1992
B.A., Sungkyunkwan University, 1985

Song, Un Cheol: New Testament
Assistant Professor
Ph.D., University of Manchester, 2007
M.Div., Fuller Theological Seminary, 2002
B.A., Faculdade Teologica Batista de São Paulo, 1995

Yoon, Im Sang: Church Music, Choral Conducting
Assistant Professor, Graduate Studies
D.M.A., American Conservatory of Music, 2002
M.Div., Azusa Pacific University, 2000
M.M., University of Southern California, 1996
B.A., Chung Ang University, 1990

Part -Time Core Faculty

Choi, Sun Young : Practical Ministry
Assistant Professor
D. Min. Studies, Azusa Pacific University, Current
M. Div., Azusa Pacific University, 2007
M.A., World Mission University, 2005
B.S.M.E., California State University Los Angeles,
1975
B.S.M.E., Hanyang University, 1968

McKenna, John: Old Testament
Professor, Graduate Studies
Ph.D., Fuller Theological Seminary, 1987
M.Div., Fuller Theological Seminary, 1979
B.A., Princeton University, 1957

McCowan, Tracy: Librarian
M.L.S., University of Tennessee, 1989
B.A., Averett University, 1985

Lee, Keumhee: English Literature
Assistant Professor
Ph.D., Sookmyung Women's University, 1998
M.A., Sookmyung Women's University, 1986
B.A., Sookmyung Women's University, 1984

Lim, Sung Jin: Practical Theology, Systematic
Theology
Professor
D.Min., San Francisco Theological Seminary, 1995
M.A., World Mission University, 1992
M.Div., Azusa Pacific University, 1991
B.A., Sejong University, 1985

Park, John: Youth and Family Ministry, English
Assistant Professor
D. Min. Studies, Fuller Theological Seminary,
Current
M.Div., Western Conservative Baptist Seminary,
1999
B.A., University of Oregon, 1994

Adjunct Professors

Cho, Seog Whan: Modern Theology
Ph.D., Emory University, 1976
S.T.M., Boston University, 1972
M.Div., Drew University, 1959
B.A., The Methodist Theological Seminary, 1957

Han, Jin: Counseling
Ph.D., Fuller Theological Seminary, 2002
M.D.iv., Talbot Theological Seminary, 1989
B.S., University of California at Irvine, 1985

Kalman, Alexander : Violin
D.M.A, University of Southern California, 2009?
Advanced Studies Certificate, USC, 2001
M.A., University of Southern California, 1999
Graduate Studies, University of Alaska, 1996
B.A., Far Eastern State Institute of Arts, Russia,
1995

Kang, Peter: Counseling
Ph.D., Fuller Theological Seminary, 2006
M.Div., San Francisco Theological Seminary, 2009
M.Div., Southern California Seminary, 2000
M.A. Fullert Theological Seminary, 2000
B.S., California State University, Los Angeles,
1978

Kim, Hye Jung: Counseling
Ph.D., Rosemead School of Psychology, Current
M.A., Rosemead School of Psychology 2005
M.A., Wheaton College 2002
B.A., Ewha Women's University, 1985

Kim, Kun Tae: Practical Theology
D.Min., Reformed Theological Seminary, 1995
M.Div., Seoul Theological Seminary, 1970
B.S., National Aviation College, 1958

Kim, Paul Jin Gwang: Biblical Theology, Lay
Leadership, Bible
Assistant Professor
D.Min., Reformed Theological Seminary, 1995
Th.M., International Theological Seminary, 1994
M.Div., Fuller Theological Seminary, 1987
B.A., San Francisco State University, 1984

Kim, Sun Ick: Old Testament
Ph.D., Claremont Graduate University, Current
cand,
MATS, New Brunswick Theological Seminary,
1996
M.Div., Presbyterian College and Theological
Seminary, 1993
B.S., Yonsei University, 1990

Kwon, Oh Gueon: Counseling
Ph.D., Fuller Theological Seminary, 2000
Th.M., Princeton Theological Seminary, 1996

M.Div., Asbury Theological Seminary, 1995
M.Ed., Hankuk University of Foreign Studies,
1991
B.A., SeoKyung University, 1986

Lim, Jong Ho: Computer
M.Div., Methodist Theological Seminary, 1997
M.Div., Southern Methodist University, 1992
B.S., Han Yang University, 1987

Nam, Jong Sung: New Testament
Assistant Professor, Graduate Studies
Ph.D., Fuller Theological Seminary, 2001
Th.M., Talbot School of Theology, 1994
M.Div., Seoul Theological Seminary, 1988
B.A., Choong Nam National University, 1984

Oh, Abraham: New Testament
Ph.D. studies at Fuller Theological Seminary
Th.M., Talbot Theological Seminary, 1997
M.Div., Talbot Theological Seminary, 1995
M.Div., World Mission University, 1992
M.S., Loyola Marymount University, 1985
B.S., University of California at Los Angeles, 1980

Pantoja, Rique
Certificate of Arranging and Composition, Berklee
College of Music, 1978

Ring, Daniel: Song Writing and Music Notation
B.A., Harvard University, 1999

Roihl, Daniel: Choral Literature
D.M.A. University of Southern California, Current
Cand
M.M., Yale School of Music, 2003
B.A., Harvard College, 1999

Roland, Kathleen : Voice
D.M.A., University of Southern California, 1997
M.M., University of Southern California, 1992
B.A., Chapman Collage, 1985

Son, Jin Rag: Missiology: Inter-Cultural Studies
Assistant Professor
Ph.D., Fuller Theological Seminary, 2002
Th.M., Fuller Theological Seminary, 1998
M. Div., Fuller Theological Seminary, 1996
M. A., University of Santo Tomas, 1991
B. A., Sungkyul Christian University, 1988

Svercek, Susan: Piano
D.M.A., University of Southern California, 1985
M.M., Yale University, 1980
B.A., Cal Arts, 1979

Wright-Fitzgerald, Jesse: Composition
D.M.A., Candidate, University of Southern
California, Current
M.M., Syracuse University, 2004
B.A., Susquehanna University, 2002

Yune, Esther: Piano
D.M.A., Eastman School of Music, 2003
M.M., New England Conservatory of Music, 1998
B.A., New England Conservatory of Music, 1996

School Information Request Form

SEND TO: Admissions
World Mission University
500 Shatto Pl., #600
Los Angeles, CA 90020
Tel: (213) 385- 2322
Fax: (213) 385-2332

I am interested in World Mission University and would like to receive the following material(s):

- () Information Literature
- () Application Form (Packet)
- () Current Catalogue

Name: _____

Address:

Phone: ())

** Please make a photo copy of this page and mail or fax.

Academic Calendar

Fall Semester, 2009

August 14	End of New Students Admission
August 18	Fall Entrance Exam, New Student Registration
August 18	New Student Orientation & Faculty Introduction
August 24-25	Fall Opening Revival Meeting
August 24	First Day of Classes
September 4	Day to Receive a Full Refund
September 4	Last Day to Add Classes
September 7	Labor Day Holiday – No Classes
September 29	Review of Ministry Skills Assessment, Bible Comprehensive Exam
October 12	Columbus Day Holiday – No Classes
October 13	Fall Special Academic Seminar
October 15	Last Day to Drop Classes
November 9	Appreciation Night
November 21	Music Concert
November 24	World Mission Night
November 25-27	Thanksgiving Break
November 30 - December 3	Registration of Returning Students(Winter, Spring)
December 1	Review of Christian Service Assessment,
December 11	Last Day of Classes
December 7-10	Final Exam

Winter Session, 2010

December 14-24	Winter Intensive I
January 4-15	Winter Intensive II

Spring Semester, 2010

January 15	End of New Students Admission
January 18	Martin Luther King, Jr. Holiday – No Classes
January 19	Spring Entrance Exam, New Student Registration
January 19	New Student Orientation & Faculty Introduction
January 25	First Day of Classes
January 25-26	Spring Opening Revival Meeting
February 4	Last Day to Receive a Full Refund
February 4	Last Day to Add Classes
February 15	President Day Holiday – No Classes
March 2	Review of Ministry Skills Assessment, Bible Comprehensive Exam
March 2	Graduation Comprehensive Exam
March 18	Last Day to Drop Classes
March 9-April 2	Easter Break
April 13	21st Anniversary Memorial Seminar
April 26-29	Registration of Returning Students(Summer, Fall)
April 27	Review of Christian Service Assessment
May 14	Last Day of Classes
May 10-14	Final Exam Week

June 5 Annual Commencement (19th)

Summer Sessions, 2010

May 17–May 28 First Session
June 1-11 Second Session
June 14-25 Third Session

Fall Semester, 2010

August 13 End of New Students Admission
August 17 Fall Entrance Exam, New Student Registration
August 17 New Student Orientation & Faculty Introduction
August 23 First Day of Classes
August 23-24 Fall Opening Revival Meeting
September 2 Last Day to Receive a Full Refund
September 2 Last Day to Add Classes
September 6 Labor Day Holiday – No Classes
September 28 Review of Ministry Skills Assessment,
Bible Comprehensive Exam
October 11 Columbus Day Holiday – No Classes
October 12 Fall Special Academic Seminar
October 14 Last Day to Drop Classes
November 5 Appreciation Night
November 23 World Mission Night
November 24-26 Thanksgiving Break
November 29-December 2 Registration of Returning Students(Winter, Spring)
November 30 Review of Christian Service Assessment
December 9 Last Day of Classes
December 6-10 Final Exam

Winter Session, 2011

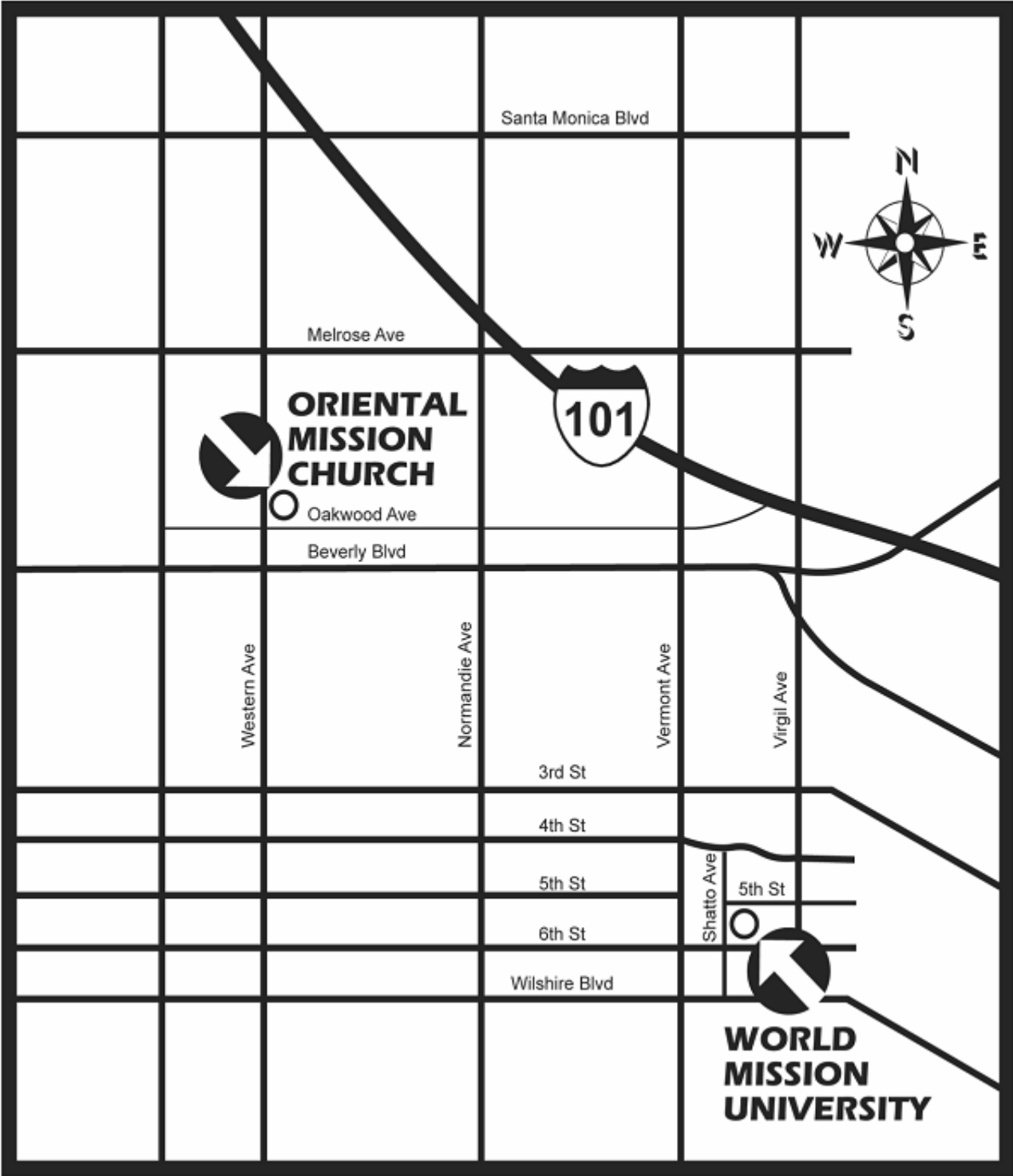
December 13-23 Winter Intensive I
January 3-14 Winter Intensive II

Spring Semester, 2011

January 14 End of New Students Admission
January 17 Martin Luther King, Jr. Holiday – No Classes
January 18 Spring Entrance Exam, New Student Registration
January 18 New Student Orientation & Faculty Introduction
January 24 First Day of Classes
January 24-25 Spring Opening Revival Meeting
February 3 Last Day to Receive a Full Refund
February 3 Last Day to Add Classes
February 14 President Day Holiday – No Classes
March 4 Review of Ministry Skills Assessment,
Bible Comprehensive Exam
March 4 Graduation Comprehensive Exam
March 17 Last Day to Drop Classes
April 12 22nd Anniversary Memorial Seminar
April 18-22 Easter Break

April 25-28	Registration of Returning Students(Summer, Fall)
April 26	Review of Christian Service Assessment
May 12	Last Day of Classes
May 9-12	Final Exam Week
June 4	Annual Commencement (19th)

University Map



World Mission University in compliance with Titles VI and VII of the Civil Rights Act of 1994 and Titles IX of the Educational Amendments of 1974, does not discriminate on the basis of race, color, national origin or gender in any of its policies, practices, or procedures.

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